

# HighReach Learning® Curriculum for Pre-K

## Head Start Performance Standards Compliance Chart

### Topic: Building

Teacher's Name \_\_\_\_\_

**DIRECTIONS FOR TEACHER:** As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

#### Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

#### Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

### Performance Standards Addressed in the Learning Experiences for This Topic

What Can We Use to Build?							
<b>Language &amp; Emergent Literacy</b>	<b>Machines Build</b> 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	<b>So Many Tools</b> 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	<b>Perspectives</b> 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	<b>Big Machines</b> 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	<b>Clay to Bricks</b> 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	<b>Memories</b> 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	
<b>Science &amp; Math</b>	<b>Pound Away</b> 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	<b>Getting Attached</b> 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	<b>Adjust to Fit</b> 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	<b>Lift and Move</b> 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	<b>To Build With</b> 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	<b>Scratch and Smooth</b> 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	<b>Mix and Match</b> 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)
<b>Creative Expression</b>	<b>An Eye for Design</b> 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	<b>Scraps of Wood</b> 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	<b>These Boots . . .</b> 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	<b>A Brick in the Wall</b> 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	<b>Building Collage</b> 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	<b>Be a Builder</b> 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	<b>Stencils</b> 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)
<b>Physical Health &amp; Development</b>	<b>One Hammer</b> 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)	<b>Get Balanced</b> 1304.21(c)(1)(ii) 1304.21(a)(5)(i)	<b>Scoops and Buckets</b> 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(a)(5)(ii)	<b>Finishing Touch</b> 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(a)(5)(ii)	<b>Vrooommm . . .</b> 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	<b>Balancing Act</b> 1304.21(a)(5)(i)	
<b>Social/Emotional</b>	<b>Consequences</b> 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv)	<b>Using Levers</b> 1304.21(a)(4)(i) 1304.21(a)(3)(i)(B) 1304.21(a)(5)(ii)	<b>Seesaw</b> 1304.21(c)(1)(vii) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	<b>Build with a Partner</b> 1304.21(c)(1)(vii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	<b>Protect Me</b> 1304.21(a)(4)(iii) 1304.22(d)(2) 1304.21(a)(3)(i)(C)	<b>Building Materials</b> 1304.21(c)(1)(vii) 1304.21(a)(4)(iii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

