

**HighReach Learning Curriculum for Pre-K
Planning Supplement
for use with the
NEW Head Start Child Development and Early Learning Framework**

Topic: Building

The following charts show all eleven domains from the Head Start Child Development and Early Learning Framework and the elements for each one. The charts list page numbers of experiences that address each Head Start element within the topic Building. The three new domains are color-coded in yellow. The eight existing domains are color-coded in blue.

The topic Building is divided into **four subtopics**. (These may also be found on the concept web on pp. 6–7 or the table of contents on pp. 2–3 of this topic's Learning Experiences Guide.)

- What Can We Use to Build?
- How Can We Build?
- What Can the Things We Build Do?
- Why Build?

The activities in each subtopic column are categorized into **five HighReach Curriculum Learning Domains** as they are found within the Learning Experiences Guide for this topic.

- Language and Emergent Literacy
- Science and Math
- Creative Expression
- Physical Health and Development
- Social/Emotional

The experiences that offer opportunities for growth in each Head Start domain element are listed on the charts along with the page numbers from the Learning Experiences Guide. You will notice that an experience may be listed in a HighReach learning domain like Language and Emergent Literacy but still addresses goals in other Head Start domains like Social Studies or Logic and Reasoning.

Each topic from *HighReach Curriculum for Pre-K* is packed with learning experiences that can be used to promote development and learning. Because the experiences are designed to offer choice and support children's interests and curiosity, children and teachers may take them in many different directions. This means the experiences are not narrowly focused on one specific skill but are open to promoting integrated development across learning domains.

HRL Topic: Building

NEW Head Start Domain: Logic and Reasoning

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Reasoning and Problem Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Perspectives, p. 12 Memories, p. 13	Fastened, p. 24 Ready to Play, p. 24 Close or Far? p. 24 Following Instructions, p. 24 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Animal Homes, p. 36 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48
	Science & Math	Pound Away, p. 14 Adjust to Fit, p. 14 Getting Attached, p. 14 To Build With, p. 15 Scratch and Smooth, p. 15 Mix and Match, p. 15	Math Builders, p. 26 Fasten-ation Station, p. 26 How Is It Built? p. 26 Building Sequence, p. 27 A Matter of Measure, p. 27	Moving Water, p. 38 Wheels and Planks, p. 38 Feeders, p. 39 Roads, p. 39	Stacked Houses, p. 50 Building It Bigger, p. 50 Label Match, p. 50 Bake It Bigger, p. 51 The Right Tools, p. 51
	Creative Expression	An Eye for Design, p. 16 These Boots . . . , p. 16	Mosaics, p. 28	Camping Trip, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41 Crossing a Bridge, p. 41 Box Barns, p. 41	Plastic Bottles, p. 52
	Physical Health & Develop.	Get Balanced, p. 18 Finishing Touch, p. 19	Prepwork, p. 31	Wheels for Moving, p. 42 Building Bridges, p. 42 Be a Wheel, p. 43	Exercise Balls, p. 54 Homemade Ball Toss, p. 55
	Social/Emotional	Seesaw, p. 20 Protect Me, p. 21 Building Materials, p. 21	Building Our School, p. 32 We Fit! p. 33 Game Play, p. 33 Can You Build It? p. 33	Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Too Tall? p. 56 Surprise Me, p. 56
	Symbolic Representation: The use of symbols or objects to represent something else.				
	Language & Literacy	Big Machines, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24 Close or Far? p. 24 Construction Site, p. 25	Inspiration, p. 36 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49
	Science & Math		Fasten-ation Station, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Colored Blocks, p. 38 Roads, p. 39	Stacked Houses, p. 50 Label Match, p. 50
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17 Stencils, p. 17	Sculptures, p. 28 Papier-Mâché, p. 28 Sticks Like Glue, p. 29 Creating with Nature, p. 29 Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 Box Barns, p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52 Scraps, p. 52 Building Forts, p. 53 Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Scoops and Buckets, p. 18 Finishing Touch, p. 19 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Prepwork, p. 31 I Can Balance, p. 31	Musical Movements, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43 Be a Wheel, p. 43	Building Game, p. 55
	Social/Emotional	Build with a Partner, p. 20	Building Our School, p. 32 How Can I Help? p. 32 Our Building Book, p. 32 A Place for Work, p. 33	Shelter Me, p. 44 Water Movements, p. 44	Building Plan, p. 56 Surprise Me, p. 56 Build a Family Tree, p. 57

