

## HighReach Learning Curriculum Ages 3–5 Crosswalk with LAP-3

HighReach Learning Curriculum for Ages 3–5 Objectives	Developmental Age Where Skill Appears in LAP-3	LAP-3 Skill
<b>Language Development</b>		
<b>L1</b> Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems	36-41 mos	L19 Listens “attentively” to stories
	54-59 mos	L46 Participates in sustained conversations with peers
	60-65 mos	PS37 Engages in exchange of ideas with peers
<b>L2</b> Shows progress in understanding and following simple and multiple-step directions	42-47 mos	L23 Follows 2-step directions in proper sequence
	60-65 mos	L54 Follows 3-step directions in proper sequence
<b>L3</b> Understands an increasingly complex and varied vocabulary	36-41 mos	L18 Asks how, why, where, when, and what questions
	42-47 mos	L25 Demonstrates understanding of 3 prepositions by placing cube L27 Responds to <i>how</i> and <i>where</i> questions L28 Answers <i>if-what</i> questions
	48-53 mos	L30 Pantomimes definitions of words L32 Discriminates <i>is</i> and <i>is not</i> by pointing to objects L34 Demonstrates understanding of 4 prepositions by placing cube L36 Uses prepositions L38 Tells use of objects
	54-59 mos	L46 Participates in sustained conversations with peers L47 Uses compound sentences L48 Tells what common things are made of
<b>L4</b> For non-English-speaking children, progresses in listening to and understanding English	36-41 mos	L13 Points to 10 pictures of common objects L19 Listens “attentively” to stories
	42-47 mos	L25 Demonstrates understanding of 3 prepositions by placing cube L26 Points to 8 body parts

	48-53 mos	L30 Pantomimes definitions of words L34 Demonstrates understanding of 4 prepositions by placing cube L37 Selects 4 (out of 5) pictures related to a sentence read aloud
	54-59 mos	L42 "Reads" favorite books independently L46 Participates in sustained conversations with peers
	60-65 mos	PS37 Engages in exchange of ideas with peers L53 "Reads" books with friends during play
<b>L5</b> Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes	36-41 mos	L14 Names 3 pictures of common actions L15 Answers 1 question regarding physical needs L17 Names 8 pictures of common objects PS14 Initiates interactions with familiar adults
	42-47 mos	L22 Delivers 1-part verbal message L24 Names 10 pictures of common objects
	48-53 mos	L39 Answers 3 questions regarding physical needs L41 Gives account of recent experiences in order of occurrence C32 Discriminates verbal absurdity by answering questions
	54-59 mos	L43 Tells opposites
	60-65 mos	L51 Names source of 15 actions L52 Tells a story using picture book
<b>L6</b> Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults	36-41 mos	L18 Asks how, where, when, and what questions PS14 Initiates interactions with familiar adults PS16 Responds to initial greeting by adult
	42-47 mos	L27 Responds to <i>how</i> and <i>where</i> questions L28 Answers <i>if-what</i> questions
	48-53 mos	PS28 Asks permission to use items belonging to other people

	54-59 mos	L46 Participates in sustained conversations with peers PS35 Responds positively to accomplishments of peers
	60-65 mos	PS37 Engages in exchange of ideas with peers
<b>L7</b> Uses an increasingly complex and varied spoken vocabulary	36-41 mos	L14 Names 3 pictures of common actions L15 Answers 1 question regarding physical needs L17 Names 8 pictures of common objects L20 Uses personal pronouns - I, you, me
	42-47 mos	L22 Delivers 1-part verbal message L24 Names 10 pictures of common objects
	48-53 mos	L39 Answers 3 questions regarding physical needs L41 Gives account of recent experiences in order of occurrence
	54-59 mos	L43 Tells opposites
	60-65 mos	L51 Names source of 15 actions L52 Tells a story using picture book
<b>L8</b> Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity	36-41 mos	L16 Speaks "intelligibly" (articulates familiar words) L21 Says (or sings) words to nursery rhyme or song
	42-47 mos	L22 Delivers 1-part verbal message
	48-53 mos	L40 Repeats 12-syllable sentence
	54-59 mos	L47 Uses compound sentences
	60-65 mos	L55 Delivers 2-part verbal message
<b>L9</b> For non-English-speaking children, progresses in speaking English	36-41 mos	L14 Names 3 pictures of common actions L15 Answers 1 question regarding physical needs L16 Speaks "intelligibly" (articulates familiar words) L17 Names 8 pictures of common objects L18 Asks how, why, where, when, and what questions

