

Classroom Energizers – May 2011

Four's Lane – Communication

Our unit for the month of February was on communication. The children made homemade communication items to place on our door and around the classroom. Selections of the items included cameras, TV, and telephone and movie cameras. The children used containers, tubes, and empty boxes to create their communication devices. They were so excited to be able to design their own communication equipment. During circle time, we discussed different ways we can communicate to others here in this area or across the world. All of our children came up with wonderful ideas of how we communicate with others. But to their surprise, they had forgotten the most used form of communication – using our words and body language. We also discovered that we can communicate using the clothes we wear, as many items of clothing have words on them. We learned about sign language as well. We learned the signs for *sit*, *stand*, *I love you*, and the letters of the alphabet. The grandfather of one of our children came into the classroom to speak to us about architecture. We made president money that week using photos of our faces in the bill. Ms. Cepeda came up with the idea to put our communication devices on our classroom door. Ms. Warren and I helped the children explore the many ways we communicate with each other and the world around us. We feel this was a fun, informative class activity for all – children, parents, and teachers as well.

Respectfully submitted by:

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