HRL Topic: Building

NEW Head Start Domain: Social Studies

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Self, Family, and Community: The understanding of one's relationship to the family and community, roles in the family and community, and respect for diversity.				
	Language & Literacy	Big Machines, p. 13	Ready to Play, p. 24 Construction Site, p. 25	Letter to the Builder, p. 49	
	Science & Math	Adjust to Fit, p. 14			
	Creative Expression	These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17	Building a Skyscraper, p. 29	A Gift for Whom? p. 41	Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	Finishing Touch, p. 19 Vrroooooommm . . . , p. 19	Piñata, p. 30		
	Social/ Emotional	Building Materials, p. 21			A Big Mess, p. 56 Build a Family Tree, p. 56
	People and the Environment: The understanding of the relationship between people and the environment in which they live.				
	Language & Literacy	Perspectives, p. 12 Clay to Bricks, p. 13	Close or Far? p. 24 Construction Site, p. 25	Where, Oh, Where? p. 36 Inspiration, p. 36 Animal Homes, p. 36 Holding Water, p. 37	Recycle It! p. 48 We Need Your Help, p. 49
	Science & Math	To Build With, p. 15	Math Builders, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Feeders, p. 39 Roads, p. 39	Building It Bigger, p. 50
	Creative Expression	An Eye for Design, p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17	Creating with Nature, p. 29 Building a Skyscraper, p. 29	Building a Garden, p. 40 Crossing a Bridge, p. 41 Box Barns, p. 41	Plastic Bottles, p. 52
	Physical Health & Develop.	Finishing Touch, p. 19 Vrroooooommm . . . , p. 19	Prepwork, p. 31	Row Your Boat, p. 42 Building Bridges, p. 42	Mountains & Molehills, p. 54 Sports Play, p. 55
	Social/ Emotional	Building Materials, p. 21	Building Our School, p. 32 A Place for Work, p. 33		Surprise Me, p. 56 Keeping It Clean, p. 57
	History and Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.				
	Language & Literacy	Machines Build, p. 12	Fastened, p. 24 Ready to Play, p. 24 Construction Site, p. 25		Sticks, Straw, Bricks, p. 48
	Science & Math		Building Sequence, p. 27	Feeders, p. 39	
	Creative Expression				Recyclables, p. 53
	Physical Health & Develop.		Piñata, p. 30		
	Social/ Emotional	Building Materials, p. 21	Building Our School, p. 32		

HRL Topic: Building

NEW Head Start Domain: English Language Development

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Receptive English Language Skills: The ability to comprehend or understand the English language.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Perspectives, p. 12 Big Machines, p. 13 Memories, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Ready to Play, p. 24 Close or Far? p. 24 Following Instructions, p. 24 Construction Site, p. 25 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Inspiration, p. 36 Animal Homes, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Feeders, p. 39 Roads, p. 39	Building It Bigger, p. 50 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 These Boots . . . , p. 16	Sculptures, p. 28 Papier-mâché, p. 28 Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Scraps, p. 52 Building Forts, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Hide It, p. 30	Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43	Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/ Emotional	Consequences, p. 20 Seesaw, p. 20 Protect Me, p. 21 Building Materials, p. 21	Building Our School, p. 32 How Can I Help? p. 32 A Place for Work, p. 33	Limbo, p. 44 Shelter Me, p. 44 Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Surprise Me, p. 56 A Big Mess, p. 56
	Expressive English Language Skills: The ability to speak or use English.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Perspectives, p. 12 Big Machines, p. 13 Memories, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Ready to Play, p. 24 Close or Far? p. 24 Following Instructions, p. 24 Construction Site, p. 25 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Inspiration, p. 36 Animal Homes, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Feeders, p. 39 Roads, p. 39	Building It Bigger, p. 50 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 These Boots . . . , p. 16	Sculptures, p. 28 Papier-mâché, p. 28 Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Scraps, p. 52 Building Forts, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Hide It, p. 30	Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42	Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/ Emotional	Consequences, p. 20 Seesaw, p. 20 Protect Me, p. 21 Building Materials, p. 21	Building Our School, p. 32 How Can I Help? p. 32 A Place for Work, p. 33	Limbo, p. 44 Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Surprise Me, p. 56 A Big Mess, p. 56 Keeping It Clean, p. 57
	Expressive English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.				
	Language & Literacy	So Many Tools, p. 12 Clay to Bricks, p. 138	Ready to Play, p. 24		Sticks, Straw, Bricks, p. 48
	Science & Math			Making Nests, p. 38 Roads, p. 39	
	Creative Expression		Building a Skyscraper, p. 29	Row Your Boat, p. 42	Plastic Bottles, p. 52
	Physical Health & Develop.	One Hammer, p. 18	Get Ready to Build, p. 30	London Bridge, p. 43 Shelter Me, p. 44	Clean Up, p. 54
	Social/ Emotional				

