

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Eco-Exploring

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

The Environment We Live In							
Language & Emergent Literacy	Puddle Play 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Say "O" Say "Ocean" 1304.21(a)(4)(iv)	Making Waves 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Search for Water 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Sparkly Ocean Water 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Down the Stream 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	
Science & Math	Sense Detectives 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.23(c)(7)	Sand Race 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)	Rocks Measure Up 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Shaping Environment 1304.21(c)(1)(ii)	A New Way to See 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Make Some Land 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Making Sand 1304.21(a)(5)(ii) 1304.21(a)(4)(i)
Creative Expression	Thank-You Cards 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Rock Band 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Uncommon Bear Hunt 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(c)(1)(vi)	Paper, Rock, Scissors 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	On Stage 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Dirt as the Canvas 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Nature Shop 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)
Physical Health & Development	She Swallowed What? 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(3)(ii) 1304.21(c)(1)(ii)	Picky Bird Beaks 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Plant or Animal 1304.21(c)(1)(ii) 1304.23(c)(7)	Windy Waves 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	A New Hokey Pokey 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	It's Raining 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Social/Emotional	Yertle and Me 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iv)	Who Can It Be? 1304.21(c)(1)(v) 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(E)	Water Works 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	A Turn to Talk 1304.21(a)(3)(i)(E) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iv)	My Territory 1304.21(c)(1)(v) 1304.21(a)(3)(i)(C)	Adopt a Plant 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

How Weather Impacts Environments

Language & Emergent Literacy	Wet Spiders 1304.21 (a)(4)(iv) 1304.21 (c)(1)(vi) 1304.21 (a)(5)(ii)	And Then . . . 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	An Ant + An Ant = Ants 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Peet Rocks 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iii)	Pictures Make Words 1304.21 (a)(4)(iv)	Rainproof Words 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Clap It, Tap It, Snap It 1304.21 (a)(4)(iv) 1304.21 (a)(3)(ii)
Science & Math	Ant Farm 1304.21 (a)(4)(i) 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Itsy Bitsy Sequence 1304.21 (a)(5)(ii) 1304.21 (a)(4)(ii) 1304.21 (c)(1)(ii)	Itsy Bitsy Evaporation 1304.21 (a)(4)(i)	Ants in a Row 1304.21 (a)(4)(iv)	Water in My Terrarium 1304.21 (a)(4)(i)	Solar Oven 1304.21 (a)(4)(i)	
Creative Expression	Cloud Riding 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iii)	Drippity Drop 1304.21 (a)(4)(i) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Weather Scenes 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Paper Snowflakes 1304.21 (a)(5)(ii)	Wind-Powered Paint 1304.21 (a)(4)(ii) 1304.21 (a)(4)(i) 1304.21 (c)(1)(vi)	The Wind and the Sun 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	
Physical Health & Development	Fun with Feathers 1304.21 (c)(1)(vi) 1304.21 (c)(1)(vii)	Umbrella Parade 1304.21 (a)(5)(i) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(i) 1304.21 (c)(1)(vii)	Plants in the Weather 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i)	Cloud Tag 1304.21 (c)(1)(iv) 1304.21 (a)(5)(i) 1304.21 (a)(3)(i)(C)	Dress for Weather 1304.21 (a)(3)(i)(B) 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Move with Rain Sticks 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(5)(i)	
Social/Emotional	We Can Help 1304.21 (a)(3)(i)(D) 1304.21 (a)(4)(iii) 1304.21 (c)(1)(iv)	I Can Stay Safe 1304.22 (d)(2) 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Play Opossum 1304.21 (a)(4)(ii) 1304.21 (c)(1)(iii)	Find a Calm Place 1304.21 (c)(1)(iii) 1304.21 (a)(3)(i)(C)	Fear of Storms 1304.21 (c)(1)(iii) 1304.21 (a)(4)(iv)	Stormy or Calm 1304.21 (c)(1)(iii)	Rain, Rain, Go Away 1304.21 (a)(3)(ii) 1304.21 (c)(1)(iv)