	42-47 mos	L20 Uses personal pronouns - I, you, me L21 Says (or sings) words to nursery rhyme or song
	48-53 mos	L22 Delivers 1-part verbal message L24 Names pictures of 10 common objects L27 Responds to <i>how</i> and <i>where</i> questions L28 Answers <i>if-what</i> questions
	54-59 mos	L36 Uses prepositions L38 Tells use of objects L39 Answers 3 questions regarding physical needs L40 Repeats 12-syllable sentence
	60-65 mos	L43 Tells opposites L46 Participates in sustained conversations with peers L47 Uses compound sentences L48 Tells what common things are made of
		L51 Names source of 15 actions L52 Tells a story using a picture book L55 Delivers 2-part verbal message
<b>L10</b> Shows growing understanding that communication may take many forms, including signs, gestures, symbols, body language, facial expressions, and may be augmented by communication devices	36-41 mos	L13 Points to 10 pictures of common objects
	42-47 mos	L26 Points to 8 body parts
	48-53 mos	L30 Pantomimes definitions of words L33 Points to where reader begins in book
<b>L11</b> Begins to adjust volume, tone, expression, and inflection as situationally appropriate		
<b>Literacy</b>		
<b>LT1</b> Shows increasing ability to discriminate and identify sounds in spoken language	66-71 mos	L59 Rhymes words L60 Tells beginning sounds
	72+ mos	L64 Identifies similar beginning sounds

		L69 Identifies similar ending sounds
<b>LT2</b> Shows growing awareness of beginning and ending sounds of words	66-71 mos 72+ mos	L60 Tells beginning sounds L64 Identifies similar beginning sounds L69 Identifies similar ending sounds
<b>LT3</b> Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems	36-41 mos 66-71 mos	L21 Says (or sings) words to nursery rhyme or song L59 Rhymes words
<b>LT4</b> Shows growing ability to hear and discriminate separate syllables in words		
<b>LT5</b> Associates sounds with written words, such as awareness that different words begin with the same sound	72+ mos	L63 Tells beginning sounds of printed words
<b>LT6</b> Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry	54-59 mos 60-65 mos 72+ mos	L42 "Reads" favorite books independently L52 Tells a story using picture book L53 "Reads" books with friends during play L67 Tells a story without using pictures
<b>LT7</b> Shows growing interest in reading-related activities, such as asking to have a favorite book read, choosing to look at books, drawing pictures based on stories, asking to take books home, going to the library, and engaging in pretend-reading with other children	54-59 mos 60-65 mos 72+ mos	L42 "Reads" favorite books independently L52 Tells a story using picture book L53 "Reads" books with friends during play L67 Tells a story without using pictures
<b>LT8</b> Demonstrates progress in abilities to retell and dictate stories from books and experiences, to act out stories in dramatic play, and to predict what will happen next in a story	48-53 mos 54-59 mos 60-65 mos	L41 Gives account of recent experiences in order of occurrence PS33 Performs for others L52 Tells a story using picture book

	72+ mos	L67 Tells a story without using pictures
<b>LT9</b> Progresses in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author, and illustrator	42-47 mos	L29 Shows front of book
	48-53 mos	L33 Points to where reader begins in book
	66-71 mos	L58 Points to title of book
	72+ mos	L65 Identifies author of book
<b>LT10</b> Begins to connect own life with related events in books		
<b>LT11</b> Shows increasing awareness of print in classroom, home, and community settings	60-65 mos	L49 Reads 2 common words from familiar environment (e.g., signs, labels)
	66-71 mos	L57 Points to pictured print material by use
	72+ mos	L68 Reads 5 printed words
<b>LT12</b> Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus	54-59 mos	L45 Discriminates printed words
	60-65 mos	L49 Reads 2 common words from familiar environment (e.g., signs, labels)
	66-71 mos	L57 Points to pictured print material by use
<b>LT13</b> Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message	48-53 mos	L37 Selects 4 (out of 5) pictures related to a sentence read aloud
	54-59 mos	L45 Discriminates printed words
	66-71 mos	L57 Points to pictured print material by use
<b>LT14</b> Shows progress in recognizing the association between spoken and written words by following print as it is read aloud	48-53 mos	L37 Selects 4 (out of 5) pictures related to a sentence read aloud
	54-59 mos	L45 Discriminates printed words

<b>LT15</b> Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces	48-53 mos	L31 Discriminates letters
	54-59 mos	L45 Discriminates printed words
	72+ mos	L66 Discriminates words from nonsense syllables
<b>LT16</b> Develops understanding that writing is a way of communicating for a variety of purposes	54-59 mos	PW24 Copies simple word
	60-65 mos	PW28 Copies first name
	66-71 mos	PW33 Prints first name PW35 Writes numerals 1-9
	72+ mos	PW36 Prints first and last name PW37 Writes numerals 1-19
<b>LT17</b> Begins to represent stories and experiences through pictures, dictation, and in play	48-53 mos	PS25 Participates in dramatic make-believe play
	54-59 mos	PS33 Performs for others
<b>LT18</b> Experiments with a growing variety of writing tools and materials, such as pencils, crayons, and computers	42-47 mos	PW16 Uses a variety of tools to write and draw
	60-65 mos	PW30 Uses a variety of tools for writing letters or numerals
<b>LT19</b> Progresses from using scribbles, shapes, or pictures to represent ideas, to using letter-like symbols, to copying or writing familiar words such as their own name	36-41 mos	PW9 Copies circle PW10 Imitates H stroke
	42-47 mos	PW15 Traces diamond-shaped pathway
	48-53 mos	PW19 Copies cross
	54-59 mos	PW21 Copies H PW22 Copies T PW23 Copies square PW24 Copies simple word PW25 Prints any 2 letters without model PW26 Copies V

