

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: In the Grass

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Grass Grows							
Language & Emergent Literacy	Read About Grass 1304.21(a)(4)(iv)	Oats, Rice, and Maize 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	The Functions of Grass 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	The Looking Grass 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	The Great Kapok Tree 1304.21(a)(4)(iv) 1304.21(c)(1)(iii)	Beach Grass 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	
Science & Math	Grass Grows! 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Seed, Seedling, Plant 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Grass Seeds 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Blades of Grass 1304.21(c)(1)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Rain and Grass 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Wildflower Match 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	A Little Corny 1304.21(a)(4)(i) 1304.21(a)(4)(iii)
Creative Expression	Grass Painting 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Grassy Prints 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Wild for Flowers 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Sodasational Art 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	A Grass Seed Mosaic 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Grainy Collage 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Grassy Graphics 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)
Physical Health & Development	Matching Rice Toss 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Bamboo Limbo 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Grass Angels 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Watering the Grass 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Growing Green 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Barefoot in the Grass 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	
Social/Emotional	Keep Off the Grass 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C) 1304.21(c)(1)(iv) 1304.21(a)(4)(iv)	Grassy Feelings 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Bubbles in the Grass 1304.21(a)(5)(i) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv)	Who's in the Grass? 1304.21(c)(1)(v) 1304.21(a)(3)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Wheelbarrow Buddies 1304.21(a)(4)(iii) 1304.21(a)(5)(i) 1304.21(c)(1)(iv)		

Performance Standards Addressed in the Learning Experiences for The Topic: In the Grass (Continued)

There Are Many Things In and On and Under the Grass							
Language & Emergent Literacy	In the Hole 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Write It Out 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	Gettin' Buggy 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (ii)	In the Tall, Tall Grass 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Mouse Adventures 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Bookworms 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Insects and Bugs 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv)
Science & Math	Home Sweet Home 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii)	Insects Challenge Us 1304.21 (c) (1) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv)	One Square Foot 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	You See, I See 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii) 1304.21 (c) (1) (iv)	Living Under the Grass 1304.21 (a) (4) (iii) 1304.21 (c) (1) (ii)	Ant Home 1304.21 (a) (4) (i)	
Creative Expression	Dig in the Grass 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	What's Hiding? 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Ladybug's View 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Our Pasture 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Spiders in the Grass 1304.21 (a) (4) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Build-a-Bug 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (3) (i) (D) 1304.21 (c) (1) (vi)	
Physical Health & Development	Slither Relay 1304.21 (c) (1) (vii) 1304.21 (c) (1) (v) 1304.21 (a) (5) (i)	The Mole 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (vii)	Roly-Poly 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (ii)	Grass Habitat 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii)	Acting Like an Animal 1304.21 (a) (5) (i) 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii)	All in the Moves 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (ii)	
Social/Emotional	Little Miss Muffet 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iii) 1304.21 (c) (1) (v)	Web of Friends 1304.21 (c) (1) (iv) 1304.21 (a) (4) (i)	Ant Community 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (v)	Rabbit Holes 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C) 1304.21 (a) (4) (ii)	I Want a Turn! 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii)	Jumping in the Grass 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv) 1304.21 (c) (1) (ii)	
Grass is Used in Many Ways							
Language & Emergent Literacy	Tools of the Trade 1304.21 (a) (4) (iii) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)	Grass Structures 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	What's the Use? 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	Grrrrr-een Grass 1304.21 (a) (4) (iv)	Relax in the Grass 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Chew It Up 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	
Science & Math	Grass Separates Space 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	A Green Space for Us 1304.21 (c) (1) (ii) 1304.21 (c) (1) (v)	There's Grass in My Clay 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Sports of All Sorts 1304.21 (a) (4) (iii) 1304.21 (a) (5) (ii)	Shear Madness 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Roofs of Thatch 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	
Creative Expression	Grass Baskets 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Grass Sculpture 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Classroom Conversion 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv)	Grass Silhouettes 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Texture Time 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (i)	Let's Go Camping 1304.21 (a) (4) (ii) 1304.22 (a) (2)	Nests 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii)
Physical Health & Development	Putt-Putt Golf 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	Roll Play 1304.21 (a) (5) (i) 1304.21 (c) (1) (iv)	Movin' in the Grass 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Broom Dance and Paint 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Let's Play in the Grass 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii) 1304.21 (a) (5) (i)	This Is the Way . . . 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)	Feet in the Grass 1304.21 (a) (5) (i) 1304.21 (a) (4) (i)
Social/Emotional	Gifts from the Grass 1304.21 (a) (3) (i) (D) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	Picnic in the Grass 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv) 1304.23 (c) (7) 1304.21 (a) (1) (iii)	Dreaming in the Grass 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii) 1304.21 (c) (1) (iii)	Through the Grass 1304.21 (a) (4) (i) 1304.21 (c) (1) (iv)	Jobs in the Grass 1304.21 (c) (1) (v) 1304.21 (a) (4) (ii)		

Performance Standards Addressed in the Learning Experiences for The Topic: In the Grass (Continued)

Grass Can Be Food							
Language & Emergent Literacy	Feast from the Field 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Llama Mama Love 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Felt Board Fun 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Grass Is Food 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Grass in My Breakfast 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Goats in the Grass 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	Down the Chain 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(c)(1)(iv)
Science & Math	Wild About Onions 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Worms Under the Grass 1304.21(a)(4)(i)	Bales of Hay 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	People Eat Oats 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.23(b)(1)(vi)	Wheat Bread's Best 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.23(b)(1)(vi) 1304.23(c)(1)	Wheat Flours 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Sort the Grazers 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)
Creative Expression	Hey, Hay! 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Hungry Horses 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Hay Play Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Cooking with Grass 1304.21(a)(4)(ii)	A Grassy Diorama 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Grass-Eating Dinosaur 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Physical Health & Development	Hay Is for Horses 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Eat the Grass 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Creepy Crawly Game 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	Toss the Hay 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Tasty Grass Game 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C)	Wiggly Worms 1304.21(a)(3)(ii) 1304.21(a)(4)(iv)	
Social/Emotional	Farmer in the Grass 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iv)	Giant Caterpillar 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Feed the Puppets 1304.21(a)(3)(i)(D) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Taste Test 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.21(c)(1)(iv)	Join the Herd 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(3)(i)(D)		