

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: What Happens When . . .

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Mixing Liquids and Solids							
Language & Emergent Literacy	All "Mixed" Up 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Color My World 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Bubbling Bottles 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Mmm . . . Pancakes! 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(D)	Bubble Bonanza 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(5)(iii)	Baking Bread 1304.23(b)(1)(vi) 1304.23(c)(7) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	
Science & Math	Taste Test 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Making Mud 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Be a Bubble Scientist 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Dissolving Dilemma 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Lava Lamps 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Egg Drop Soup 1304.23(c)(1) 1304.23(c)(7) 1304.21(c)(1)(ii)	Mix and Match Math 1304.21(c)(1)(ii)
Creative Expression	Popping Paint Prints 1304.21(a)(4)(i) 1304.21(a)(3)(i)(C)	Drip Drop 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Mixing Masters 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Mix, Freeze, Move 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Dandy Sandy 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Mixing Media 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Mixing Movements 1304.21(a)(4)(iii) 1304.21(a)(4)(ii) 1304.21(a)(5)(i)
Physical Health & Development	The Solid/Liquid Song 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Are All Bubbles Round? 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Combine/Separate 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)	Poem to Prevent Poisoning 1304.22(d)(2) 1304.21(a)(4)(iv)	Maraca Mix Music 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Stir It Up 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	
Social/Emotional	Water Maze 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	A Friendly Mix 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) 1304.23(c)(7) 1304.23(b)(1)(vi)	Playdough Pounding 1304.21(a)(3)(i)(C) 1304.21(c)(1)(iii)	A Smoothie for You 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) 1304.23(c)(7) 1304.21(a)(4)(iv)	It's Liquid, It's Solid 1304.21(a)(4)(iv) 1304.21(c)(1)(v) 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Beanbag Bounce 1304.21(c)(1)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Exploring Solids							
Language & Emergent Literacy	Three Pigs Use Solids 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	The New Humpty 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Peas and Honey 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Mixture Maker 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Lift-the-Flap Fun 1304.21(a)(4)(iv) 1304.21(a)(5)(iii) 1304.21(a)(4)(ii)	Letter Collections 1304.21(a)(4)(iv) 1304.21(c)(1)(iii)	Did It Work? 1304.21(a)(4)(iv) 1304.21(c)(1)(iii)
Science & Math	Butter Up! 1304.21(a)(4)(i) 1304.21(c)(1)(iii) 1304.23(c)(7) 1304.21(a)(4)(iv)	Get the Wool Out 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Magnet Math 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	It's a Brick 1304.21(a)(4)(i) 1304.21(a)(5)(iii) 1304.21(c)(1)(ii)	Shape Scapers 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(c)(1)(ii)	To Break or Not to Break 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	
Creative Expression	Ice Sculptures 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(5)(iii)	Box Creations 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Clip and Snip 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(c)(1)(ii)	Sculptor and Clay 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Magnet Painting 1304.21(a)(4)(iii) 1304.21(a)(5)(iii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Laying Brick 1304.21(a)(4)(iii) 1304.21(a)(5)(iii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	
Physical Health & Development	Obstacle Course 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(c)(1)(iii) 1304.21(c)(1)(vii)	Bouncing Balls 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Tap, Tap, Thud 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(ii)	Musical Blocks 1304.21(c)(1)(v) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Musical Names 1304.21(a)(4)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Melting Moments 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	
Social/Emotional	Shake, Rattle, Roll 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	A Balancing Act 1304.21(a)(4)(i) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	I Can Cook 1304.21(a)(3)(i)(B) 1304.23(c)(7) 1304.21(a)(4)(i)	Paper Mini Me 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Please Pass the Peas 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(D)	Decorating You and Me 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(D)	The Crew of Two 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(D)
I Use Tools							
Language & Emergent Literacy	Where Can I Find It? 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Bubble Bonanza Tools 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Poem for Paste 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	We've Got Rhythm 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Class Recipe Book 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Turn It Up 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(3)(i)(D)	
Science & Math	Say Cheese 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Bubble Tools 1304.21(a)(4)(i)	Beat Box 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Recipe Board 1304.21(a)(4)(iv) 1304.21(a)(1)(iii)	Papier-Mâché 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Perfect Pastal 1304.21(a)(5)(ii) 1304.23(c)(7) 1304.21(a)(4)(iv)	
Creative Expression	Lifesaving Technology 1304.22(d)(2) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	Paper Bag Dramatics 1304.21(a)(4)(ii) 1304.21(c)(1)(vi) 1304.21(a)(1)(v)	Photos and Frames 1304.21(a)(4)(ii) 1304.21(c)(1)(vi) 1304.21(a)(5)(ii)	Remote Controls 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Copy That 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Let's Communicate 1304.21(a)(5)(ii)	Computer Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)
Physical Health & Development	Making Music 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	Robotic Dance 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Rock to the Radio 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Music with Mikes 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Computer Moves 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	What Happened? 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Back and Forth 1304.21(a)(4)(i) 1304.21(a)(5)(i) 1304.21(c)(1)(iv)
Social/Emotional	Getting Warmer 1304.21(a)(3)(i)(A) 1304.21(c)(1)(iv) 1304.21(a)(4)(iii)	Get the Mad Out 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(B)	Band Stand 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	Puppetry Works 1304.21(a)(4)(iii) 1304.21(a)(3)(i)(B) 1304.21(c)(1)(iii) 1304.21(c)(1)(iv)	Photo Shoot 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(D)	The Way I See It 1304.21(c)(1)(iii)	

I Make Things Happen . . .							
Language & Emergent Literacy	I Have an Idea 1304.21(a)(4)(iv) 1304.21(c)(1)(vi)	Yes, David 1304.21(a)(4)(iv) 1304.21(c)(1)(iii)	Solutions of Sorts 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	My Voice Changes 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii)	Guess Who? 1304.21(a)(4)(iii) 1304.21(a)(4)(iii)	Give Me a B 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Body Language 1304.21(a)(4)(iv) 1304.21(a)(5)(i)
Science & Math	Number Pass 1304.21(a)(4)(iv) 1304.21(c)(1)(v)	Color Creators 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Build It Up 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Wonder Works 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Share and Care 1304.21(a)(4)(iv) 304.21(a)(3)(i)(D)	Ice Racers 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Dotty Digits 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)
Creative Expression	I Can Make It Happen 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	I Rub Chalk 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	I Make Texture Rollers 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	I Move Puppets 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	I Make Prints 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	I Lead Actions 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(vi) 1304.21(a)(3)(i)(C)	
Physical Health & Development	I Make Things Move 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(a)(5)(i)	I Use a Racquet 1304.21(a)(5)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	I Spin Things 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	I Count and Toss 1304.21(a)(4)(iv) 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	I Knock It Down 1304.21(a)(4)(i) 1304.21(a)(5)(i)	I Move Balls 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	
Social/Emotional	Left Out 1304.21(a)(3)(i)(D) 1304.21(a)(4)(ii) 1304.21(c)(1)(iii)	I Am Needed 1304.21(a)(3)(i)(D) 1304.21(a)(4)(ii) 1304.21(c)(1)(iii)	See How I Feel 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(iii)	Making You Laugh 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	When I Give . . . 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	I Make Scents 1304.21(c)(1)(iii) 1304.21(c)(1)(vi)	