	60-65 mos 66-71 mos 72+ mos	PW28 Copies first name PW33 Prints first name PW36 Prints first and last name
<b>LT20</b> Shows progress in associating the names of letters with their shapes and sounds	48-53 mos 60-65 mos 66-71 mos 72+ mos	L35 Tells name of 2 printed letters L56 Tells name of 10 printed letters L60 Tells beginning sounds L62 Tells names of 26 capital letters L63 Tells beginning sounds of printed words L64 Identifies similar beginning sounds L69 Identifies similar ending sounds
<b>LT21</b> Increases in ability to notice the beginning letters in familiar words	72+ mos	L62 Tells name of 26 capital letters L63 Tells beginning sounds of printed words
<b>LT22</b> Identifies at least 10 letters of the alphabet, especially those in their own name	54-59 mos 60-65 mos	L44 Tells names of printed letters in own name L56 Tells name of 10 printed letters
<b>LT23</b> Knows that letters of the alphabet are a special category of visual graphics that can be individually named	48-53 mos 60-65 mos 72+ mos	L31 Discriminates letters L56 Tells name of 10 printed letters L62 Tells name of 26 capital letters
<b>Mathematics</b>		
<b>M1</b> Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity	36-41 mos	C13 Counts by rote to 3 C16 Repeat 3 digits C19 Gives 2 objects

	42-47 mos	C26 Counts 3 objects
	48-53 mos	C34 Counts by rote to 10
	54-59 mos	C39 Repeats 4 digits C40 Gives 3 objects on request C41 Counts 4 objects C46 Names numerals 1-3
	60-65 mos	C53 Matches numerals 1-10 C56 Counts 10 objects
	66-71 mos	C62 Counts by rote to 20 C66 Names numerals 1-9 C67 Tells numbers that follow 8, 3, 6, 9 C71 Places numerals 1-5 in correct sequence
	72+ mos	C72 Counts 20 objects C73 Gives 7, 6, 8, 10 objects C74 Counts by rote to 30 C75 Names numerals 1-19 C79 Adds number within 5
<b>M2</b> Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways	36-41 mos	C10 Responds to the concepts of <i>empty</i> and <i>full</i> C13 Counts by rote to 3 C16 Repeat 3 digits C18 Gives <i>both</i> objects C19 Gives 2 objects
	42-47 mos	C26 Counts 3 objects
	48-53 mos	C34 Counts by rote to 10
	54-59 mos	C39 Repeats 4 digits C40 Gives 3 objects on request C41 Counts 4 objects

	60-65 mos	C46 Names numerals 1-3 C53 Matches numerals 1-10 C56 Counts 10 objects
	66-71 mos	PW35 Writes numerals 1-9 C62 Counts by rote to 20 C66 Names numerals 1-9 C67 Tells numbers that follow 8, 3, 6, 9 C69 Tells number of halves in whole C71 Places numerals 1-5 in correct sequence
	72+ mos	C72 Counts 20 objects C73 Gives 7, 6, 8, 10 objects C74 Counts by rote to 30 C75 Names numerals 1-19 C79 Adds number within 5 C81 Subtracts numbers within 5 C83 Dials/Punches a written telephone number C87 Names 4 coins PW37 Writes numerals 1-19
<b>M3</b> Develops increasing ability to count in sequence to 10 and beyond	36-41 mos	C13 Counts by rote to 3
	48-53 mos	C34 Counts by rote to 10
	66-71 mos	C62 Counts by rote to 20
	72+ mos	C74 Counts by rote to 30
<b>M4</b> Begins to make use of one-to-one correspondence in counting objects and matching groups of objects	36-41 mos	C19 Gives 2 objects
	42-47 mos	C26 Counts 3 objects
	54-59 mos	C40 Gives 3 objects on request C41 Counts 4 objects