How Can We Build It?							
<b>Language &amp; Emergent Literacy</b>	<b>Fastened</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	<b>Close or Far?</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	<b>Ready to Play</b> 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	<b>Following Instructions</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	<b>Construction Site</b> 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	<b>Fasten-ating</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	<b>Alphabet Stack</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)
<b>Science &amp; Math</b>	<b>Math Builders</b> 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	<b>Fasten-ation Station</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)	<b>How Is It Built?</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)	<b>Building Sequence</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	<b>Pattern Stacks</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vii) 1304.21 (a) (4) (iii)	<b>A Matter of Measure</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	
<b>Creative Expression</b>	<b>Sculptures</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (ii)	<b>Papier-Mâché</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	<b>Mosaics</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	<b>Sticks Like Glue</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	<b>Building a Skyscraper</b> 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	<b>Creating with Nature</b> 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	
<b>Physical Health &amp; Development</b>	<b>Get Ready to Build</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	<b>Piñata</b> 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii) 1304.21 (a) (5) (i)	<b>Freeze Tag</b> 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii) 1304.21 (a) (5) (i)	<b>Hide It</b> 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii) 1304.21 (a) (5) (i)	<b>Prepwork</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	<b>I Can Balance</b> 1304.21 (c) (1) (vii) 1304.21 (a) (5) (i)	
<b>Social/Emotional</b>	<b>Building Our School</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i)	<b>How Can I Help?</b> 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (D) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	<b>Our Building Book</b> 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (v) 1304.21 (a) (4) (iv)	<b>We Fit!</b> 1304.21 (c) (1) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (v) 1304.21 (a) (4) (i)	<b>A Place for Work</b> 1304.21 (c) (1) (iii) 1304.21 (a) (3) (i)	<b>Game Play</b> 1304.21 (c) (1) (iv) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (vii)	<b>Can You Build It?</b> 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (B) 1304.21 (c) (1) (vii) 1304.21 (c) (1) (iii)
What Can the Things We Build Do?							
<b>Language &amp; Emergent Literacy</b>	<b>Where, Oh, Where?</b> 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)	<b>Inspiration</b> 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (3) (i) (B)	<b>Animal Homes</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i)	<b>I Can Build!</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	<b>Holding Water</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i)	<b>Built to Move</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (ii)	
<b>Science &amp; Math</b>	<b>Making Nests</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	<b>Colored Blocks</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	<b>Moving Water</b> 1304.21 (a) (4) (i) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii)	<b>Wheels and Planks</b> 1304.21 (a) (4) (i) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii)	<b>Feeders</b> 1304.21 (a) (4) (i) 1304.21 (c) (1) (ii) 1304.21 (a) (3) (i) (B) 1304.21 (a) (5) (ii)	<b>Roads</b> 1304.21 (a) (4) (iv) 1304.22 (d) (2) 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (C)	
<b>Creative Expression</b>	<b>Camping Trip</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	<b>Building a Garden</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (5) (ii)	<b>Fountain of Water</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	<b>Holding Its Own</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (3) (i) (B)	<b>Box Barns</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	<b>Crossing a Bridge</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	<b>A Gift for Whom?</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)
<b>Physical Health &amp; Development</b>	<b>Musical Movements</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (5) (i)	<b>Row Your Boat</b> 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	<b>Wheels for Moving</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (i)	<b>Building Bridges</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (5) (i)	<b>London Bridge</b> 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (5) (i)	<b>How Long?</b> 1304.21 (a) (4) (iv) 1304.21 (a) (5) (i)	<b>Be a Wheel</b> 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)
<b>Social/Emotional</b>	<b>Limbo</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	<b>Shelter Me</b> 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	<b>Water Movements</b> 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	<b>A Place for Me</b> 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iii)	<b>How Fast Will It Go?</b> 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	<b>Hold It</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Why Build?							
<b>Language &amp; Emergent Literacy</b>	<b>Recycle It!</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	<b>Points of View</b> 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	<b>Sticks, Straw, Bricks</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i)	<b>Letter to the Builder</b> 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (v)	<b>Building New Words</b> 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	<b>We Need Your Help</b> 1304.21 (a) (4) (iv) 1304.21 (c) (1) (v) 1304.21 (a) (4) (iii)	<b>Building with Peanuts</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)
<b>Science &amp; Math</b>	<b>Card Houses</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	<b>Building It Bigger</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	<b>A Pattern Like Mine</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii)	<b>Label Match</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii)	<b>Rolling Towers</b> 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	<b>Bake It Bigger</b> 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.23 (c) (7)	<b>The Right Tools</b> 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)
<b>Creative Expression</b>	<b>Plastic Bottles</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	<b>Sand Castles</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	<b>Scraps</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (vi)	<b>Building Forts</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv)	<b>Recyclables</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (vi)	<b>Toy Maker</b> 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	
<b>Physical Health &amp; Development</b>	<b>Mountains and Molehills</b> 1304.21 (a) (5) (i) 1304.21 (a) (4) (iii)	<b>Clean Up</b> 1304.21 (a) (4) (iv) 1304.21 (a) (3) (ii) 1304.21 (a) (4) (ii) 1304.21 (a) (3) (i) (C)	<b>Exercise Balls</b> 1304.21 (a) (5) (i)	<b>Building Game</b> 1304.21 (a) (5) (i) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv)	<b>Sports Play</b> 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	<b>Homemade Ball Toss</b> 1304.21 (a) (5) (i) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv)	
<b>Social/Emotional</b>	<b>Building Plan</b> 1304.21 (a) (4) (ii) 1304.21 (a) (3) (i) (B) 1304.21 (c) (1) (vi) 1304.21 (a) (5) (ii)	<b>Surprise Me</b> 1304.21 (a) (4) (ii) 1304.21 (a) (3) (i) (B) 1304.21 (c) (1) (vi) 1304.21 (a) (5) (ii)	<b>Too Tall?</b> 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	<b>A Big Mess</b> 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (C)	<b>Build a Family Tree</b> 1304.21 (c) (1) (v)	<b>Keeping It Clean</b> 1304.21 (c) (1) (ii) 1304.21 (c) (1) (vii)	