

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Traveling

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

People-Powered Travel							
Language & Emergent Literacy	Child-Powered Words 1304.21(a)(4)(iv)	People-Powered Rhymes 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(C)	Which Way to Move? 1304.21(a)(3)(i)(C) 1304.21(a)(4)(iii) 1304.21(a)(5)(i)	-ing Makes It Go 1304.21(a)(4)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(iii)	Traveling Letter Hunt 1304.21(a)(4)(iv)	Travel Vocabulary 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	
Science & Math	Shoe Graph 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Count Steps 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(i)	Explore a Stopwatch 1304.21(c)(1)(ii) 1304.21(a)(5)(i)	Granola to Go 1304.23(c)(7) 1304.21(c)(1)(ii) 1304.21(a)(5)(i)	Playground Choices 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Fix-It Shop 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Step Around Shapes 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(i)
Creative Expression	Finger Walkers 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Footprint Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Toe Painting 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(3)(i)(B)	Daily Workouts 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(B) 1304.21(a)(5)(i)	Moving Puppets 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Moving Paint 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	I Went Walking 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)
Physical Health & Development	Fast and Slow 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(v)	W Is for Walking 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	Shopping Cart Relay 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iii)	Let's Go Swimming 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iii)	Pedal Power 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.22(d)(2) 1304.21(c)(1)(ii)	Jump, Jump, Jump 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	
Social/Emotional	Smiles Are Contagious 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C)	The Power of Dance 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vi)	Raise It Up 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Full of Heart 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(vi) 1304.21(c)(1)(v)	Making Friends 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(3)(i)(D)	Carrying Baby 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) 1304.21(c)(1)(iii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Traveling Near							
Language & Emergent Literacy	Our Town 1304.21 (a)(4)(iii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(ii)	Drive Thru or Eat In? 1304.21 (a)(4)(iv) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(ii)	What's in Store? 1304.21 (c)(1)(ii) 1304.21 (a)(4)(ii)	Rules of the Road 1304.22(d)(2) 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Gas Up! 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Shoe Bop Shoe Bop 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Home Improvement 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)
Science & Math	Path to the Grocery 1304.21 (a)(4)(iv) 1304.21 (c)(1)(ii) 1304.21 (c)(1)(v)	More Than Ten 1304.21 (a)(4)(iv)	Salad Toss 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.23(b)(1)(vi) 1304.21 (a)(3)(i)(B)	Which Is Heavier? 1304.21 (c)(1)(ii) 1304.21 (a)(4)(i)	Bagging It 1304.21 (a)(4)(iv)	Check It Out 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	
Creative Expression	Towns Need Roads 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Doll ER 1304.21 (a)(4)(ii) 1304.22(d)(2)	Wheel A "round" Art 1304.21 (a)(4)(ii) 1304.21 (c)(1)(ii) 1304.21 (a)(5)(ii)	Maps 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(ii)	Restaurant Suppliers 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Post Office 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	
Physical Health & Development	Skaters Away 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii)	Chalk at Park 1304.21 (a)(5)(ii) 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii)	Follow the Leader 1304.21 (a)(4)(ii) 1304.22(c)(2) 1304.21 (a)(5)(i)	Wheels on the _____? 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i)	Ease on Down 1304.22(d)(2) 1304.21 (a)(4)(iv) 1304.21 (a)(5)(i)	We Traveled Around 1304.21 (a)(4)(ii) 1304.21 (a)(4)(ii)	
Social/Emotional	Local Food Fare 1304.21 (a)(1)(iii) 1304.21 (a)(4)(ii)	Out on the Town 1304.21 (a)(4)(iii) 1304.21 (a)(5)(i) 1304.21 (a)(3)(i)(E) 1304.21 (a)(3)(i)(C)	I Eat It This Way 1304.21 (a)(3)(i)(E) 1304.21 (a)(5)(ii)	Folk Games 1304.21 (a)(3)(i)(E) 1304.21 (a)(1)(iii) 1304.21 (c)(1)(iv)	Local Duck Duck 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv)	Local Drive-Thru 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i) 1304.21 (a)(4)(iv)	Picnic in the Park 1304.23(c)(7) 1304.21 (a)(3)(i)(E) 1304.21 (a)(4)(ii)
Traveling Far							
Language & Emergent Literacy	Make New Friends 1304.21 (a)(3)(i)(E) 1304.21 (a)(4)(iii) 1304.21 (a)(4)(iv)	What Do You See? 1304.21 (a)(4)(iv) 1304.21 (a)(3)(i)(E)	The World in Words 1304.21 (a)(4)(iv) 1304.21 (a)(3)(i)(E)	Songs From Far Away 1304.21 (a)(3)(i)(E) 1304.21 (a)(4)(ii) 1304.21 (c)(1)(ii)	Here, Then There 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Felt Board Stories 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	
Science & Math	Explore a Globe 1304.21 (c)(1)(ii) 1304.21 (a)(4)(iii)	Traveling Numbers 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Explore a Compass 1304.21 (a)(4)(i) 1304.21 (a)(4)(iv)	Which Weighs More? 1304.21 (c)(1)(ii) 1304.21 (a)(4)(ii)	Ticket Please 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Treat from Afar 1304.23(c)(1) 1304.23(c)(7) 1304.21 (a)(1)(iii)	
Creative Expression	Pottery Near and Far 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iii) 1304.21 (a)(1)(iii)	Weaving 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iii) 1304.21 (a)(1)(iii)	License Plates 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(5)(i) 1304.21 (a)(4)(iv)	Picture Postcards 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iv)	Fine Art From Afar 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iv)	Many Ways to Travel 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii) 1304.21 (a)(4)(ii)	Making Things Go 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iii) 1304.22(d)(2)
Physical Health & Development	International Rhythms 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii) 1304.21 (a)(1)(iii) 1304.21 (a)(4)(iii)	Instruments From Afar 1304.21 (a)(4)(ii) 1304.21 (a)(4)(i) 1304.21 (a)(1)(iii)	Where Will We Go? 1304.21 (c)(1)(ii) 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i)	Far and Wide 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i)	Off-Road Travels 1304.21 (a)(4)(iv) 1304.21 (a)(4)(ii)	Chugga Chug 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv)	Round the World 1304.21 (a)(4)(ii) 1304.21 (c)(1)(iv) 1304.21 (a)(3)(i)(C) 1304.21 (a)(4)(iii)
Social/Emotional	Make Friends Smile 1304.21 (a)(4)(iv) 1304.21 (c)(1)(vi)	Away From Home 1304.21 (a)(4)(iv) 1304.21 (c)(1)(iii)	Cultural Exchange 1304.21 (a)(3)(i)(E) 1304.21 (a)(4)(iii)	Who Am I? 1304.21 (c)(1)(iv)	Souvenirs 1304.21 (c)(1)(ii) 1304.21 (a)(4)(iii) 1304.21 (c)(1)(iv)	Pack and Go 1304.21 (c)(1)(iv) 1304.21 (a)(3)(i)(D) 1304.21 (a)(5)(ii)	

