

For every topic, you will receive ten additional multi-age learning experience options. These experiences provide extra flexibility in planning.

Extending the Challenge (4 years and up)

Integrated Objectives:

Listening and Understanding **L1, L2**
 Speaking and Communicating **L5, L7, L8**
 Early Writing **LT17, LT18, LT19**
 Scientific Knowledge **S6**
 Art **CA4**

- Children may enjoy dictating simple stories about their favorite pictures from the poster.
- Encourage children to use drawing materials to illustrate their dictations.
- Some may want to use their own styles of writing to label their drawings or to record their stories.



**What Do You See?
Get Together**

Use clues to explore what's around us.

Materials and Preparations:

- Exploring Our Environment Poster

Learning Experiences:

- ① Share the Exploring Our Environment Poster by asking probing questions such as, "Can we find something on the poster that is soft?" Respond to your own question, using the following rhyme.

I am looking at the poster and what do I see?
 I see a bunny looking at me.

- ② Continue with other probing questions such as:
 - Can you find something that grows?
 - Can you find a small creature?
 - Can you find something that has a smell?
 - Can you find something that is green?

Continue to ask these clue-like questions as children show interest. Help them respond to the questions in the format of the rhyme.

Extension: Take this activity outside and vary the rhyme, saying, "I am outside and what do I see? I see a ____ looking at me."



**Focus
Experience**

Taken from *Curriculum for Threes Learning Experiences Guide*.

Simple Starts (Toddlers/Twos)

Integrated Objectives:

Listening and Understanding **LU1**
 Speaking and Communicating **SC1**

- Name or describe different pictures on the poster. Encourage children to find and point to the pictures.
- Ask children to repeat the names as they show readiness.
- Once children are familiar with the poster, tape flaps over pictures. They will enjoy lifting the flaps to see what is hiding below. Some may begin to anticipate what they will find.