	60-65 mos	C53 Catches numerals 1-10 C56 Counts 10 objects
	66-71 mos	C70 Matches picture sets 1-3 with numerals
	72+ mos	C72 Counts 20 objects
<b>M5</b> Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to	60-65 mos	C51 Points to sets with <i>more</i> C54 Points to sets with <i>less</i>
<b>M6</b> Develops increased abilities to combine, separate, and name "how many" concrete objects	36-41 mos	C19 Gives 2 objects
	42-47 mos	C26 Counts 3 objects
	54-59 mos	C40 Gives 3 objects on request C41 Counts 4 objects
	60-65 mos	C56 Counts 10 objects
	72+ mos	C72 Counts 20 objects C77 Tells correct number of fingers on separate hands and both hands together
<b>M7</b> Begins to recognize, describe, compare, and name common shapes, their parts, and attributes	36-41 mos	C15 Points to circle C17 Adapts to formboard reversal PW9 Copies circle
	42-47 mos	PW15 Traces diamond-shaped pathway
	48-53 mos	PW19 Copies cross
	54-59 mos	C44 Points to triangle C45 Points to square PW23 Copies square
	60-65 mos	C55 Points to rectangle PW31 Copies triangle

	66-71 mos	PW34 Copies rectangle with diagonals
	72+ mos	PW38 Copies diamond
<b>M8</b> Progresses in ability to put together and take apart shapes	42-47 mos	C25 Completes 3-piece puzzle
	48-53 mos	C37 Completes 6-piece puzzle (non-inset type)
<b>M9</b> Begins to be able to determine whether or not two shapes are the same size and shape	42-47 mos	C23 Classifies pictures by pointing C27 Matches related pictures
<b>M10</b> Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size	36-41 mos	C11 Sorts cubes of 2 different colors C14 Matches 4 colors
	42-47 mos	C22 Names 4 colors C23 Classifies pictures by pointing C24 Matches sets of cubes C27 Matches related pictures
	48-53 mos	C29 Points to pictures of daytime and nighttime C31 Points to <i>different</i> object C35 Names missing object C38 Place rings on stack toy according to size L41 Gives account of recent experiences in order of occurrence
	54-59 mos	C42 Names 8 colors
	60-65 mos	C52 Points to picture of <i>first</i> in line C58 Points to picture of <i>last</i> in line
	66-71 mos	C63 Points to <i>middle</i> object C64 Arranges shapes in order from <i>smallest</i> to <i>largest</i>
	72+ mos	L61 Arranges picture story in sequential order
<b>M11</b> Builds an increasing understanding of	48-53 mos	C36 Verbalizes understanding of motion for 3 different items

directionality, order, and positions of objects, and words such as up, down, over, under, top, bottom, inside, outside, in front, and behind	72+ mos	C80 Points to left and right sides of body C86 Follows right and left double directions
<b>M12</b> Enhances abilities to recognize, duplicate, and extend simple patterns using a variety of materials	48-53 mos	C35 Names missing object
	60-65 mos	C50 Imitates tapping pattern C60 Completes bead patterns
	72+ mos	PS43 Dances a pattern in a group
<b>M13</b> Shows increasing abilities to match, sort, put in a series, and regroup objects according to one or two attributes such as shape or size	42-47 mos	C23 Classifies pictures by pointing C24 Matches sets of cubes C27 Matches related pictures
	48-53 mos	C35 Names missing object C38 Place rings on stack toy according to size
	60-65 mos	C52 Points to picture of <i>first</i> in line C58 Points to picture of <i>last</i> in line
	66-71 mos	C63 Points to <i>middle</i> object C64 Arranges shapes in order from <i>smallest</i> to <i>largest</i>
<b>M14</b> Begins to make comparisons between several objects based on a single attribute	36-41 mos	C9 Points to a <i>big</i> object C12 Points to a <i>little</i> object
	42-47 mos	C20 responds to concepts of <i>long</i> and <i>short</i> C21 Gives <i>heavy</i> object C23 Classifies pictures by pointing C24 Matches sets of cubes C27 Matches related pictures
	48-53 mos	C28 Points to picture of <i>tall</i> object C30 Points to <i>rough</i> and <i>smooth</i> textures C33 Points to <i>hard</i> and <i>soft</i> textures C35 Names missing object

	60-65 mos	C38 Place rings on stack toy according to size
	66-71 mos	C52 Points to picture of <i>first</i> in line C58 Points to picture of <i>last</i> in line
	72+ mos	C63 Points to <i>middle</i> object C64 Arranges shapes in order from <i>smallest</i> to <i>largest</i>
<b>M15</b> Shows progress in using standard and nonstandard measures	60-65 mos	C59 Measures paper with non-standard unit

<b>Science</b>		
<b>S1</b> Begins to use senses and a variety of tools and simple measuring devices to gather information, investigate materials, and observe processes and relationships	42-47 mos	C23 Classifies pictures by pointing C27 Matches related pictures
	54-59 mos	C47 Tells use of senses C48 Names familiar melody
<b>S2</b> Develops increased ability to observe and discuss common properties, differences, and comparisons among objects and materials	42-47 mos	C27 Matches related pictures
	48-53 mos	C31 Points to <i>different</i> object
	72+ mos	C85 Tells similarities and differences
<b>S3</b> Begins to participate in simple investigations to test observations, discuss, and draw conclusions and form generalizations	60-65 mos	C61 Predicts and tests hypothesis
	72+ mos	C78 Draws logical conclusion from experiment
<b>S4</b> Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, and charts		
<b>S5</b> Begins to describe and discuss predictions, explanations, and generalizations based on past experiences	60-65 mos	C61 Predicts and tests hypothesis
	72+ mos	C78 Draws logical conclusion from experiment

