

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Digging in the Dirt

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

What Is the Ground Made Of?							
Language & Emergent Literacy	Dirt's Color Palette 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Alive in the Dirt 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(i)	Mud and Rocks Are . . . 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	It's a Gem 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Messages in the Dirt 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Outdoor Dirt Kitchens 1304.21(a)(4)(i) 1304.21(a)(4)(iii) 1304.21(a)(3)(i)(C) 1304.21(c)(1)(ii)	
Science & Math	Treasure Pocket 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Samples of Dirt 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Recipe for Compost 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	So Many Rocks 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Dirt Cake 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Mountains and Hills 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Volcano Makers 1304.21(c)(1)(ii) 1304.21(a)(4)(i)
Creative Expression	As the Dirt Changes 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Sand Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Dirt Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Erosion Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	What Am I Doing? 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	A Mountain of Rocks 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Rock and Tap 1304.21(a)(4)(ii) 1304.21(a)(5)(i)
Physical Health & Development	Jump, Step, Move 1304.21(a)(5)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(vii)	Stepping-Stones 1304.21(a)(5)(i) 1304.21(c)(1)(vii)	Rocky Top 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Tile Patterns 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Let's Dig in Dirt 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Making Tracks 1304.21(a)(5)(i) 1304.21(a)(4)(i)	
Social/Emotional	Hide It! Find It! 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D) 1304.21(a)(5)(ii)	Roll It Up! Roll It Down! 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	Muddy Monster 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iii)	We Rock! 1304.21(c)(1)(vi) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Please, Baby, Please 1304.21(a)(4)(iv) 1304.22(d)(2) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)		

Performance Standards Addressed in the Learning Experiences for The Topic: Digging in the Dirt (Continued)

Jobs in the Dirt							
Language & Emergent Literacy	Moving Dirt 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iv)	D Is for Digging 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Hi Ho Hi Ho 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Excavation Station 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iv)	Path Finder 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Who Digs It? 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	I Saw a Big Pig Dig 1304.21 (a) (4) (iv)
Science & Math	Clearing the Land 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (ii)	Clear the Site 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	The Study of Rocks 1304.21 (a) (3) (i) (B) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	Where Is It? 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Mining for Chip:s 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Divining Water in Dirt 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	
Creative Expression	Be a Zoologist! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Construction Collage 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Animal Tracks 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Geology Fun! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Building with Dirt 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Animal Trackers 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (ii)	
Physical Health & Development	Clear the Way 1304.21 (c) (1) (iv) 1304.21 (a) (5) (i)	Time Capsule 1304.21 (c) (1) (iv) 1304.21 (a) (5) (i)	Hidden in the Sand 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	Muddy Treasures 1304.21 (a) (5) (ii)	Build a Community 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Fossil Find 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	
Social/Emotional	Fossil Fun 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv)	Our Rock Collection 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vi)	Dinosaur, Dinosaur 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv)	She Didn't Mean It 1304.21 (c) (1) (iii) 1304.21 (a) (3) (i) (D) 1304.21 (a) (4) (ii)	It's as Big as My _____ 1304.21 (c) (1) (iii) 1304.21 (c) (1) (ii)	Like a Volcano 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (iv) 1304.21 (a) (3) (i) (D)	
Animals and Dirt							
Language & Emergent Literacy	Waldo the Worm 1304.21 (a) (4) (iv) 1304.21 (a) (3) (i) (D) 1304.21 (a) (4) (ii)	Dig This Story 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Hole – Mole, Dig – Pig 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)	An Earthworm's Life 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Can You Dig It? 1304.21 (a) (4) (iv)	Creepy Crawly 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	
Science & Math	Bug Viewers 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	Footprints in the Sand 1304.21 (c) (1) (ii)	Ooey, Gooley Worms 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	What Are Shells? 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	Capturing Critters 1304.21 (a) (4) (i) 1304.21 (a) (3) (i) (C)	Let's Make Tracks 1304.21 (c) (1) (ii) 1304.21 (a) (4) (i)	
Creative Expression	Food Grows in Dirt 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii)	Dirt Is Cool! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Collage of Homes 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Diggin' It Up 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (vii)	In the Underground 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (ii)	Snails in the Dirt 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	On Top of the Ground 1304.21 (a) (4) (ii)
Physical Health & Development	Critter Dance 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Through the Tunnel 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	Armadillo Roll 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	A Very Long Worm 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	Muddy Piggies 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	Wiggle Worms 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Busy Little Ants 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)
Social/Emotional	Friendly Gestures 1304.21 (c) (1) (iv) 1304.21 (a) (3) (i) (D)	Guess I'll Go Eat 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iii)	An Ant Can't? 1304.21 (a) (4) (ii) 1304.21 (c) (1) (v) 1304.21 (c) (1) (iii)	Silly Mud 1304.21 (c) (1) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Goin' on a Worm Hunt 1304.21 (c) (1) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)		

Performance Standards Addressed in the Learning Experiences for The Topic: Digging in the Dirt (Continued)

People Use Dirt							
Language & Emergent Literacy	My Book About Dirt 1304.21(a)(4)(iv) 1304.21(a)(5)(iii) 1304.21(a)(4)(ii)	House Made of Mud 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Let's Dig a Hole 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	How to Wash Hands 1304.21(a)(4)(iv) 1304.21(a)(5)(iii) 1304.21(a)(3)(i)(B) 1304.21(c)(1)(iii)	Pottery and Ceramics 1304.21(a)(4)(iii)	Dirty Art 1304.21(a)(4)(iii)	Playground Chant 1304.21(a)(4)(iv) 1304.21(c)(1)(iii)
Science & Math	Dirt Buildings 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Clay and Clay 1304.21(c)(1)(ii) 1304.21(a)(5)(iii) 1304.21(a)(4)(ii)	Terrarium Textures 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Dirt Is Hand-y 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	I Can Grow Stuff in Dirt 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	A Baseball Diamond 1304.21(c)(1)(ii) 1304.21(a)(5)(i)	What's on a Mountain 1304.21(a)(4)(i) 1304.21(a)(5)(ii)
Creative Expression	Flower Shop 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Layers of Sand 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Mud Pies 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Faces Made of Clay 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	A Day at the Beach 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(4)(iv)	Making Pots of Clay 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Physical Health & Development	Building Castles of Sand 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Dirty Hands 1304.21(a)(3)(i)(B) 1304.21(c)(1)(iii) 1304.21(a)(4)(iv)	Dirty Dance 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Tractor Till 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Mini Golf 1304.21(a)(5)(i) 1304.22(d)(2)	Brick Building 1304.21(a)(4)(i) 1304.21(a)(5)(i)	
Social/Emotional	Making Friends 1304.21(c)(1)(iv)	I Can . . . 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Sand Castle 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Sandy Beaches 1304.21(c)(1)(vi) 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	Plant a Tree 1304.21(c)(1)(iii) 1304.21(a)(4)(i) 1304.21(c)(1)(iii)		