

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Harvest Time

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

| Where Do We Find Food? | | | | | | | |
|--|---|---|---|--|---|---|--|
| Language & Emergent Literacy | Dear Mr. Green Jeans 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) | Signs for Our Store 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Favorite Foods 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(5)(ii) | My Corner Grocery 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) | Signs for Drinks 1304.21(a)(4)(iii) 1304.21(a)(1)(ii) | May I See a Menu? 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | |
| Science & Math | What Is Rice? 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Coupons Add Up 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) | Dairy Is Very . . . 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.23(c)(7) | Milk Caps 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Stock the Kitchen 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) | Ice Cream Shakers 1304.21(c)(1)(ii) 1304.23(c)(7) | Fruits and Vegetables 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) |
| Creative Expression | Under the Sea 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) | Our Grocery Store 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) | Painting Apple Stars 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Many Macaronis 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Eggy Art 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.23(b)(1)(vi) | Catchy Jingles 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) | Introducing . . . 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) |
| Physical Health & Development | Cow and Cat Poses 1304.21(a)(5)(i) 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) | Tummies Grow! 1304.23(c)(7) 1304.21(a)(4)(ii) | Children's Garden 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Nutritious Choices 1304.23(c)(7) 1304.21(c)(1)(iii) 1304.21(c)(1)(v) | Down Dog 1304.21(a)(5)(i) 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) 1304.21(a)(3)(ii) | Crab Walk 1304.21(a)(5)(i) 1304.21(a)(4)(ii) | |
| Social/Emotional | Snack a New Way 1304.23(b)(1)(vi) 1304.21(a)(4)(iv) | When I'm Scared . . . 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) | Egg Toss 1304.21(c)(1)(iv) 1304.21(a)(5)(i) 1304.21(c)(1)(ii) | Favorite Place to Eat 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) | Lunch and Learn 1304.21(a)(3)(ii) 1304.21(c)(1)(ii) | Pick of the Day 1304.21(c)(1)(iii) 1304.21(a)(4)(iv) | |

Performance Standards Addressed in the Learning Experiences for The Topic: Harvest Time (Continued)

| How Does Food Move From Place to Place? | | | | | | | |
|---|---|---|--|--|--|---|--|
| Language & Emergent Literacy | Restaurant Recipes 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Apples and Bananas 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) | Read the Labels 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Fruit Signs 1304.21(a)(1)(ii) 1304.21(a)(4)(iv) | Movable Feasts 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii) | Questions for Cooks 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) | Nursery Rhyming 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) |
| Science & Math | Butterscotch Bananas 1304.21(a)(4)(iv) 1304.23(c)(7) 1304.21(a)(5)(ii) | Doing the Dishes 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Seed Viewers 1304.21(a)(4)(i) 1304.21(c)(1)(ii) | Recycling Sort 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) | Shapes in the Kitchen 1304.21(c)(1)(iii) 1304.21(a)(4)(iii) | Coffee, Dark or Light? 1304.21(a)(4)(i) 1304.21(a)(4)(iv) | |
| Creative Expression | Restaurant Managers 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(c)(1)(ii) | Going Green 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Fishy Arts 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv) | Out of Food 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) | Truck Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Meatball Maze 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | |
| Physical Health & Development | Something's Fishy 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) | Fore! 1304.21(a)(5)(i) 1304.21(c)(1)(vii) 1304.21(c)(1)(iv) | Food Movers 1304.21(a)(5)(i) 1304.21(c)(1)(ii) | Gone Fishin' 1304.21(a)(5)(i) 1304.21(a)(4)(ii) | Deliver Today 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) | Tray Sledding 1304.21(a)(5)(i) 1304.21(a)(4)(i) | |
| Social/Emotional | What Do You Do? 1304.21(c)(1)(v) 1304.21(a)(4)(ii) | It Comes From . . . 1304.21(c)(1)(vii) 1304.21(c)(1)(iii) | I Like to Eat, Eat . . . 1304.23(b)(1)(vi) 1304.21(a)(4)(ii) | Full Steam Ahead 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv) | Transition Game 1304.21(a)(3)(ii) 1304.21(c)(1)(iii) | We Are From . . . 1304.21(a)(3)(i)(E) 1304.21(a)(4)(iv) | Can I Help You? 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) |
| How Does Food Grow? | | | | | | | |
| Language & Emergent Literacy | Your Name in Pasta 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Fee, Fi, Foe, Fum 1304.21(a)(4)(iv) | Seed Starts with S 1304.21(a)(4)(iv) | Book Predictions 1304.21(a)(4)(iv) | Clap Some Rhymes 1304.21(a)(4)(iv) | Books That Cook 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) | |
| Science & Math | What's Inside? 1304.21(a)(4)(i) 1304.21(a)(4)(iv) | What Are We Eating? 1304.23(c)(7) 1304.21(a)(4)(iv) | Healthy Applesauce 1304.21(a)(4)(i) 1304.23(c)(7) | Seed Sort 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) | Apple Graph 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(i) | Seeds I See 1304.21(a)(4)(i) 1304.21(a)(4)(iv) | |
| Creative Expression | Shake a Band 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(5)(ii) | Food Mosaic 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Green Collages 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | A Giant Beanstalk 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Act It Out 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) | Fun on the Farm 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) | All Grown Up 1304.21(a)(4)(ii) 1304.21(c)(1)(v) |
| Physical Health & Development | I'm a Little Seed 1304.21(a)(4)(ii) 1304.21(a)(5)(i) | Don't Eat Those Plants 1304.21(c)(1)(ii) 1304.22(d)(2) | Jumping Beans 1304.21(a)(5)(i) 1304.21(c)(1)(vii) | Bean Jacks 1304.21(a)(5)(i) 1304.21(c)(1)(iv) | Sing a Bee Song 1304.21(a)(4)(ii) 1304.21(c)(1)(iii) | Little Gardeners 1304.21(a)(4)(ii) 1304.21(a)(5)(i) | Good for Me Foods 1304.21(c)(1)(iii) 1304.21(c)(1)(ii) 1304.23(c)(7) |
| Social/Emotional | I Am a Great Thinker 1304.21(c)(1)(vi) | Chart Food Favorites 1304.21(c)(1)(v) 1304.21(a)(4)(iv) | What's Missing? 1304.21(c)(1)(iv) 1304.21(c)(1)(ii) | Teeny Tiny to Now 1304.21(c)(1)(iii) 1304.21(a)(4)(i) | Finding Friends 1304.21(a)(5)(i) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii) | The Carrot Seed 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii) | |