<b>S6</b> Expands knowledge of and abilities to observe, describe, and discuss the natural world, materials, living things, and natural processes	36-41 mos 48-53 mos 66-71 mos 72+ mos	L18 Asks how, why, where, when, and what questions C29 Points to pictures of daytime and nighttime C65 Describes the weather C76 Verbalizes understanding of 1 season
<b>S7</b> Expands knowledge of and respect for their body and the environment	42-47 mos 48-53 mos 72+ mo	L26 Points to 8 body parts L39 Answers 3 questions regarding physical needs PW20 Draws person with 2 body parts C77 Tells correct number of fingers on separate hands and both hands together
<b>S8</b> Develops growing awareness of ideas and language related to attributes of time and temperature	60-65 mos 66-71 mos 72+ mos	C57 Names and tells use of clock C68 Names and tells use of calendar C82 Names 7 days of the week C84 Tells time on the hour
<b>S9</b> Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships	54-59 mos	C43 Names the consequence for 2 actions C49 Names the cause for 3 given events
<b>S10</b> Builds increasing knowledge of the environment and environmental changes through play		
<b>S11</b> Expands use and knowledge of various technologies		
<b>Creative Arts</b>		
<b>CA1</b> Participates with increasing interest and enjoyment in a variety of music activities, including	36-41 mos	L21 Says (or sings) words to nursery rhyme or song PS11 Plays simple group games

listening, singing, finger plays, games, and performances	54-59 mos	PS33 Performs for others C48 Names familiar melody
<b>CA2</b> Experiments with a variety of musical instruments		
<b>CA3</b> Gains ability in using different art media and materials in a variety of ways for creative expression and representation	48-53 mos	PW17 Finger-paints using fingers, hand, and arms PW18 Holds paint brush with thumb and fingers instead of fist
<b>CA4</b> Progresses in abilities to create drawings, paintings, models, and other art creations that are more detailed, creative, or realistic	42-47 mos	PW14 Paints unrecognizable "picture"
	48-53 mos	PW17 Finger-paints using fingers, hand, and arms PW20 Draws person with 2 body parts
	60-65 mos	PW27 Draws recognizable person with 6 distinct body parts PW29 Paints recognizable picture PW32 Draws simple house
<b>CA5</b> Develops growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects		
<b>CA6</b> Begins to understand and share opinions about artistic products and experiences	48-53 mos	PS31 Expresses own feelings verbally
	54-59 mos	PS35 Responds positively to accomplishments of peers
<b>CA7</b> Demonstrates increasing delight in beauty and respect for the creative work of others	48-53 mos	PS31 Expresses own feelings verbally
	54-59 mos	PS35 Responds positively to accomplishments of peers
<b>CA8</b> Exhibits growing sense of wonder, awe, and pleasure	48-53 mos	PS31 Expresses own feelings verbally
<b>CA9</b> Expresses through movement and dancing what is felt and heard in various musical tempos and styles	72+ mos	PS43 Dances a pattern in a group
<b>CA10</b> Shows growth in moving in time to different patterns of beat and rhythm in music	72+ mos	PS43 Dances a pattern in a group

<b>CA11</b> Participates in a variety of dramatic play activities that become more extended and complex	48-53 mos	PS25 Participates in dramatic make-believe play
<b>CA12</b> Shows growing creativity and imagination in using materials and in assuming different roles in dramatic play situations	48-53 mos	PS25 Participates in dramatic make-believe play

<b>Social and Emotional Development</b>		
<b>SE1</b> Begins to develop and express awareness of self in terms of specific abilities, characteristics, and preferences	36-41 mos	PS18 Expresses displeasure verbally rather than physically
	48-53 mos	PS31 Expresses own feelings verbally
	60-65 mos	PS36 Chooses own friends
<b>SE2</b> Develops growing capacity for independence in a range of activities, routines, and tasks	42-47 mos	PS20 Separates from parent easily
	48-53 mos	PS32 Puts toys away without supervision
	66-71 mos	PS40 Goes on errands outside the classroom
<b>SE3</b> Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments	42-47 mos	PS23 Calls attention to own performance
<b>SE4</b> Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property	36-41 mos	PS18 Expresses displeasure verbally rather than physically
	48-53 mos	PS31 Expresses own feelings verbally
<b>SE5</b> Develops growing understanding of how their actions affect others and begins to accept the consequences of their actions		
<b>SE6</b> Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully	36-41 mos	PS13 Puts toys away with supervision
	48-53 mos	PS27 Follows classroom rules PS28 Asks permission to use items belonging to other people PS32 Puts toys away without supervision