HRL Topic: Building
NEW Head Start Domain: Physical Health and Development

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Physical Health Status: The maintenance of healthy and age-appropriate physical well being.				
	Language & Literacy		Animal Homes, p. 36		
	Science & Math	Pound Away, p. 14 Scratch and Smooth, p. 15			Building It Bigger, p. 50 Bake It Bigger, p. 51
	Creative Expression	A Brick in the Wall, p. 17	Creating with Nature, p. 29		
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Scoops and Buckets, p. 18 Finishing Touch, p. 19 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 I Can Balance, p. 31	Musical Movements, p. 42 Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43 How Long? p. 43 Be a Wheel, p. 43	Mountains & Molehills, p. 54 Exercise Balls, p. 54 Building Game, p. 55 Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/Emotional	Seesaw, p. 20 Protect Me, p. 21		Limbo, p. 44 Shelter Me, p. 44	Keeping It Clean, p. 57
	Health Knowledge and Practice: The understanding of healthy and safe habits and practicing healthy habits.				
	Language & Literacy		Animal Homes, p. 36		
	Science & Math	Pound Away, p. 14 Scratch and Smooth, p. 15		Roads, p. 39	Building It Bigger, p. 50
	Creative Expression	These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17	Creating with Nature, p. 29		
	Physical Health & Develop.	Get Balanced, p. 18 Balancing Act, p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 I Can Balance, p. 31	Musical Movements, p. 42 Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43 How Long? p. 43 Be a Wheel, p. 43	Mountains & Molehills, p. 54 Exercise Balls, p. 54 Building Game, p. 55 Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/Emotional	Seesaw, p. 20 Protect Me, p. 21		Limbo, p. 44 Shelter Me, p. 44	Keeping It Clean, p. 57
	Gross Motor Skills: The control of large muscles for movement, navigation, and balance.				
	Language & Literacy		Animal Homes, p. 36		
	Science & Math		Roads, p. 39	Building It Bigger, p. 50	
	Creative Expression		Creating with Nature, p. 29	Building a Garden, p. 40	
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Scoops and Buckets, p. 18 Finishing Touch, p. 19 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 I Can Balance, p. 31	Musical Movements, p. 42 Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43 How Long? p. 43 Be a Wheel, p. 43	Mountains & Molehills, p. 54 Clean Up, p. 54 Exercise Balls, p. 54 Building Game, p. 55 Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/Emotional	Seesaw, p. 20 Building Materials, p. 21		Limbo, p. 44 Shelter Me, p. 44	Keeping It Clean, p. 57

HRL Topic: Building

NEW Head Start Domain: Physical Health and Development (continued)

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.				
	Language & Literacy	Machines Build, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Following Instructions, p. 24 Construction Site, p. 25 Alphabet Stack, p. 25	Inspiration, p. 36 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 Building New Words, p. 49 Building with Peanuts, p. 49
	Science & Math	Pound Away, p. 14 Adjust to Fit, p. 14 Getting Attached, p. 14 Lift and Move, p. 14 To Build With, p. 15 Scratch and Smooth, p. 15	Math Builders, p. 26 Fasten-ation Station, p. 26 How Is It Built? p. 26 A Matter of Measure, p. 27 Pattern Stacks, p. 27	Making Nests, p. 38 Moving Water, p. 38 Colored Blocks, p. 38 Wheels and Planks, p. 38 Feeders, p. 39 Roads, p. 39	Stacked Houses, p. 50 A Pattern Like Mine, p. 50 Label Match, p. 50 Rolling Towers, p. 51 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 Be a Builder, p. 17 Building Collage, p. 17 Stencils, p. 17	Sculptures, p. 28 Papier-mâché, p. 28 Mosaics, p. 28 Sticks Like Glue, p. 29 Creating with Nature, p. 29 Building a Skyscraper, p. 29	Building a Garden, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41 Crossing a Bridge, p. 41 Box Barns, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52 Scraps, p. 52 Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	Scoops and Buckets, p. 18 Finishing Touch, p. 19	Prepwork, p. 31	Musical Movements, p. 42 Wheels for Moving, p. 42	Building Game, p. 55 Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/ Emotional	Consequences, p. 20 Using Levers, p. 20 Build with a Partner, p. 20 Protect Me, p. 21	Building Our School, p. 32 How Can I Help? p. 32 Our Building Book, p. 32 Game Play, p. 33 A Place for Work, p. 33 Can You Build It? p. 33	Shelter Me, p. 44 How Fast Will It Go? p. 45	Building Plan, p. 56 Too Tall? p. 56 Build a Family Tree, p. 57

