

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Wings and Things That Fly

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are available with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Exploring Flying							
Language & Emergent Literacy	Gel Writers 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	First Flight 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	How Do They Do That? 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	Syllable Flapping 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	Kinetic Energy 1304.21(a)(4)(iv)	Make It Fly! 1304.21(c)(1)(iii) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	
Science & Math	Make It Fly! 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	3, 2, 1, Blast Off 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Wingspans 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	We Can Lift It 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Make Paper Airplanes 1304.21(c)(1)(ii) 1304.21(c)(1)(vi) 1304.21(a)(5)(ii)	Compare Arm Spans 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Compare Arm Spans 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(i)
Creative Expression	Spaced Out! 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Glidors 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Flying Creations 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Air Traffic Control 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	Fly Away 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Attention All Aircraft 1304.21(c)(1)(iv) 1304.21(a)(4)(iii)	Friends That Fly 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)
Physical Health & Development	Make It Fly Like . . . 1304.21(c)(1)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	Where Shall We Go? 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Flap, Glide, Freeze 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Blanket Valley 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	Let's Fly to the Moon 1304.21(a)(4)(iii) 1304.21(c)(1)(v)	Pop Goes the Weasel 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	
Social/Emotional	A-Okay for Takeoff! 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(iii)	Being Bucket Fillers 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	Helping Others 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	On the Ground 1304.21(a)(4)(iii) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iii)	If I Could Fly . . . 1304.21(c)(1)(vi) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	Hole in My Bucket 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iii)	

Performance Standards Addressed in the Learning Experiences for This Topic (Continued)

Flying Insects							
Language & Emergent Literacy	Recognize Me? 1304.21(c)(1)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(3)(ii)	Kazoo Buzz 1304.21(c)(1)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	It's a Buzz 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Camouflage 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Beehive 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.22(d)(2) 1304.21(a)(4)(ii)	Observe a Bug Home 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Baby Bumblebee 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.22(d)(2) 1304.21(a)(4)(ii)
Science & Math	Which Bug Where? 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Build a Bug Game 1304.21(c)(1)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Ladybug Count 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Metamorphosis 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Butterfly Cupcakes 1304.21(a)(3)(i)(B) 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Butterfly Puddles 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(D)	
Creative Expression	Nectar Collectors 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	Wing Dress-Up 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	Take a Drink 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(4)(iii)	My Own Bug 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(B) 1304.21(a)(5)(ii)	Bug Homes 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	How Far Will It Glide? 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	
Physical Health & Development	Jump! Jump! Jump! 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	Buggy Snacks 1304.21(a)(4)(i) 1304.23(c)(7)	Flashy Insects 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Fly and Flutter 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	To, Fro, and Hover 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Keep Them Flying 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	
Social/Emotional	Flying Bug Balls 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C)	Time to Fly 1304.21(c)(1)(iv) 1304.21(a)(4)(i)	Grouchy Ladybug 1304.21(c)(1)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)	Pairing Up 1304.21(c)(1)(iv) 1304.21(a)(4)(iv)	Trusted Help 1304.21(a)(3)(i)(A) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv) 1304.22(d)(2)	What Else Is Coming? 1304.21(a)(4)(i) 1304.21(a)(3)(i)(C)	Follow That Queen 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C) 1304.21(c)(1)(vi)
Birds, Bats, and other Creatures with Wings							
Language & Emergent Literacy	Birdy and Batty Words 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(v)	First Flight 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Bird Feet 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Birds and Bats 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Bat and Bird Watchers 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Word Trays 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	
Science & Math	Bird Beaks 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)	How Big? 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Feathered Fashions 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Bird Feeders 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Echo Fun 1304.21(a)(4)(iii) 1304.21(c)(1)(iv) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Upside-Down 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(5)(i)	
Creative Expression	What a Giant Bird! 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Create Birds or Bats 1304.21(c)(1)(vi) 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Nesting 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Upside-Down Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Feather Art 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Chicken Coop 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Bird Songs 1304.21(a)(4)(i) 1304.21(a)(4)(ii)
Physical Health & Development	Penguin Waddle 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Wing to Wing 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	Dancing Bats 1304.21(a)(5)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Chicken Dance 1304.21(a)(5)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Sleep and Fly 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Peck and Scoop 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Surfin' Bird 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)
Social/Emotional	Growing Up 1304.21(a)(3)(i)(B) 1304.21(a)(4)(iv)	Welcome Birds 1304.21(c)(1)(vii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Help for Nesters 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Flying Birds 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	Watch and Do 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Filling Buckets 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	

Flying Things							
Language & Emergent Literacy	Rickety Rockety 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Flying Flags 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	Sky Watchers 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Puzzling Parts 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Looking for Letters 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Skywriting 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Flying Stories 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)
Science & Math	Flying Graph 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Flying Seeds 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Flying Seeds 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	In-Flight Foods 1304.21(c)(1)(ii) 1304.23(c)(7)	Count and Fly 1304.21(a)(5)(ii) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Roll and Fly 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Flying Cups 1304.21(c)(1)(ii)
Creative Expression	Fun Fliers 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Helicopter Fun 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Splitter Splat Art 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(a)(3)(i)(C)	Let's Go Flying! 1304.21(a)(4)(i) 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	Flying Stickers 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) 1304.21(c)(1)(v)	Creating Kites 1304.21(a)(5)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	
Physical Health & Development	What Time Is It, Pilot? 1304.21(c)(1)(iv) 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	Flying Rings 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Fly to Music 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Remote Flying 1304.21(a)(5)(i) 1304.21(c)(1)(vii) 1304.21(a)(4)(iv)	Fly Ball! 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	In the Sky 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	
Social/Emotional	Flying Letters 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Puzzle Partners 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Flying Over Town 1304.21(c)(1)(v) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	Make It Fly 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Favorite Flying Things 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(v) 1304.21(a)(5)(i)	Feelings About Flying 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iii)	