<b>SE7</b> Develops increasing ability to discriminate between risk-taking behavior that is appropriate and not appropriate or dangerous	36-41 mos	SH19 Demonstrates caution and avoids potentially harmful objects or activities
	48-53 mos	PS27 Follows classroom rules
	60-65 mos	SH43 Answers questions involving personal safety (e.g., fire, traffic/pedestrian safety)
<b>SE8</b> Progresses in ability to distinguish between intentional and unintentional acts of others		
<b>SE9</b> Demonstrates increased ability to self-regulate behavior during transition times		
<b>SE10</b> Increases abilities to sustain interactions with peers by helping, sharing, and discussion	36-41 mos	PS17 Shares toys PS19 Takes turn
	42-47 mos	PS21 Plays with other children (associative play)
	48-53 mos	PS24 Plays cooperatively with other children PS28 Asks permission to use items belonging to other people
	54-59 mos	PS34 Assists peers in need
	60-65 mos	PS37 Engages in exchange of ideas with peers
	72+ mos	PS42 Works in small groups
<b>SE11</b> Shows increasing abilities to use compromise and discussion in working, playing, and resolving conflicts with peers	36-41 mos	PS17 Shares toys PS18 Expresses displeasure verbally rather than physically PS19 Takes turn
	42-47 mos	PS21 Plays with other children (associative play)
	48-53 mos	PS24 Plays cooperatively with other children PS28 Asks permission to use items belonging to other people PS31 Expresses own feelings verbally
	54-59 mos	PS34 Assists peers in need

	60-65 mos	PS37 Engages in exchange of ideas with peers
	72+ mos	PS42 Works in small groups
<b>SE12</b> Develops increasing abilities to give and take in interactions, to take turns in games or using materials, and to interact without being overly submissive or directive	36-41 mos	PS17 Shares toys PS19 Takes turn
	48-53 mos	PS24 Plays cooperatively with other children PS28 Asks permission to use items belonging to other people
<b>SE13</b> Demonstrates increasing ability to manage personal belongings and share in the care of equipment and materials in the environment	36-41 mos	PS13 Puts toys away with supervision
	48-53 mos	PS32 Puts toys away without supervision
	66-71 mos	PS38 Helps adult with simple tasks
<b>SE14</b> Demonstrates increasing comfort in talking with and accepting guidance and directions from a range of familiar adults	48-53 mos	PS27 Follows classroom rules
<b>SE15</b> Shows progress in developing friendships with peers	42-47 mos	PS21 Plays with other children (associative play)
	48-53 mos	PS24 Plays cooperatively with other children
	60-65 mos	PS36 Chooses own friends
<b>SE16</b> Progresses in responding sympathetically to peers who are in need, upset, hurt, or angry; and in expressing empathy or caring for others	48-53 mos	PS30 Sympathizes with peers who are upset or hurt
	54-59 mos	PS35 Responds positively to accomplishments of peers
<b>SE17</b> Develops ability to identify personal characteristics, including gender, and family composition	36-41 mos	PS12 Tells age PS15 Tells gender
	42-47 mos	PS22 Tells full name
	48-53 mos	PS26 Tells names of siblings

	66-71 mos	PS41 Tells birthday (month and day)
<b>SE18</b> Progresses in understanding similarities and respecting differences among people, such as gender, race, special needs, culture, language, and family structures	72+ mos	PS44 Shows understanding and respect for individual differences
<b>SE19</b> Develops growing awareness of jobs and what is required to perform them	36-41 mos	PS13 Puts toys away with supervision
	48-53 mos	PS32 Puts toys away without supervision
<b>SE20</b> Begins to express and understand concepts and language of geography in the contexts of their classroom, home, and community	72+ mos	PS45 Tells complete address
<b>SE21</b> Increases ability to observe and identify changes in themselves and their families over time		
<b>SE22</b> Investigates and gains knowledge about people in the classroom and community and actively helps others in the community	54-59 mos	PS34 Assists peers in need
	72+ mos	PS44 Shows understanding and respect for individual differences

<b>Approaches to Learning</b>		
<b>ATL1</b> Chooses to participate in an increasing variety of tasks and activities	36-41 mos	PS11 Plays simple group games
	42-47 mos	PS21 Plays with other children (associative play)
	48-53 mos	PS24 Plays cooperatively with other children PS25 Participates in dramatic make-believe play
	54-59 mos	PS33 Performs for others
	60-65 mos	PS37 Engages in exchange of ideas with peers
	66-71 mos	PS38 Helps adult with simple tasks PS39 Plays simple competitive table games