HRL Topic: Building

NEW Head Start Domain: Social and Emotional Development

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Social Relationships: The healthy relationships and interactions with adults and peers.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Clay to Bricks, p. 13	Ready to Play, p. 24 Following Instructions, p. 24 Fasten-ating, p. 25	Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49
	Science & Math	To Build With, p. 15 Mix and Match, p. 15	Math Builders, p. 26 Pattern Stacks, p. 27	Making Nests, p. 38	A Pattern Like Mine, p. 50 Label Match, p. 50 Rolling Towers, p. 51 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17	Building a Skyscraper, p. 29	Camping Trip, p. 40 Building a Garden, p. 40 Fountain of Water, p. 40 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Sand Castles, p. 52 Building Forts, p. 53 Toy Maker, p. 53
	Physical Health & Develop.	Scoops and Buckets, p. 18	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 Prepwork, p. 31 I Can Balance, p. 31	Musical Movements, p. 42 Building Bridges, p. 42 London Bridge, p. 43	Clean Up, p. 54 Building Game, p. 55 Sports Play, p. 55
	Social/ Emotional	Consequences, p. 20 Seesaw, p. 20 Build with a Partner, p. 20 Building Materials, p. 21	How Can I Help? p. 32 Our Building Book, p. 32 We Fit! p. 33 Game Play, p. 33 A Place for Work, p. 33 Can You Build It? p. 33	Limbo, p. 44 Shelter Me, p. 44 Water Movements, p. 44 A Place for Me, p. 45 Hold It, p. 45 How Fast Will It Go? p. 45	Surprise Me, p. 56 A Big Mess, p. 56 Build a Family Tree, p. 57 Keeping It Clean, p. 57
	Self-Concept and Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.				
	Language & Literacy	Big Machines, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Ready to Play, p. 24 Alphabet Stack, p. 25	Inspiration, p. 36 I Can Build! p. 37 Build to Move, p. 37	Recycle It! p. 48 Points of View, p. 48 Building New Words, p. 49
	Science & Math	Adjust to Fit, p. 14 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26	Feeders, p. 39	A Pattern Like Mine, p. 50 Rolling Towers, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 Be a Builder, p. 17 Building Collage, p. 17	Sculptures, p. 28 Papier-mâché, p. 28 Creating with Nature, p. 29	Building a Garden, p. 40 Holding Its Own, p. 41 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52 Scraps, p. 52 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Balancing Act, p. 19 Vrrrooommmm . . . , p. 19	Get Ready to Build, p. 30	Musical Movements, p. 42 Wheels for Moving, p. 42	Exercise Balls, p. 54 Building Game, p. 55 Sports Play, p. 55
	Social/ Emotional	Consequences, p. 20 Using Levers, p. 20 Build with a Partner, p. 20	How Can I Help? p. 32 Our Building Book, p. 32 A Place for Work, p. 33	Limbo, p. 44 Shelter Me, p. 44 A Place for Me, p. 45 Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Too Tall? p. 56 Surprise Me, p. 56 A Big Mess, p. 56 Build a Family Tree, p. 57
	Self-Regulation: The ability to recognize and regulate emotions, attention, impulses, and behavior.				
	Language & Literacy	Memories, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24 Following Instructions, p. 24	I Can Build! p. 37 Holding Water, p. 37	Recycle It! p. 48
	Science & Math	Pound Away, p. 14 Getting Attached, p. 14 Lift and Move, p. 14		Roads, p. 39	Stacked Houses, p. 50 Label Match, p. 50 Rolling Towers, p. 51
	Creative Expression	These Boots . . . , p. 16 Be a Builder, p. 17 Stencils, p. 17	Creating with Nature, p. 29	Building a Garden, p. 40	Plastic Bottles, p. 52
	Physical Health & Develop.	Scoops and Buckets, p. 18 Finishing Touch, p. 19 Balancing Act, p. 19 Vrrrooommmm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 I Can Balance, p. 31	How Long? p. 43	Mountains & Molehills, p. 54 Clean Up, p. 54
	Social/ Emotional	Consequences, p. 20 Build with a Partner, p. 20 Protect Me, p. 21	How Can I Help? p. 32 Game Play, p. 33 A Place for Work, p. 33	Limbo, p. 44 Water Movements, p. 44 A Place for Me, p. 45	Too Tall? p. 56 A Big Mess, p. 56 Keeping It Clean, p. 57
	Emotional and Behavioral Health: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.				
	Language & Literacy	Clay to Bricks, p. 13	Ready to Play, p. 24		
Science & Math	Pound Away, p. 14 Getting Attached, p. 14			Stacked Houses, p. 50 Rolling Towers, p. 51	
Creative Expression	These Boots . . . , p. 16	Creating with Nature, p. 29	Camping Trip, p. 40 A Gift for Whom? p. 41	Recyclables, p. 53	
Physical Health & Develop.	Scoops and Buckets, p. 18 Finishing Touch, p. 19 Balancing Act, p. 19	Freeze Tag, p. 30 Piñata, p. 30 I Can Balance, p. 31		Mountains & Molehills, p. 54 Keeping It Clean, p. 57	
Social/ Emotional	Consequences, p. 20 Build with a Partner, p. 20	How Can I Help? p. 32 Game Play, p. 33 A Place for Work, p. 33	Limbo, p. 44 A Place for Me, p. 45	Too Tall? p. 56 A Big Mess, p. 56	

