

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Light and Dark

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Exploring Light and Dark							
Language & Emergent Literacy	Light and Dark 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Story Retelling 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Shadow Puppets 1304.21(a)(4)(i) 1304.21(a)(5)(iii) 1304.21(a)(4)(iii)	In My Room at Night 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Goodnight, Moon 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(iii)	Matching Shades 1304.21(a)(4)(i) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	
Science & Math	Flashlights 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Seeing Color 1304.21(a)(4)(i) 1304.21(c)(1)(iii)	Light Scenes 1304.21(c)(1)(ii)	Find the Light 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Shades of Color 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Rainbow of Color 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	In the Light 1304.21(a)(4)(i)
Creative Expression	In the Dark 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Let the Sun Shine In 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(a)(4)(iii) 1304.21(c)(1)(vi)	Painting Light & Dark 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Mosaics 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(a)(4)(iii)	Night Sky 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(a)(4)(iii)	Shades of Day & Night 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	Laundry 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(c)(1)(iii)
Physical Health & Development	Parade of Colors 1304.21(c)(1)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Moving Shadows 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Mister Sun 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Spotlight 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Make a Move 1304.21(c)(1)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	In the Morning 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	
Social/Emotional	How Do I Feel? 1304.21(a)(4)(ii) 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D)	Color Expressions 1304.21(a)(4)(ii) 1304.21(c)(1)(iii) 1304.21(a)(5)(ii)	Color Bags 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	Mystery Person 1304.21(c)(1)(v) 1304.21(c)(1)(ii)	Through the Peephole 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv) 1304.21(a)(4)(i)	Making Light Travel 1304.21(a)(4)(i) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Why Is Light Important?							
Language & Emergent Literacy	Puppet Play 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Wishes 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Tools to See 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii)	Write with Light 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii)	Signs 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (iii)	Opposites 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iii)	Shadow Box 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iii)
Science & Math	Did It Grow? 1304.21 (a) (4) (i) 1304.21 (c) (1) (iii)	Rainbow Maker 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Shades of Color 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	Clocks 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i) 1304.23 (c) (7) 1304.21 (c) (1) (vii)	It Melts! 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv) 1304.23 (c) (7) 1304.21 (c) (1) (vii)	Shady Shapes 1304.21 (a) (4) (i) 1304.21 (a) (5) (iii)	
Creative Expression	Around the Fire 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Animal Role-Play 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Let There Be Light 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Making Crayons 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Candle Makers 1304.21 (a) (5) (iii)	Fanciful Flowers 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	
Physical Health & Development	Bear Hunt 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Campfire Songs 1304.21 (a) (4) (iii)	You Are My Sunshine 1304.21 (a) (4) (ii)	Red Light, Green Light 1304.21 (a) (3) (i) (C) 1304.21 (c) (1) (iv)	Shadow Play 1304.21 (a) (5) (i) 1304.21 (c) (1) (vii) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (i)	Rules of the Road 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (3) (i) (D)	
Social/Emotional	Look How I've Grown 1304.21 (c) (1) (v) 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iv)	Funshine Stories 1304.21 (a) (4) (iv) 1304.21 (c) (1) (v)	Our Eyes See 1304.21 (c) (1) (v) 1304.21 (a) (4) (i)	This Is the Way I Feel! 1304.21 (c) (1) (iii) 1304.21 (a) (3) (i) (D)	Reflections 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv)	Light Up How I Feel 1304.21 (a) (4) (i) 1304.21 (a) (3) (i) (B)	Glowing 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv)
Creating with Light and Dark							
Language & Emergent Literacy	Just Passing Through? 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Festival of Lights 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (E)	Rhyme Time 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Light & Dark Display 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Light Box 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (a) (4) (i)	Let It Glow 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (a) (4) (i)	
Science & Math	Color Viewers 1304.21 (a) (4) (i) 1304.21 (a) (5) (iii)	Paper Patterns 1304.21 (c) (1) (ii) 1304.21 (a) (5) (iii)	Seeing Double 1304.21 (a) (4) (i) 1304.21 (c) (1) (iii)	Punch of a Different Color 1304.21 (a) (4) (i) 1304.23 (c) (7)	What Can We See? 1304.21 (a) (4) (i)	Light and Dark Dough 1304.21 (a) (5) (iii) 1304.21 (a) (4) (i) 1304.21 (c) (1) (iii)	
Creative Expression	Sun Prints 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (vii)	Light Mixing 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Silhouette 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (v)	Paint Palette 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Tissue Tints 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Disco Fever 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (a) (5) (i)	Light Bright 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)
Physical Health & Development	We and Our Shadows 1304.21 (c) (1) (iv) 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)	Light on Dark 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Move Your Body 1304.21 (a) (5) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (vii)	World Is a Rainbow 1304.21 (a) (4) (iii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iii)	Twister 1304.21 (c) (1) (iv) 1304.21 (c) (1) (iii) 1304.21 (a) (5) (i)	Shadow Search 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)	Color Seekers 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)
Social/Emotional	Relaxing in the Dark 1304.21 (c) (1) (iii) 1304.21 (a) (3) (i) (C)	Mixing Light 1304.21 (a) (4) (i) 1304.21 (c) (1) (v)	Many Colored Days 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (iii)	Feeling the Color 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iv)	Our Color Quilt 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (iv)	Rainbow Fish 1304.21 (a) (3) (i) (D) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	

In the Dark							
Language & Emergent Literacy	Outside My Window 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii) 1304.21 (a) (4) (iv)	The Dark, Dark Wood 1304.21 (a) (4) (iv)	The Write Stuff 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii)	Telescopes 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	What Do You See? 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii)	Night Animals 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Things We Do 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)
Science & Math	Time of Day 1304.21 (c) (1) (ii)	Kaleidoscopes 1304.21 (a) (4) (i)	Seeing the Moon 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Cloudy or Sunny 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i)	Four Shades 1304.21 (a) (4) (i) 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iii) 1304.21 (a) (3) (i) (B)	Design in the Dark 1304.21 (a) (4) (i) 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Animal Match 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)
Creative Expression	Animals in the Dark 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	In the Night Sky 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii)	Painting in the Dark 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	In the Night 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii)	Animal Creations 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii)	Role-Play 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (C)	
Physical Health & Development	Animal Chant 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	Shady Moves 1304.21 (c) (1) (iii) 1304.21 (a) (5) (i)	Shadow Moves 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)	Catch the Moon 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Twinkle, Twinkle 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii) 1304.21 (a) (4) (i)	Hide-and-Seek Light 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (A) 1304.21 (c) (1) (vi)	
Social/Emotional	Firefly Game 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (C) 1304.21 (c) (1) (vi)	Rising Stars 1304.21 (c) (1) (vi) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii)	Wish Box 1304.21 (a) (4) (iii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iii)	Relaxing Nap Time 1304.21 (c) (1) (iii)	Night Story 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (iii)	Glad Monster 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (5) (iii) 1304.21 (c) (1) (iii)	