	72+ mos	PS42 Works in small groups
<b>ATL2</b> Develops increased ability to make independent choices	48-53 mos	PS31 Expresses own feelings verbally
<b>ATL3</b> Approaches tasks and activities with increased flexibility, imagination, and inventiveness	36-41 mos	PS19 Takes turn
<b>ATL4</b> Grows in eagerness to learn about and discuss a growing range of topics, ideas, and tasks		
<b>ATL5</b> Grows in abilities to persist in and complete a variety of tasks, activities, projects, and experiences		
<b>ATL6</b> Demonstrates increasing ability to set goals and develop and follow through on plans		
<b>ATL7</b> Shows growing capacity to maintain concentration over time on a task, question, set of directions, or interactions, despite distractions and interruptions		
<b>ATL8</b> Grows in the ability to distinguish when and how to seek help or information	36-41 mos	PS14 Initiates interactions with familiar adults
<b>ATL9</b> Develops increasing ability to find more than one solution to a question, task, or problem	60-65 mos	PS37 Engages in exchange of ideas with peers
<b>ATL10</b> Grows in recognizing and solving problems through active exploration, including trial and error, and interactions and discussions with peers and adults	54-59 mos	C43 Names the consequence for 2 actions C49 Names the cause for 3 given events
	60-65 mos	PS37 Engages in exchange of ideas with peers C61 Predicts and tests hypothesis
	72+ mos	C78 Draws logical conclusion from experiment PS42 Works in small groups
<b>ATL11</b> Develops increasing abilities to classify, compare, and contrast objects, events, and experiences	42-47 mos	C23 Classifies pictures by pointing C27 Matches related pictures
	48-53 mos	C31 Points to <i>different</i> object

	72+ mos	C85 Tells similarities and differences
<b>Physical Health and Development</b>		
<b>PHD1</b> Develops growing strength, dexterity, and control needed to use tools such as scissors, paper punch, stapler, and hammer	36-41 mos	FM10 Makes a flat round "cake" out of clay FM14 Picks up small objects with tongs FM16 Cuts paper with scissors
	42-47 mos	FM18 Rolls "snake" from clay FM19 Makes ball out of clay FM20 Winds up toy
	48-53 mos	FM25 Cuts line with scissors
	54-59 mos	FM27 Uses pencil sharpener
	60-65 mos	FM31 Crumples tissue paper into ball with 1 hand FM32 Cuts square with scissors FM34 Makes recognizable objects out of clay
	72+ mos	FM38 Punches hole in paper with handheld paper punch FM39 Cuts out horse picture
<b>PHD2</b> Grows in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads, and using scissors	36-41 mos	FM11 Puts 6 pegs in pegboard FM12 Weaves string randomly through holes in sewing board FM13 Closes fist and wiggles thumb, right and left FM15 Builds tower of 10 cubes FM16 Cuts paper with scissors FM17 Imitates building "bridge" with cubes PW12 Holds paper in place with other hand while writing or drawing
	42-47 mos	FM21 Strings ½" beads
	48-53 mos	FM22 Places small objects into bottle FM23 Spreads fingers on 1 hand and brings thumb into opposition with

	54-59 mos	each finger in turn FM24 Punches individual computer keys FM25 Cuts line with scissors
	60-65 mos	FM28 Winds thread on spool FM29 Puts paper clips on papers FM30 Folds and creases paper horizontally and vertically
	66-71 mos	FM32 Cuts square with scissors FM33 Inserts prefolded material into envelope FM35 Folds and creases paper horizontally, vertically, and diagonally C60 Completes bead patterns
	72+ mos	FM36 Ties knot FM37 Builds 4 steps with 10 small blocks from model  FM39 Cuts out horse picture FM40 Builds structure with blocks
<b>PHD3</b> Progresses in abilities to use writing, drawing, and art tools, including pencils, markers, chalk, paintbrushes, and various types of technology	42-47 mos	PW16 Uses a variety of tools to write and draw
<b>PHD4</b> Shows increasing levels of proficiency, control, and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping	36-41 mos	GM10 Stands on 1 foot, 1 second GM12 Walks up stairs with alternating feet, without assistance GM13 Stands with heels together and arms at side GM16 Walks on line GM17 Walks on tiptoes
	42-47 mos	GM21 Stands on 1 foot, 5 seconds GM22 Walks on circular line
	48-53 mos	GM23 Walks forward heel-to-toe GM26 Hops on 1 foot GM27 Walks up and down stairs alternating feet, without assistance GM28 Skips on 1 foot (gallops) forward