What Else Travels?

Language & Emergent Literacy	Traveling Clothes 1304.21 (a)(4)(iv) 1304.21 (a)(4)(iii)	Magic Stone 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Traveling Alphabet 1304.21 (a)(4)(iv)	Young Storytellers 1304.21 (a)(4)(iv)	Land or Sea Voyages 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	Noisy and Quiet Flyers 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv) 1304.21 (a)(5)(i)	I Spy a Story 1304.21 (a)(4)(iii) 1304.21 (a)(4)(iv) 1304.21 (c)(1)(ii)
Science & Math	Mapping Migration 1304.21 (c)(1)(ii)	Clouds: Sky Travelers 1304.21 (a)(4)(iv) 1304.21 (c)(1)(iv)	Up, Up, and Away 1304.21 (c)(1)(ii) 1304.21 (a)(4)(i)	Thundering Herd 1304.21 (c)(1)(ii) 1304.21 (c)(1)(iii)	5, 4, 3, 2, 1 Frogs! 1304.21 (a)(4)(iv) 1304.21 (a)(5)(ii)	From Where? 1304.21 (c)(1)(ii) 1304.21 (a)(4)(iv) 1304.21 (a)(1)(iii)	Wiggling Worms 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i)
Creative Expression	Roll with It 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(i)	On Stage 1304.21 (a)(4)(ii) 1304.21 (c)(1)(iv)	Aquatic Travelers 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	More Water Travelers 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii)	Just Truckin' 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iv)	Grocery Store 1304.21 (a)(4)(ii) 1304.21 (a)(4)(iv)	
Physical Health & Development	Land Journeys 1304.21 (a)(5)(i) 1304.21 (c)(1)(iv)	Whale Dancers 1304.21 (a)(4)(ii) 1304.21 (a)(5)(i) 1304.21 (c)(1)(ii)	Super Jumpers 1304.21 (a)(5)(i) 1304.21 (a)(4)(ii)	Let the Snow Fly 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(5)(i)	Worm Neighborhood 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (c)(1)(ii)	Mole Hole 1304.21 (a)(4)(ii) 1304.21 (a)(5)(ii) 1304.21 (a)(4)(iii)	
Social/Emotional	It Takes Two! 1304.21 (c)(1)(iv) 1304.21 (a)(4)(iv)	Mail Travels 1304.21 (a)(4)(ii) 1304.21 (c)(1)(iv) 1304.21 (a)(4)(iv)	Freight Train 1304.21 (a)(4)(ii) 1304.21 (c)(1)(iv)	Solve It 1304.21 (c)(1)(iv) 1304.21 (a)(4)(ii) 1304.21 (a)(3)(i)(D)	Grocery Cart Travel 1304.21 (c)(1)(ii)	Conveyor Belt 1304.21 (c)(1)(iv) 1304.21 (a)(5)(ii)	