HRL Topic: Building

NEW Head Start Domain: Approaches to Learning

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Initiative and Curiosity: An interest in varied topics and activities, desire to learn, creativeness, and independence in learning.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Construction Site, p. 25	Animal Homes, p. 36 Build to Move, p. 37 Holding Water, p. 37	Letter to the Builder, p. 49 Building New Words, p. 49
	Science & Math	Pound Away, p. 14 Adjust to Fit, p. 14 To Build With, p. 15	Math Builders, p. 26 Fasten-ation Station, p. 26 How Is It Built? p. 26 Building Sequence, p. 27 Pattern Stacks, p. 27	Making Nests, p. 38 Moving Water, p. 38 Colored Blocks, p. 38 Wheels and Planks, p. 38 Feeders, p. 39	Stacked Houses, p. 50 Building It Bigger, p. 50 The Right Tools, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17 Building Collage, p. 17	Sculptures, p. 28 Papier-mâché, p. 28 Mosaics, p. 28 Creating with Nature, p. 29	Building a Garden, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41 Crossing a Bridge, p. 41 Box Barns, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52 Scraps, p. 52 Building Forts, p. 53 Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	Scoops and Buckets, p. 18	Get Ready to Build, p. 30		Sports Play, p. 55
	Social/ Emotional	Build with a Partner, p. 20 Building Materials, p. 21	Building Our School, p. 32 Game Play, p. 33 A Place for Work, p. 33	Water Movements, p. 44 How Fast Will It Go? p. 45	Building Plan, p. 56 Surprise Me, p. 56 Keeping It Clean, p. 57
	Persistence and Attention: The ability to begin and finish activities with persistence and attention.				
	Language & Literacy	Machines Build, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24	Inspiration, p. 36 Animal Homes, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37	Recycle It! p. 48 Letter to the Builder, p. 49 Building New Words, p. 49
	Science & Math	Adjust to Fit, p. 14 Getting Attached, p. 14 Scratch and Smooth, p. 15	Math Builders, p. 26 Fasten-ation Station, p. 26 Building Sequence, p. 27 A Matter of Measure, p. 27	Making Nests, p. 38 Colored Blocks, p. 38 Wheels and Planks, p. 38 Feeders, p. 39	Stacked Houses, p. 50 Building It Bigger, p. 50
	Creative Expression	An Eye for Design, p. 16 Be a Builder, p. 17	Sculptures, p. 28 Papier-mâché, p. 28 Creating with Nature, p. 29	Building a Garden, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41 Crossing a Bridge, p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52
	Physical Health & Develop.	Scoops and Buckets, p. 18		Water Movements, p. 44	Sports Play, p. 55
	Social/ Emotional	Using Levers, p. 20	Building Our School, p. 32 Our Building Book, p. 32 We Fit! p. 33 Can You Build It? p. 33	Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Build a Family Tree, p. 57
	Cooperation: An interest and engagement in group experiences.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Clay to Bricks, p. 13	Ready to Play, p. 24 Following Instructions, p. 24 Fasten-ating, p. 25	Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49
	Science & Math	Lift and Move, p. 14 To Build With, p. 15 Mix and Match, p. 15	Math Builders, p. 26 Pattern Stacks, p. 27	Making Nests, p. 38	A Pattern Like Mine, p. 50 Label Match, p. 50 Rolling Towers, p. 51 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17 Stencils, p. 17	Sticks Like Glue, p. 29 Building a Skyscraper, p. 29	Camping Trip, p. 40 Building a Garden, p. 40 Fountain of Water, p. 40 Crossing a Bridge, p. 41	Sand Castles, p. 52 Building Forts, p. 53 Toy Maker, p. 53
	Physical Health & Develop.	Scoops and Buckets, p. 18 Vrrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Piñata, p. 30 Hide It, p. 30 Prepwork, p. 31 I Can Balance, p. 31	Musical Movements, p. 42 Building Bridges, p. 42 London Bridge, p. 43	Clean Up, p. 54 Building Game, p. 55 Sports Play, p. 55
	Social/ Emotional	Seesaw, p. 20 Build with a Partner, p. 20 Building Materials, p. 21	How Can I Help? p. 32 Our Building Book, p. 32 We Fit! p. 33 Game Play, p. 33 A Place for Work, p. 33 Can You Build It? p. 33	Limbo, p. 44 Shelter Me, p. 44 A Place for Me, p. 45 Hold It, p. 45 How Fast Will It Go? p. 45	Surprise Me, p. 56 A Big Mess, p. 56 Build a Family Tree, p. 57 Keeping It Clean, p. 57

