

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Skin Covers Many Things

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Why Do People Have Skin?							
Language & Emergent Literacy	The Skin You Live In 1304.21(a)(1)(iii) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Skin Care 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	What Happens When? 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Skin List 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Our Skin 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(vii)	Great Explorations 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	
Science & Math	Fingerprints 1304.21(a)(4)(i)	Mirror, Mirror 1304.21(a)(4)(i) 1304.21(c)(1)(v)	Body Decorations 1304.21(c)(1)(iii) 1304.21(a)(4)(iv)	Drinking Water 1304.21(c)(1)(ii) 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Tickle Test 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(3)(i)(D)	Sensitivity 1304.21(a)(4)(i)	Lathering Lotions 1304.21(a)(4)(i)
Creative Expression	Pot Holders 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Shades of Color 1304.21(a)(1)(iii) 1304.21(a)(4)(ii)	Colors of Us 1304.21(a)(1)(iii) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Soap and Bubbles 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Face Paint 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	This Is Me! 1304.21(a)(4)(ii) 1304.21(c)(1)(v) 1304.21(a)(5)(ii)	Impressions 1304.21(a)(4)(i) 1304.21(a)(5)(ii)
Physical Health & Development	Healthy Eating 1304.21(c)(1)(iii) 1304.21(c)(1)(iii) 1304.21(a)(5)(ii)	Hat Parade 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii)	Before and After 1304.21(c)(1)(iii) 1304.21(c)(1)(iii) 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Bare Feet 1304.21(a)(4)(i)	Space for Me 1304.21(c)(1)(v) 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D)	My Bubble 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D)	
Social/Emotional	Stick to It 1304.21(a)(4)(ii) 1304.21(c)(1)(iii)	Protecting My Skin 1304.21(c)(1)(iii) 1304.21(c)(1)(vii)	Palm Reading 1304.21(c)(1)(v) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Massage 1304.21(c)(1)(vi) 1304.21(a)(3)(i)(B)	Hand Washing 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(B)	The Skin I'm In 1304.21(c)(1)(v) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

What Kinds of Skin Do Animals Have?							
Language & Emergent Literacy	Animal Skins 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(iii) 1304.21(a)(4)(ii)	Skin Comparisons 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(c)(1)(ii)	Smooth and Rough 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Attributes of Skin 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Skin, Scales, or Shell? 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	My Shell Is My Skin 1304.21(a)(4)(iii) 1304.21(a)(5)(i)	Whose Skin? 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)
Science & Math	Snapshots 1304.21(c)(1)(vii) 1304.21(c)(1)(ii)	Talking About Skin 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Blubber 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Snake Skin 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Textures 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Animals and Water 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	
Creative Expression	Pet Shop 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Caring Station 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Skin for My Animal 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	To Protect Me 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Scales 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Rubbings 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	
Physical Health & Development	Worms 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(c)(1)(vii)	Animal Moves 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Hoop-la 1304.21(a)(5)(i) 1304.21(a)(3)(i)(D)	Cat 1304.21(a)(5)(i) 1304.21(c)(1)(iii)	Shell on My Back 1304.21(a)(5)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Fly Like a Bird 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Animal Tag 1304.21(a)(5)(i) 1304.21(c)(1)(iv)
Social/Emotional	Hiding Out 1304.21(c)(1)(iv) 1304.21(c)(1)(vii)	Animal Instincts 1304.21(a)(5)(i) 1304.21(a)(3)(ii)	Outer Layer 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(B)	Feathers 1304.21(a)(4)(i) 1304.21(c)(1)(vii)	Just a Few More 1304.21(c)(1)(v) 1304.21(a)(3)(i)(D)	Mimic Me 1304.21(c)(1)(iv) 1304.21(c)(1)(vii) 1304.21(a)(4)(i)	
Tree Skin Is Bark							
Language & Emergent Literacy	Barking Up a Tree 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Designer Bark 1304.21(a)(5)(iii) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	A Tree Story 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Describe It 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	What, Why, and How? 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Opposites 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	
Science & Math	Growth 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Cork Comparisons 1304.21(c)(1)(ii)	Bark 1304.21(a)(4)(i)	Bark Photos 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Bugs on Bark 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Cinnamon 1304.21(a)(4)(i) 1304.23(c)(7)	
Creative Expression	Made From Bark 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Bark Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Creative Collages 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Color Swatch 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vii)	Make a Tree 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(vii)	Natural Art 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Class Garden 1304.21(a)(4)(ii) 1304.21(c)(1)(vii)
Physical Health & Development	Here and There 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Tree Poses 1304.21(a)(5)(i) 1304.21(c)(1)(iii)	Bark Walk 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Hoop Course 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Tree Moves 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Bird Watching 1304.21(a)(4)(i) 1304.21(c)(1)(vii)	
Social/Emotional	Around the Circle 1304.21(c)(1)(v) 1304.21(c)(1)(vii) 1304.21(c)(1)(iv)	Plant a Tree 1304.21(a)(4)(i) 1304.21(c)(1)(v) 1304.21(c)(1)(vii)	Bark Match 1304.21(c)(1)(vii) 1304.21(a)(4)(iii) 1304.21(c)(1)(iii)	Tree of Life 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Rubbings 1304.21(a)(4)(i) 1304.21(c)(1)(v) 1304.21(c)(1)(vii)	Getting Closer 1304.21(c)(1)(iv) 1304.21(c)(1)(v)	Trees Around Us 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)
What Kinds of Skin Do Fruits and Vegetables Have?							
Language & Emergent Literacy	Prickly Pineapples 1304.21(a)(4)(iii) 1304.23(b)(1)(vi) 1304.23(c)(7)	Skinopsis 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.23(c)(7)	Fruits and Vegetables 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	Going Bananas 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	From A to Z 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Just One Word 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Layers 1304.21(a)(4)(i) 1304.21(a)(4)(iii)
Science & Math	Ways to Sort 1304.21(a)(4)(i) 1304.23(c)(7) 1304.21(c)(1)(ii)	Thick or Thin? 1304.21(a)(4)(i) 1304.23(b)(1)(vi) 1304.23(c)(7)	Oranges and Bananas 1304.21(a)(4)(i) 1304.23(b)(1)(vi) 1304.23(c)(7)	Watermelon 1304.21(a)(4)(i) 1304.23(c)(7)	Fruit Pizza 1304.23(c)(7) 1304.21(c)(1)(ii)	The Eyes Have It 1304.21(a)(4)(i)	Gourds and Pumpkins 1304.21(a)(4)(i)
Creative Expression	Coconuts 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.23(c)(7) 1304.21(a)(4)(ii)	Skin It 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Skin Prints 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) 1304.21(a)(5)(iii)	Produce Stand 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Ears of Corn 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(a)(5)(iii)	Colorful Dyes 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	
Physical Health & Development	Fruit and Juice 1304.21(a)(4)(i) 1304.23(b)(1)(vi) 1304.23(c)(7)	Eating Healthy 1304.21(a)(5)(i) 1304.21(a)(4)(iii)	Red, Yellow, Green 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Apples and Bananas 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	Berry Tasty 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.23(c)(7)	Vegetable Soup 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.23(c)(7)	
Social/Emotional	Cultural Fruit 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.23(c)(7) 1304.23(c)(1)	Growing Plants 1304.23(c)(7) 1304.21(c)(1)(vii)	How Are You Peeling? 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	In a Bubble 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D)	Baked Apples 1304.21(a)(4)(i) 1304.23(c)(7) 1304.21(c)(1)(ii)	Skin Hunt 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	