Performance Standards Addressed in the Learning Experiences for The Topic: Harvest Time (Continued)

| How Is Food Prepared and Enjoyed? | | | | | | | |
|--|---|---|--|---|--|---|--|
| Language & Emergent Literacy | If's a Party 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) | Do It for Pizza! 1304.21(a)(4)(iv) | Herbs and Spices 1304.21(a)(4)(iv) 1304.21(a)(4)(i) | Cake Predictions 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(E) | Guest Cards 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(D) | Read and Rhyme 1304.21(a)(4)(iv) | Pat-a-Cake 1304.21(a)(4)(iv) |
| Science & Math | Ketchup Sequence 1304.21(c)(1)(ii) | Doughy Experiments 1304.21(c)(1)(ii) 1304.21(a)(4)(i) | Recipe Time 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(4)(i) | A Weighty Issue 1304.21(c)(1)(ii) 1304.21(a)(5)(iii) | Baking Cupcakes 1304.23(c)(7) 1304.21(c)(1)(ii) | Chewing Time 1304.23(c)(7) 1304.21(a)(4)(i) | Cooked, Uncooked 1304.23(c)(7) 1304.21(a)(4)(i) |
| Creative Expression | Art-to-Go 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Cupcake Decorating 1304.21(a)(4)(ii) | Spaghetti Singing 1304.21(a)(4)(ii) | Bakery Play 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(A) | Edible Art 1304.21(a)(4)(ii) 1304.23(b)(1)(vi) | 3-D Creations 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv) | |
| Physical Health & Development | Making Pizzas 1304.23(c)(7) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Dance for Health 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(D) 1304.21(a)(5)(i) | Let's Cook! 1304.21(a)(4)(iii) | Pizza Delivery 1304.21(a)(5)(i) 1304.21(a)(4)(ii) | Body Communication 1304.21(a)(5)(i) 1304.21(a)(4)(ii) | Muffin Man Music 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) | |
| Social/Emotional | I Like You Stew 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) | Food Prep 1304.23(c)(7) 1304.21(a)(1)(iii) 1304.21(a)(4)(ii) | Homemade Stories 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(v) | Pat-a-Cake for You 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) | Making Playdough 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(D) | Cake Party 1304.21(c)(1)(iv) 1304.21(c)(1)(ii) | |