

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Creations and Innovations

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Some Things Move							
Language & Emergent Literacy	It's Moving 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Round It Goes 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Signs 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	The Way It Moves 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Rope Story 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(c)(1)(v) 1304.21(a)(3)(i)(C)	Moving Parts 1304.21(c)(1)(vii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	
Science & Math	Let It Roll 1304.21(c)(1)(ii) 1304.21(a)(4)(f)	How They Move 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Does It Move? 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Moving on Wheels 1304.21(a)(4)(f) 1304.21(c)(1)(v)	Right on Track 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	In Water 1304.21(a)(4)(i) 1304.21(a)(3)(f)(B)	Build It, It Will Go 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)
Creative Expression	Pinwheels 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Dancing Strings 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Fly a Kite 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Driving Along 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	Splat! 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Moving Mobiles 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Make It Move 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)
Physical Health & Development	Floating Balloons 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(f) 1304.21(c)(1)(iv)	On Wheels 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Flying in the Sky 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Rolling, Rolling 1304.21(a)(4)(f) 1304.21(a)(5)(i) 1304.21(c)(1)(vii) 1304.22(d)(2)	Robot Walk 1304.21(a)(4)(ii) 1304.21(a)(5)(f)	Move It, Move It 1304.21(a)(4)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(f)	
Social/Emotional	Moving Charades 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Move Thru Drive-Thru 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	Marble Maze 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(v) 1304.21(c)(1)(vii)	How Could We Move? 1304.21(c)(1)(vi) 1304.21(a)(5)(f) 1304.21(a)(3)(i)(C)	Battery Operated 1304.21(c)(1)(iv) 1304.21(a)(4)(f)	Stop and Count to 2 1304.21(a)(3)(i)(C) 1304.21(a)(3)(f)(D) 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Some Things Make Work Easier and Play More Fun							
Language & Emergent Literacy	If I Were a Machine 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Trace and Label 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii)	Spin and Get It 1304.21 (a) (5) (iii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (ii) 1304.23 (c) (7)	Felt Creations 1304.21 (a) (4) (iv)	Making Plans 1304.21 (a) (3) (i) (B) 1304.21 (c) (1) (vi) 1304.21 (c) (1) (ii)	Puzzled? 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)	Hello, Hello 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii)
Science & Math	Cleaning Up 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iv)	Fascinating Fastening 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Tools I Could Use 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.22 (d) (2)	Make a Machine 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)	Build It Easier 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii) 1304.22 (d) (2)	Stick to It 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	
Creative Expression	Punch It Out 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Spin Art 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Creating Art 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (vi)	Spots and Dots 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Dishwashers 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	3-D Creations 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	
Physical Health & Development	Diggers and Builders 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Squeeze, Roll, Pinch 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	Around the Clock 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Snap to It 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Outside Fun 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (i)	Wheelbarrows 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	
Social/ Emotional	Pull Together 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (v)	A Moving Problem 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (v)	Technology 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv)	Pictures Make Stories 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vi) 1304.21 (c) (1) (iv)	Card Games 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iii)	People Pulleys 1304.21 (a) (5) (i) 1304.21 (a) (4) (i) 1304.21 (c) (1) (v)	Say Cheese! 1304.21 (c) (1) (iv) 1304.21 (c) (1) (ii)
Some Things Make Sound and Communicate							
Language & Emergent Literacy	Musical Sounds 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (v) 1304.21 (a) (4) (iv)	Making Rhymes 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	I Can Read the World 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii)	Cereal Box Books 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii)	That's Me 1304.21 (c) (1) (vi) 1304.21 (a) (4) (iii)	Songwriters 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	
Science & Math	Give a Little Whistle 1304.21 (a) (4) (i)	Matching Sounds 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	Natural Sounds 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Musical Glasses 1304.21 (a) (4) (i)	Sounds of Nature 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (v)	Sound Bingo 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	
Creative Expression	Innovative Instrument 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Rainsticks 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Chimes 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Caught on Film 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vi)	Take a Message 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii)	Hip-Hip-Hooray 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vi) 1304.21 (a) (4) (iv)	Picture It! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)
Physical Health & Development	Finger Play 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Move Your Body 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (i)	Freeze Dance 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C)	Symphony 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Electric Energy 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (c) (4) (ii)	Bouncing Balls 1304.21 (a) (4) (i) 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv)	Hunk of Tin 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)
Social/ Emotional	Pattern Play 1304.21 (c) (1) (iv) 1304.21 (c) (1) (ii)	Our Friendship Band 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (D) 1304.21 (a) (4) (ii)	The Beat of My Name 1304.21 (a) (4) (iv) 1304.21 (c) (1) (v) 1304.21 (a) (5) (i)	Beautiful Voices 1304.21 (c) (1) (v) 1304.21 (a) (4) (iii)	Say What You Mean 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (D) 1304.21 (c) (1) (iv)	Signing 1304.21 (a) (5) (iii) 1304.21 (c) (1) (v) 1304.21 (a) (4) (iv)	
Some Things Decorate Our World							
Language & Emergent Literacy	Party Time! 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	Personalize It! 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii)	Off the Wall 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	I Wish I . . . 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Paint for My Room 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (vi)	Book of Paintings 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Decorator Labels 1304.21 (a) (4) (iv)
Science & Math	The Shape of Food 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (ii) 1304.23 (c) (7)	A Decorated World 1304.21 (c) (1) (ii)	Iron It On 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii)	Ice Sculptures 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Tie-Dyed Milk 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	Soap Sculptures 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Patterns All Around 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)
Creative Expression	Painting Bread 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.23 (c) (7)	Dollhouse 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Stencil Painting 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Face Painting 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Design Art 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (vi)	Design 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	
Physical Health & Development	Parachute Paint 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Tracks 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Moving My Fingers 1304.21 (a) (5) (ii)	Squeeze and Stomp 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Bananas 1304.21 (a) (4) (iv) 1304.21 (a) (5) (i)	Splatter Paint 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	
Social/ Emotional	Photograph 1304.21 (a) (1) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Decorate My Space 1304.21 (a) (3) (i) (B) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Streaming Dance 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (3) (i) (C)	Painting the Town 1304.21 (c) (1) (iv) 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	The Color of Feeling 1304.21 (a) (3) (i) (D) 1304.21 (c) (1) (iii)	A City for Kids 1304.21 (c) (1) (vi) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii)	