Creatures and Their Habitats

Language & Emergent Literacy	Clapping About Animals 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.21 (c)(1)(ii)	Across the Way 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Five Green Frogs 1304.21 (a)(4)(iv)	Opossum Stories 1304.21 (a)(4)(iv)	Play This Way 1304.21 (a)(4)(iv)	Making Tracks 1304.21 (a)(4)(iv) 1304.21 (c)(1)(iii) 1304.21 (a)(5)(ii)	
Science & Math	Rescue from Extinction 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(ii)	Spider Decider 1304.21 (a)(4)(iv) 1304.21 (c)(1)(v) 1304.21 (c)(1)(iii)	Bird Watching 1304.21 (a)(4)(i) 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Animal Signs 1304.21 (a)(4)(iv) 1304.21 (a)(4)(i)	Life Cycles 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii) 1304.21 (c)(1)(iii)	Spider Vivarium 1304.21 (a)(4)(i) 1304.21 (a)(4)(iii)	
Creative Expression	Animal Puppets 1304.21 (a)(4)(i) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Animal Habitats 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Drawing Animals 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Squeeze and Shape 1304.21 (a)(5)(ii)	My Farm 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iii)	Animal Masks 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Animal Details 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)
Physical Health & Development	Habitat Hop 1304.21 (a)(4)(iv) 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii) 1304.21 (a)(3)(i)(C)	Old MacDonald 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Sleeping Bear Game 1304.21 (a)(4)(ii) 1304.21 (a)(3)(i)(C)	Hop, Hop, Run 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv) 1304.21 (a)(3)(i)(C)	Rabbits in the Holes 1304.21 (a)(3)(i)(C) 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv)	Can You Move? 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii)	Classical Animals 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii)
Social/Emotional	Our Feathered Friends 1304.21 (c)(1)(iii) 1304.21 (a)(4)(iv) 1304.21 (a)(4)(i)	Taking Care of Animals 1304.21 (a)(4)(iv) 1304.21 (c)(1)(iv) 1304.21 (c)(1)(iii)	The Center of Attention 1304.21 (c)(1)(iii) 1304.21 (a)(4)(ii) 1304.21 (a)(1)(v) 1304.21 (a)(3)(i)(C)	Duck, Duck, Goose 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i) 1304.21 (c)(1)(iii)	Animals Need Us 1304.21 (a)(3)(i)(D) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iv)	Pets Affect Feelings 1304.21 (a)(4)(iv) 1304.21 (c)(1)(iv) 1304.21 (c)(1)(iii)	

Being Green

Language & Emergent Literacy	Sorting Station 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii) 1304.21 (c)(1)(ii)	The 3 R's 1304.21 (a)(4)(iv) 1304.21 (c)(1)(ii) 1304.21 (a)(3)(i)(D)	An Old Yarn 1304.21 (a)(4)(iv) 1304.21 (c)(1)(v)	Old News 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Old Shoe Story 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	3 R's – They're Back 1304.21 (a)(4)(iv) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(ii)	Tip Sheet 1304.21 (a)(4)(iv) 1304.21 (c)(1)(vi)
Science & Math	Cleaning with Plants 1304.21 (c)(1)(ii) 1304.21 (a)(4)(iv)	What a Deal 1304.21 (c)(1)(ii) 1304.21 (a)(4)(iv)	By the Numbers 1304.21 (a)(4)(iv)	The Lorax 1304.21 (a)(4)(iv) 1304.21 (a)(4)(i) 1304.21 (c)(1)(iv)	Ponder It 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii) 1304.21 (a)(4)(i)	Is It Full Yet? 1304.21 (a)(4)(iv) 1304.21 (a)(4)(i)	NOT Like the Other 1304.21 (c)(1)(ii) 1304.21 (c)(1)(iv)
Creative Expression	Reuse Tradition: Quilts 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(iv)	Fun-House Pictures 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Caribbean Drums 1304.21 (a)(4)(ii)	Round and Round 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Puppets to the Rescue 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Green Bags 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(3)(i)(D)	
Physical Health & Development	Button Up 1304.21 (a)(5)(ii) 1304.21 (c)(1)(iv)	Milk Jug Music 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Go Hunting with Tongs 1304.21 (c)(1)(iv) 1304.21 (a)(5)(ii)	One for All/All for One 1304.21 (c)(1)(v) 1304.21 (a)(4)(iv)	A Game of Stick Ball? 1304.21 (a)(4)(iv) 1304.21 (a)(5)(i)	People Patterns Move 1304.21 (c)(1)(ii) 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv)	
Social/Emotional	Ralphie Goes Home 1304.21 (a)(3)(i)(D)	Ticket, Please 1304.21 (c)(1)(v) 1304.21 (a)(3)(i)(C) 1304.21 (a)(3)(ii)	Wash Day, Okay! 1304.21 (c)(1)(v) 1304.21 (a)(3)(i)(B) 1304.21 (a)(5)(ii)	Before and After Shots 1304.21 (c)(1)(vi) 1304.21 (c)(1)(v) 1304.21 (c)(1)(vii)	Compost It 1304.21 (a)(4)(i) 1304.21 (c)(1)(iv)	The 3 R's Song 1304.21 (a)(4)(iii) 1304.21 (a)(4)(iv)	