

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: From Home to School

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Our School							
Language & Emergent Literacy	My Daily Commute 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(c)(1)(v) 1304.21(a)(4)(iii)	Who Is at School Today? 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(c)(1)(v) 1304.21(a)(3)(ii)	That's My Name 1304.21(a)(4)(iv) 1304.21(c)(1)(vi) 1304.21(a)(5)(ii)	Three Little Pigs 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	The Name Game 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(c)(1)(vi)	School Schedule 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(A) 1304.21(a)(4)(ii) 1304.21(a)(3)(ii)	
Science & Math	School of Many Rooms 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Map It 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	Ready for School 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(3)(ii) 1304.21(a)(1)(iii)	What Is It Made Of? 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Build It 1304.21(c)(1)(ii) 1304.21(a)(4)(ii)	What's in a Bubble? 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(vii)	
Creative Expression	Personalized Touch 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Keeping My Doll Safe 1304.21(a)(4)(ii) 1304.22(d)(2)	My Square, Our Quilt 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(v)	Paper Friends 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(v)	Playing School 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Knock, Knock 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	"Spray" Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)
Physical Health & Development	What Lives Outside? 1304.21(a)(5)(i) 1304.21(a)(5)(ii) 1304.22(d)(2) 1304.21(c)(1)(ii)	Click It So They Get It 1304.22(d)(2) 1304.21(a)(4)(ii)	I Can Be a Tree 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Home School Toss 1304.21(a)(5)(i) 1304.21(a)(4)(iii)	I Can Relax Myself 1304.21(c)(1)(iii)	Shake, Rattle, & Share 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	
Social/Emotional	Just Breathe 1304.21(c)(1)(iii)	Monkey See and Do 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Who Cares for Me? 1304.21(c)(1)(iii) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	So Many Good-Byes 1304.21(c)(1)(iii) 1304.21(a)(3)(ii) 1304.21(a)(4)(iv)	This Is My School 1304.21(a)(4)(iii) 1304.21(c)(1)(v) 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Making Friends 1304.21(c)(1)(iv) 1304.21(a)(4)(iv)	

Performance Standards Addressed in the Learning Experiences for The Topic: From Home to School (Continued)

Our Home							
Language & Emergent Literacy	Knock and Lift 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	The Sign for Home 1304.21(a)(1)(ii) 1304.21(a)(4)(iii)	School Rules 1304.21(a)(3)(i)(C) 1304.21(a)(4)(ii)	Mindful Movies 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(iii)	B-B-Burst of Color 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	I Remember That 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	Piggie Homes 1304.21(a)(4)(iv) 1304.21(a)(4)(i)
Science & Math	Know Your Noodles 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(iii)	Great Balls of Bubbles 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Brick Making 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(c)(1)(vii)	Census Time 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(3)(i)(E)	Pens and Dens 1304.21(c)(1)(iii) 1304.21(a)(4)(ii)	Being Square 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	
Creative Expression	Noodle Color 1304.21(a)(4)(i)	Oodles of Noodles 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Textures in Homes 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Keep the Wolf Out 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Architects 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	An Eye for Shapes 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Physical Health & Development	Brain Workout 1304.21(a)(5)(i) 1304.21(c)(1)(iii)	Musical Houses 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(a)(3)(i)(C)	Everybody Look! 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	All About You 1304.21(a)(1)(iii) 1304.21(a)(5)(i) 1304.21(c)(1)(v)	Germs Go Away 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(B) 1304.21(a)(4)(i)	Tree Pose 1304.21(c)(1)(iii) 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	
Social/Emotional	Rules of Engagement 1304.22(d)(2) 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D)	We Can Work It Out 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(C) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(ii)	Where Is Your Bone? 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	Act It Out 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(D) 1304.21(c)(1)(vi)	All Together Now 1304.21(c)(1)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(ii) 1304.21(a)(3)(ii)	Close to You 1304.21(c)(1)(v) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	I Appreciate You 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(B)
Special Me							
Language & Emergent Literacy	Children Contribute 1304.21(a)(4)(iii) 1304.21(a)(4)(iv) 1304.21(c)(1)(v) 1304.21(c)(1)(vi)	Me Book 1304.21(a)(4)(iv) 1304.21(c)(1)(vi) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	I Can Help 1304.21(a)(4)(iv) 1304.21(c)(1)(vi)	Hats, Hats, Hats 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	I Have Two 1304.21(a)(4)(iv) 1304.21(a)(4)(iii)	We Have Feelings 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	
Science & Math	When It Is Cold 1304.21(c)(1)(iii) 1304.21(c)(1)(ii)	My Shoes 1304.21(c)(1)(ii)	Seeing Eye to Eye 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Staining Teeth 1304.23(b)(3) 1304.21(a)(4)(i)	It's in the Eyes 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	Sort It Out 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	
Creative Expression	The Skin I Am In 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Mini Me 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(v)	Fun with Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(v)	Bandage Pictures 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Time Capsule of You 1304.21(a)(4)(ii) 1304.21(c)(1)(vi)	Clothes for Sale 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	Mirror Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)
Physical Health & Development	Only One Me 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Who, When, Where? 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(v)	Across We Go 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Brusha, Brusha 1304.23(b)(3) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Body Parts 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	The Zip in My Zipper 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Toss and Tell 1304.21(a)(5)(i) 1304.21(c)(1)(v)
Social/Emotional	Anxious and Know It 1304.21(c)(1)(iii) 1304.21(a)(4)(ii)	When I Am Sad 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	Mirror, Mirror 1304.21(a)(4)(iii) 1304.21(c)(1)(vi)	Remember Me 1304.21(c)(1)(ii) 1304.21(c)(1)(v)	Everybody Has Them 1304.21(c)(1)(iii) 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	I Feel Worried 1304.21(c)(1)(iii) 1304.21(a)(4)(ii)	

Performance Standards Addressed in the Learning Experiences for The Topic: From Home to School (Continued)

Playing and Making Friends							
Language & Emergent Literacy	Hi Ho, Hi Ho 1304.21(c)(1)(iii) 1304.21(a)(4)(iv)	Make New Friends 1304.21(c)(1)(iv) 1304.21(a)(4)(iv)	Seven Friends 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	Letters to My Friends 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	Class Reporters 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	My Friendly Book 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	Clap for My Friends 1304.21(a)(4)(iv)
Science & Math	My Friends Are So Big 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	Silver and Gold 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	I Predict . . . 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) 1304.21(a)(3)(i)(D)	My Friend's Name 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	We Can Make Butter 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Friendly Feet 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Potion Notions 1304.21(a)(4)(iv) 1304.21(a)(4)(i)
Creative Expression	Gather and Guess 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Pretend with Friends 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Partner Painting 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Precious Paintings 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	A Friendship Ball 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Friendship Bracelets 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	
Physical Health & Development	Follow Me 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) 1304.21(a)(5)(i)	Make a Movie 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Teetering Friends 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	It Takes Two to Tango 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	The Sign for My Friend 1304.21(a)(5)(ii) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Gentle Touches 1304.21(a)(3)(i)(C) 1304.21(c)(3)(i)(D) 1304.21(a)(5)(ii)	
Social/Emotional	Picture on My Back 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii)	Phone a Friend 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	When I Want to Play 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Peace Flower 1304.21(a)(3)(i)(D) 1304.21(c)(1)(v)	I Can Say No 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Practice Peace 1304.21(a)(3)(i)(D) 1304.21(c)(1)(v)	