	54-59 mos	GM32 Marches rhythmically to music GM34 Stands on tiptoes with hands on hips GM35 Stands on 1 foot with arms folded across chest GM36 Stands on each foot alternatively
	60-65 mos	GM41 Runs 35-yard dash GM43 Swings each leg separately back and forth GM44 Hops forward on each foot separately
	66-71 mos	GM 45 Skips on alternate feet GM46 Stands on each foot alternately with eyes closed GM47 Walks backward heel-to toe
<b>PHD5</b> Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing	36-41 mos	GM11 Jumps from 8" high object GM14 Pedals tricycle around wide corners GM15 Standing broad jumps, 8-1/2" GM18 Throws ball overhand, 5 feet
	42-47 mos	GM19 Catches ball with extended stiff arms GM20 Kicks large rolling ball (from standing still position)
	48-53 mos	GM25 Throws ball overhand, 10 feet GM30 Catches ball with arms bent at elbows
	54-59 mos	GM37 Catches bounced ball
	60-65 mos	GM38 Walks up and kicks ball GM39 Jumps backward GM40 Jumps over yardstick GM42 Running broad jumps
	72+ mos	GM48 Jumps and turns GM49 Bounces ball with 1 hand and catches with 2 hands GM51 Catches ball with 1 hand GM52 Throws small ball at target GM53 Standing broad jumps, 38" GM54 Jumps rope

<p><b>PHD6</b> Chooses to actively explore large muscle equipment such as climbers, slides, balls, and adaptive physical activities as appropriate</p>	<p>36-41 mos 48-53 mos 54-59 mos 72+ mos</p>	<p>GM14 Pedals tricycle around wide corners GM24 Climbs ladders of playground equipment GM29 Pedals tricycle around obstacles and sharp corners GM31 Hangs from bar GM50 Pulls up and holds chin above overhead bar</p>
<p><b>PHD7</b> Progresses in physical growth, strength, stamina, and flexibility</p>	<p>36-41 mos 48-53 mos 54-59 mos 60-65 mos 72+ mos</p>	<p>GM14 Pedals tricycle around wide corners GM17 Walks on tiptoes GM24 Climbs ladders of playground equipment GM29 Pedals tricycle around obstacles and sharp corners GM31 Hangs from bar GM33 Touches toes with both hands GM41 Runs 35-yard dash GM50 Pulls up and holds chin above overhead bar GM54 Jumps rope</p>
<p><b>PHD8</b> Participates actively in games, outdoor play, and other forms of exercise that enhance physical fitness</p>	<p>36-41 mos 42-47 mos 48-53 mos 54-59 mos 60-65 mos</p>	<p>GM14 Pedals tricycle around wide corners GM19 Catches ball with extended stiff arms GM24 Climbs ladders of playground equipment GM29 Pedals tricycle around obstacles and sharp corners GM32 Marches rhythmically to music GM37 Catches bounced ball GM38 Walks up and kicks ball GM44 Hops forward on each foot separately</p>

	72+ mos	GM49 Bounces ball with 1 hand and catches with 2 hands GM50 Pulls up and holds chin above overhead bar GM51 Catches ball with 1 hand GM54 Jumps rope
<b>PHD9</b> Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting	36-41 mos	SH11 Feeds self with fork (held with fist) SH12 Holds cup/glass when drinking with one hand SH13 Wipes nose with tissue SH14 Turns faucet on and off SH15 Turns door knob and opens door SH16 Brushes teeth <i>with</i> assistance SH17 Gets drink of water SH18 Undresses completely <i>with</i> assistance SH20 Pours from pitcher SH21 Puts on shoes (often on incorrect feet)
	42-47 mos	SH22 Unties and removes shoes SH24 Washes and dries hands SH25 Flushes toilet after toileting SH26 Goes to toilet alone SH27 Feeds self with spoon or fork (held with fingers) SH28 Places paper towel into waste basket after use SH29 Unbuttons front buttons
	48-53 mos	SH30 Puts on pull-up garment SH31 Puts on sock SH32 Zips non-separating front-zipper SH33 Buttons front buttons SH34 Puts on shoes (on correct feet) SH35 Dresses completely <i>without</i> assistance SH36 Brushes teeth <i>without</i> assistance
	54-59 mos	SH37 Blows nose SH38 Rinses mouth after brushing teeth SH39 Washes and dries face SH40 Inserts belt in loops SH41 Zips separating front zipper

	60-65 mos	SH42 Spreads food with table knife SH44 Undresses and dresses completely <i>without</i> assistance
	66-71 mos	SH45 Laces shoes
	72+ mos	SH47 Bathes self with assistance SH48 Brushes or combs hair SH49 Cuts food with table knife and fork SH50 Ties shoe laces
<b>PHD10</b> Builds awareness and ability to follow basic health and safety rules such as fire safety, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities	36-41 mos	SH19 Demonstrates caution and avoids potentially harmful objects or activities
	42-47 mos	SH23 Walks to classroom from bus/play area following adult
	60-65 mos	SH43 Answers questions involving personal safety (e.g., fire, traffic/pedestrian safety)
	72+ mos	SH46 Fastens own seatbelt
<b>PHD11</b> Develops increasing ability to use senses including aids and assistive technology as needed		