HRL Topic: Building

NEW Head Start Domain: Language Development

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
Receptive Language: The ability to comprehend or understand language.					
HRL Domains	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Perspectives, p. 12 Big Machines, p. 13 Memories, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Ready to Play, p. 24 Close or Far? p. 24 Following Instructions, p. 24 Construction Site, p. 25 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Inspiration, p. 36 Animal Homes, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Feeders, p. 39 Roads, p. 39	Building It Bigger, p. 50 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 These Boots . . . , p. 16	Sculptures, p. 28 Papier-mâché, p. 28 Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Scraps, p. 52 Building Forts, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Hide It, p. 30	Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43	Homemade Ball Toss, p. 55 Sports Play, p. 55
	Social/Emotional	Consequences, p. 20 Seesaw, p. 20 Protect Me, p. 21 Building Materials, p. 21	Building Our School, p. 32 How Can I Help? p. 32 A Place for Work, p. 33	Limbo, p. 44 Shelter Me, p. 44 Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Surprise Me, p. 56 A Big Mess, p. 56 Keeping It Clean, p. 57
	Expressive Language: The ability to use language.				
	Language & Literacy	Machines Build, p. 12 So Many Tools, p. 12 Perspectives, p. 12 Big Machines, p. 13 Memories, p. 13 Clay to Bricks, p. 13	Fastened, p. 24 Ready to Play, p. 24 Close or Far? p. 24 Following Instructions, p. 24 Construction Site, p. 25 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Inspiration, p. 36 Animal Homes, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37 Holding Water, p. 37	Recycle It! p. 48 Points of View, p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26 How Is It Built? p. 26	Making Nests, p. 38 Feeders, p. 39 Roads, p. 39	Building It Bigger, p. 50 Bake It Bigger, p. 51
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 These Boots . . . , p. 16	Sculptures, p. 28 Papier-mâché, p. 28 Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Scraps, p. 52 Building Forts, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Get Balanced, p. 18 Balancing Act, p. 19 Vrroooooommm . . . , p. 19	Hide It, p. 30	Wheels for Moving, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42	Homemade Ball Toss, p. 55 Sports Play, p. 55
Social/Emotional	Consequences, p. 20 Seesaw, p. 20 Protect Me, p. 21 Building Materials, p. 21	Building Our School, p. 32 How Can I Help? p. 32 A Place for Work, p. 33	Limbo, p. 44 Shelter Me, p. 44 Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Building Plan, p. 56 Surprise Me, p. 56 A Big Mess, p. 56 Keeping It Clean, p. 57	

HRL Topic: Building

Start Domain: Literacy Knowledge and Skills

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Book Knowledge and Appreciation: The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.				
	Language & Literacy	So Many Tools, p. 12 Clay to Bricks, p. 13	Ready to Play, p. 24	Inspiration, p. 36 <i>I Can Build!</i> p. 37	Sticks, Straw, Bricks, p. 48
	Science & Math			Making Nests, p. 38 Roads, p. 39	
	Creative Expression		Sculptures, p. 28 Building a Skyscraper, p. 29		Plastic Bottles, p. 52
	Physical Health & Develop.				
	Social/ Emotional		Our Building Book, p. 32	Shelter Me, p. 44	
	Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.				
	Language & Literacy	Perspectives, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24 Construction Site, p. 25 Alphabet Stack, p. 25	Build to Move, p. 37	Recycle It! P. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building New Words, p. 49 Building with Peanuts, p. 49
	Science & Math			Roads, p. 39	
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16			Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18	Get Ready to Build, p. 30		Clean Up, p. 54
	Social/ Emotional		Building Our School, p. 32 How Can I Help? P. 32		
	Alphabet Knowledge: The names and sounds associated with letters.				
	Language & Literacy	Perspectives, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24 Construction Site, p. 25 Alphabet Stack, p. 25	Build to Move, p. 37	Recycle It! P. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building New Words, p. 49 Building with Peanuts, p. 49
	Science & Math			Roads, p. 39	
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16			Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18	Get Ready to Build, p. 30		Clean Up, p. 54
	Social/ Emotional		Building Our School, p. 32 How Can I Help? P. 32		
	Print Concepts and Conventions: The concepts about print and early decoding (identifying letter-sound relationships).				
	Language & Literacy	So Many Tools, p. 12 Perspectives, p. 12 Big Machines, p. 13 Clay to Bricks, p. 13	Ready to Play, p. 24 Construction Site, p. 25 Alphabet Stack, p. 25	Inspiration, p. 36 <i>I Can Build!</i> p. 37 Build to Move, p. 37	Recycle It! P. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building New Words, p. 49 Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15		Making Nests, p. 38 Roads, p. 39	
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16			Plastic Bottles, p. 52 Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	One Hammer, p. 18	Get Ready to Build, p. 30		Clean Up, p. 54
	Social/ Emotional		Building Our School, p. 32 How Can I Help? P. 32 Our Building Book, p. 32 A Place for Work, p. 33	Shelter Me, p. 44	Building Plan, p. 56 Build a Family Tree, p. 57

HRL Topic: Building

Start Domain: Literacy Knowledge and Skills (continued)

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?
HRL Domains	Early Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.			
	Language & Literacy	Big Machines, p. 13	Construction Site, p. 25 Alphabet Stack, p. 25	Recycle It! p. 48 Letter to the Builder, p. 49 We Need Your Help, p. 49 Building New Words, p. 49
	Science & Math	To Build With, p. 15	How Is It Built? p. 26	Roads, p. 39
	Creative Expression	An Eye for Design, p. 16		Recyclables, p. 53
	Physical Health & Develop.			
	Social/Emotional		Building Our School, p. 32 Our Building Book, p. 32 A Place for Work, p. 33	

