

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Everyday Places and Routines

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Subtopic 1: How Do I Start and End My Day?							
Language & Emergent Literacy	My Day at School 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	If You Give a Pig . . . 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(iii)	Sing a Song 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Taking Care of Me! 1304.21(a)(4)(iv)	Family Letters 1304.21(a)(4)(iv)	Night Words 1304.21(a)(4)(iv)	
Science & Math	Taking a Bath 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	How I Get to School 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Setting the Table 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Samples 1304.21(c)(1)(ii)	Green Eggs and Ham 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(5)(iii) 1304.23(c)(7)	What's for Breakfast? 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.23(c)(1) 1304.23(b)(1)(vi)	Sticker Patterns 1304.21(c)(1)(ii) 1304.21(a)(4)(i)
Creative Expression	Boxcars 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	My Room Display 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	People in My Day 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	People in the House 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Shoe Box Rooms 1304.21(a)(4)(ii) 1304.21(c)(1)(vii) 1304.21(a)(5)(ii)	Day and Night 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Ways to Travel 1304.21(a)(4)(i) 1304.21(a)(4)(ii)
Physical Health & Development	What's for Dinner? 1304.21(c)(1)(iii) 1304.23(c)(7) 1304.21(c)(1)(iii)	Dancing at Home 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Hoopsters 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	This Is the Way 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Lunch 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.23(c)(7)	Slumber Party 1304.23(c)(1)(iii) 1304.21(a)(1)(ii) 1304.21(a)(5)(iii)	
Social/Emotional	Saying Good-Bye 1304.21(a)(3)(i)(B)	Brush, Brush, Brush 1304.23(b)(3) 1304.21(c)(1)(iii)	Getting Dressed 1304.21(c)(1)(iv) 1304.21(c)(1)(vii)	Seeing Signs 1304.21(a)(4)(iii) 1304.21(a)(1)(iii) 1304.21(a)(5)(iii)	Homes in the World 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Map It Out 1304.21(c)(1)(ii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Subtopic 2: What's It Like Where I Live?							
Language & Emergent Literacy	Pets People Have 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Comparing Roads 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	Dance to the Music 1304.21 (a) (4) (iv) 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Investigating Grass 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (iii)	Street Match 1304.21 (a) (4) (iv)	Mailboxes 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Sign Puzzles 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii)
Science & Math	Helpful Neighbors 1304.21 (c) (1) (v) 1304.21 (a) (5) (iii)	Bricks, Shingles, Tile 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Bird Watching 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Traffic Signs 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii)	Special Delivery 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Vegetable Garden 1304.21 (a) (4) (i) 1304.23 (b) (1) (vi) 1304.23 (c) (1)	
Creative Expression	Drawing Blueprints 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Bird Feeders 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	Rooms in My Home 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Architects and Builders 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Farmers' Market 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii)	Career Day 1304.21 (a) (4) (iii)	
Physical Health & Development	Red Light, Green Light 1304.22 (a) (2) 1304.21 (a) (5) (i)	Dancing in the Street 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Weather Where I Live 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Bear Hunt 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv)	Healthy Foods 1304.23 (b) (1) (vi) 1304.23 (c) (1)	Exercising Our Bodies 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii)	
Social/Emotional	Letters Home 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	Magic Glasses 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iii)	People in My Community 1304.21 (a) (4) (ii)	Crossing the Street 1304.22 (a) (2) 1304.21 (a) (5) (i)	When I Was a Baby 1304.21 (c) (1) (v) 1304.21 (a) (4) (ii)	I'll See You Later 1304.21 (a) (3) (ii) 1304.21 (a) (3) (i) (B)	Block Homes 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii)
Subtopic 3: What's at School?							
Language & Emergent Literacy	Symbol Hunt 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	Musical Storybook 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	People Work at School 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv)	Letters and Numbers 1304.21 (a) (4) (iv)	Family Day 1304.21 (a) (5) (iii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vi)	Outside My School 1304.21 (c) (1) (vii) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (i)	
Science & Math	Where, Oh, Where? 1304.21 (a) (4) (i) 1304.23 (c) (7)	Concentration Station 1304.21 (a) (4) (iv)	I Go to School! 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	Lunchtime 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	My School 1304.21 (c) (1) (ii) 1304.21 (a) (4) (ii)	Making Playdough 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	
Creative Expression	Class Photo Album 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (v)	Where I Put My Stuff! 1304.21 (c) (1) (v) 1304.21 (a) (4) (ii)	Center Signs 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (vii)	Art Studio 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Playing School 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Jobs We Do 1304.21 (c) (1) (v) 1304.21 (a) (3) (i) (B) 1304.21 (a) (4) (ii)	Making Art 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)
Physical Health & Development	Move and Dance 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	Let's Ride 1304.21 (a) (5) (i) 1304.21 (a) (4) (iii)	Bouncing Balls 1304.21 (a) (5) (i) 1304.21 (c) (1) (vii)	Favorite Songs 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Rest Time Relaxation 1304.21 (c) (1) (ii) 1304.21 (a) (5) (i) 1304.21 (a) (5) (iii)	Flossing 1304.23 (b) (3) 1304.21 (c) (1) (iii)	Hopscotch 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv)
Social/Emotional	Our Daily Routine 1304.21 (c) (1) (ii) 1304.21 (a) (4) (ii)	Transition Times 1304.21 (a) (3) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (C)	Treasure Map 1304.21 (c) (1) (iv) 1304.21 (c) (1) (vii)	I Can Do It! 1304.21 (a) (5) (ii) 1304.21 (a) (3) (i) (B)	Attendance Tracker 1304.21 (a) (3) (ii) 1304.21 (a) (4) (iv)	Our Class Pet 1304.21 (a) (3) (i) (B)	
Subtopic 4: Where Else Do We Go?							
Language & Emergent Literacy	Classroom Library 1304.21 (a) (4) (iv)	Storybook Experience 1204.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv)	Fun Places 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (a) (4) (iv)	Places We Have Fun 1304.21 (a) (4) (iv)	Safe Places 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii)	Places I Go 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	Coupon Match 1304.21 (a) (4) (iv)
Science & Math	Photo Shop 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)	Warm Feelings 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)	To Go! 1304.21 (c) (1) (ii)	Transportation 1304.21 (c) (1) (ii)	Paying with Money 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Bandage Match 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	The Things We Do 1304.21 (c) (1) (ii) 1304.21 (c) (1) (iii)
Creative Expression	Visiting the Veterinarian 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	To the Zoo! 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	Places We See 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Fill 'Er Up 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Off to the Store 1304.21 (c) (1) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Great Lengths 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (5) (iii)	
Physical Health & Development	Examining X-Rays 1304.21 (c) (1) (iii) 1304.21 (a) (5) (iii)	Getting Fit 1304.21 (a) (5) (i) 1304.21 (c) (1) (iii)	Listen to Your Heart 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)	Bowling, Anyone? 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)	Dance Class 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (iii)	Going on a Hike 1304.21 (a) (5) (i) 1304.21 (c) (1) (vi)	
Social/Emotional	Trying on Shoes 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)	Going to the Doctor 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iii)	Field Day 1304.21 (a) (5) (i) 1304.21 (c) (i) (iv)	Visiting the Dentist 1304.23 (b) (3)	Along the Way 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	Where Do We Get It? 1304.21 (c) (1) (ii) 1304.21 (a) (1) (ii) 1304.21 (a) (5) (iii)	