HRL Topic: Building

NEW Head Start Domain: Mathematics Knowledge and Skills

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Number Concepts and Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).				
	Language & Literacy	Memories, p. 13	Following Instructions, p. 24 Fasten-ating, p. 25 Alphabet Stack, p. 25	Recycle It! p. 48 Points of View, p. 48 Sticks, Straw, Bricks, p. 48	
	Science & Math	To Build With, p. 15 Mix and Match, p. 15	Math Builders, p. 26 Building Sequence, p. 27 A Matter of Measure, p. 27 Pattern Stacks, p. 27	A Pattern Like Mine, p. 50 Rolling Towers, p. 51	
	Creative Expression		Building a Skyscraper, p. 29	Recyclables, p. 53	
	Physical Health & Develop.	One Hammer, p. 18		How Long? p. 43	
	Social/ Emotional	Seesaw, p. 20	We Fit! p. 33 Game Play, p. 33		
	Number Relationships and Operations: The use of numbers to describe relationships and solve problems.				
	Language & Literacy		Alphabet Stack, p. 25		
	Science & Math		Math Builders, p. 26 Pattern Stacks, p. 27	Rolling Towers, p. 51	
	Creative Expression				
	Physical Health & Develop.	One Hammer, p. 18			
	Social/ Emotional		We Fit! p. 33		
	Geometry and Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.				
	Language & Literacy		Close or Far? p. 24 Fasten-ating, p. 25 Alphabet Stack, p. 25	Animal Homes, p. 36	
	Science & Math	Adjust to Fit, p. 14 Getting Attached, p. 14 Mix and Match, p. 15	Math Builders, p. 26 Building Sequence, p. 27 A Matter of Measure, p. 27 Pattern Stacks, p. 27	Colored Blocks, p. 38	Stacked Houses, p. 50 Label Match, p. 50 Rolling Towers, p. 51 The Right Tools, p. 51
	Creative Expression	Scraps of Wood, p. 16 Be a Builder, p. 17 Stencils, p. 17	Mosaics, p. 28 Building a Skyscraper, p. 29		Toy Maker, p. 53
	Physical Health & Develop.				Homemade Ball Toss, p. 55
	Social/ Emotional	Seesaw, p. 20	We Fit! p. 33	Limbo, p. 44	
	Patterns: The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.				
	Language & Literacy				
	Science & Math	Getting Attached, p. 14 Mix and Match, p. 15	Math Builders, p. 26 Building Sequence, p. 27 Pattern Stacks, p. 27	Colored Blocks, p. 38	Stacked Houses, p. 50 A Pattern Like Mine, p. 50 Label Match, p. 50
	Creative Expression		Mosaics, p. 28		
	Physical Health & Develop.				
	Social/ Emotional				
	Measurement and Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.				
	Language & Literacy	Clay to Bricks, p. 13			
	Science & Math	Adjust to Fit, p. 14 Getting Attached, p. 14 Mix and Match, p. 15	Math Builders, p. 26 A Matter of Measure, p. 27	Moving Water, p. 38 Colored Blocks, p. 38	Building It Bigger, p. 50 Label Match, p. 50 Bake It Bigger, p. 51 The Right Tools, p. 51
	Creative Expression	A Brick in the Wall, p. 17		Box Barns, p. 41	Sand Castles, p. 52
Physical Health & Develop.		Hide It, p. 30	Wheels for Moving, p. 42	Mountains & Molehills, p. 54 Homemade Ball Toss, p. 55	
Social/ Emotional	Seesaw, p. 20	We Fit! p. 33	Limbo, p. 44	Too Tall? p. 56 A Big Mess, p. 56	

HRL Topic: Building

NEW Head Start Domain: Science Knowledge and Skills

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Scientific Skills and Methods: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.				
	Language & Literacy	Machines Build, p. 12 Perspectives, p. 12 Clay to Bricks, p. 13	Fastened, p. 24 Close or Far? p. 24 Fasten-ating, p. 25	Where, Oh, Where? p. 36 Animal Homes, p. 36 Holding Water, p. 37	Building with Peanuts, p. 49
	Science & Math	Adjust to Fit, p. 14 Getting Attached, p. 14 Lift and Move, p. 14 To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26 How Is It Built? p. 26 A Matter of Measure, p. 27	Making Nests, p. 38 Moving Water, p. 38 Wheels and Planks, p. 38 Feeders, p. 39 Roads, p. 39	Stacked Houses, p. 50 Building It Bigger, p. 50 Label Match, p. 50 Bake It Bigger, p. 51 The Right Tools, p. 51
	Creative Expression	These Boots . . . , p. 16	Sticks Like Glue, p. 29	Holding Its Own, p. 41	Sand Castles, p. 52
	Physical Health & Develop.	Get Balanced, p. 18 Finishing Touch, p. 19 Balancing Act, p. 19	Prepwork, p. 31	Wheels for Moving, p. 42	Homemade Ball Toss, p. 55
	Social/ Emotional	Using Levers, p. 20 Protect Me, p. 21 Building Materials, p. 21		Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	Too Tall? p. 56
	Conceptual Knowledge of the Natural and Physical World: The acquisition of concepts and facts related to the natural and physical world and understanding of naturally-occurring relationships.				
	Language & Literacy	Clay to Bricks, p. 13 Getting Attached, p. 14 Lift and Move, p. 14	Fastened, p. 24 Close or Far? p. 24	Where, Oh, Where? p. 36 Animal Homes, p. 36 Holding Water, p. 37	Building with Peanuts, p. 49
	Science & Math	To Build With, p. 15 Scratch and Smooth, p. 15	Fasten-ation Station, p. 26	Making Nests, p. 38 Moving Water, p. 38 Wheels and Planks, p. 38 Feeders, p. 39 Roads, p. 39	Stacked Houses, p. 50 Building It Bigger, p. 50 Bake It Bigger, p. 51 The Right Tools, p. 51
	Creative Expression	These Boots . . . , p. 16	Papier-mâché, p. 28 Sticks Like Glue, p. 29	Building a Garden, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41	Sand Castles, p. 52
	Physical Health & Develop.	Get Balanced, p. 18 Finishing Touch, p. 19	Prepwork, p. 31	Wheels for Moving, p. 42	Homemade Ball Toss, p. 55
	Social/ Emotional	Seesaw, p. 20 Using Levers, p. 20 Building Materials, p. 21		Water Movements, p. 44 Hold It, p. 45 How Fast Will It Go? p. 45	A Big Mess, p. 56 Keeping It Clean, p. 57

HRL Topic: Building

NEW Head Start Domain: Creative Arts Expression

Building	Subtopic: What Can We Use to Build?	Subtopic: How Can We Build It?	Subtopic: What Can the Things We Build Do?	Subtopic: Why Build?	
HRL Domains	Music: The use of voice and instruments to create sounds.				
	Language & Literacy				
	Science & Math				
	Creative Expression				
	Physical Health & Develop.	One Hammer, p. 18	Get Ready to Build, p. 30	Musical Movements, p. 42 Row Your Boat, p. 42 London Bridge, p. 43	Clean Up, p. 54
	Social/Emotional				
	Creative Movement and Dance: The use of the body to move to music and express oneself				
	Language & Literacy				
	Science & Math				
	Creative Expression				
	Physical Health & Develop.	One Hammer, p. 18 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 I Can Balance, p. 31	Musical Movements, p. 42 Row Your Boat, p. 42 Building Bridges, p. 42 London Bridge, p. 43 Be a Wheel, p. 43	Clean Up, p. 54
	Social/Emotional				
	Art: The use of a range of media and materials to create drawings, pictures, and other objects.				
	Language & Literacy	Clay to Bricks, p. 13	Close or Far? p. 24 Construction Site, p. 25	Inspiration, p. 36	Recycle It! p. 48 Sticks, Straw, Bricks, p. 48 Letter to the Builder, p. 49 Building with Peanuts, p. 49
	Science & Math		Fasten-ation Station, p. 26	Making Nests, p. 38 Colored Blocks, p. 38 Roads, p. 39	
	Creative Expression	An Eye for Design, p. 16 Scraps of Wood, p. 16 A Brick in the Wall, p. 17 Building Collage, p. 17 Stencils, p. 17	Sculptures, p. 28 Papier-mâché, p. 28 Mosaics, p. 28 Sticks Like Glue, p. 29 Creating with Nature, p. 29	Building a Garden, p. 40 Fountain of Water, p. 40 Holding Its Own, p. 41 Box Barns, p. 41 A Gift for Whom? p. 41	Plastic Bottles, p. 52 Sand Castles, p. 52 Scraps, p. 52 Toy Maker, p. 53 Recyclables, p. 53
	Physical Health & Develop.	Finishing Touch, p. 19 Protect Me, p. 21		Musical Movements, p. 42	Homemade Ball Toss, p. 55
	Social/Emotional	Protect Me, p. 21	Building Our School, p. 32 How Can I Help? p. 32 Our Building Book, p. 32 A Place for Work, p. 33	Shelter Me, p. 44	Build a Family Tree, p. 57
	Drama: The portrayal of events, characters, or stories through acting and using props and language.				
	Language & Literacy		Ready to Play, p. 24		
	Science & Math				
	Creative Expression	These Boots . . . , p. 16 A Brick in the Wall, p. 17 Be a Builder, p. 17	Building a Skyscraper, p. 29	Camping Trip, p. 40 Crossing a Bridge, p. 41 Box Barns, p. 41	Building Forts, p. 53 Toy Maker, p. 53
	Physical Health & Develop.	One Hammer, p. 18 Scoops and Buckets, p. 18 Finishing Touch, p. 19 Vrroooooommm . . . , p. 19	Get Ready to Build, p. 30 Freeze Tag, p. 30 Prepwork, p. 31 I Can Balance, p. 31	Row Your Boat, p. 42 London Bridge, p. 43 Be a Wheel, p. 43	
	Social/Emotional				