

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Splish and Splash

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Making Splashes							
Language & Emergent Literacy	Making Waves 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	The Boat Alphabet 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii)	All Kinds of Splashes 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Row Your Boat 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) 1304.21(a)(4)(i)	Water Safety 1304.22(a)(2) 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Sink My Boat 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Science & Math	Holding Water 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Fun with Funnels 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Glasses of Water 1304.21(c)(1)(ii)	Filling Containers 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Blocking Splashes 1304.21(a)(4)(i) 1304.21(a)(5)(i)	Super Sponges 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	It's Beachy 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)
Creative Expression	Squirt Bottle Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Water Toys 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Sprinkler Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Boat Makers 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Raft Builders 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Water Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Paint the Sink 1304.21(a)(5)(ii) 1304.21(a)(4)(i)
Physical Health & Development	Big Splash, Little Splash 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Squirt and Measure 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(ii)	Musical Splashes 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	In and Out of Tubes 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C)	Sprinkler Splashin' 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Down the Waterslide 1304.21(a)(5)(i) 1304.21(c)(1)(iv)	
Social/Emotional	Pull and Paddle 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	Fill the Bucket 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Spray Me! 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(D)	Spraying Plants 1304.21(c)(1)(vii) 1304.21(c)(1)(iii) 1304.21(a)(5)(ii)	Swim, Jump, Dive 1304.21(c)(1)(iv) 1304.22(d)(2) 1304.21(a)(4)(iv)	Things I Do in Water 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) 1304.21(c)(1)(vi)	

Performance Standards Addressed in the Learning Experiences for The Topic: Splish and Splash (Continued)

Places to Splash							
Language & Emergent Literacy	Stone Soup 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	Secret Wishes 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Things I Can Clean 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	To the Tub 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Washing with Water 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Splashing Fun! 1304.21(a)(4)(iii) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Wash with Water? 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)
Science & Math	Water for Cooking 1304.22(a)(2) 1304.23(b)(1)(vi) 1304.23(c)(7)	Do You Swim? 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Bubbling Water 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	Shaving Cream Fun 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Gone Swimming 1304.21(c)(1)(iii) 1304.21(a)(4)(iii)	Mix It with Water 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	
Creative Expression	Bubbling Up 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Dog Wash 1304.21(a)(4)(ii)	Dyeing to Discover 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Wash, Wash, Wash 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Rub a Dub Dub 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Shaving Cream Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(iii)	
Physical Health & Development	Puddle Jumping 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C)	Splashing Around 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Water Ball Toss 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	At the Car Wash 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Soak It Up 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Water Play Day 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C)	The Swimming Hole 1304.21(a)(4)(ii) 1304.21(a)(5)(i)
Social/Emotional	Cleaning with Water 1304.21(c)(1)(vi) 1304.21(c)(1)(v) 1304.21(a)(4)(i)	Squeaky Clean 1304.21(c)(1)(vi) 1304.21(c)(1)(v) 1304.21(c)(1)(iv)	Sponge Toss 1304.21(a)(5)(i) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Window Washers 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Cool Treats 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(c)(1)(iv)	Jump in a Lake! 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)	
Water Moves in Many Ways							
Language & Emergent Literacy	Drip, Drop, Swish 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	What Sounds Like . . . 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Rocks and Water 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	My Water Story 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Wet Weather 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Dams Hold Water 1304.21(a)(4)(iv) 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	
Science & Math	Wave Bottles 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Water Runs Through It 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Fantastic Filters 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Surf's Up! 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	How Fast? 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)	How Many Raindrops? 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Making Puddles 1304.21(c)(1)(ii) 1304.21(a)(4)(i)
Creative Expression	Pet Rocks 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Pipe Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Falling Snow 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Whitewater Rafting 1304.21(a)(4)(ii) 1304.21(a)(4)(iv)	Art with Melting Ice 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Weather Report 1304.21(a)(4)(ii) 1304.21(a)(4)(iii)	Filter Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)
Physical Health & Development	Singin' in the Rain 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Find Me! 1304.21(a)(5)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(vi)	Making Waterfalls 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Two Buckets Relay 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(c)(1)(v)	Pipe Passages 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Catching Water 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Up and Down 1304.21(a)(4)(i) 1304.21(a)(5)(ii)
Social/Emotional	Calming Waters 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(A) 1304.21(a)(3)(i)(C)	Conserving Water 1304.21(c)(1)(iii) 1304.21(a)(4)(iv)	It's Going to Blow! 1304.21(c)(1)(iv) 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	Dangerous Rain 1304.22(d)(2) 1304.21(a)(5)(i) 1304.21(a)(3)(i)(C)	Water in Our Town 1304.21(c)(1)(v) 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)		

Performance Standards Addressed in the Learning Experiences for The Topic: Splish and Splash (Continued)

Animals That Splash							
Language & Emergent Literacy	Animals in the Water 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Creature Features 1304.21(a)(4)(iv) 1304.21(a)(4)(i)	Watery Homes 1304.21(a)(4)(i) 1304.21(a)(4)(iii)	My First Letter 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Live, Work, and Play 1304.21(a)(4)(iii) 1304.21(a)(4)(ii) 1304.21(a)(5)(i)	Words in the Water 1304.21(a)(4)(iv)	Sea Creatures 1304.21(a)(4)(iv) 1304.21(c)(1)(iv)
Science & Math	Fish in the Sea 1304.21(a)(4)(i) 1304.21(a)(4)(iv)	Wonderful Whales 1304.21(c)(1)(ii) 1304.21(a)(4)(iii)	Fishing Hole 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	Shark Teeth 1304.21(a)(4)(i) 1304.21(c)(1)(iii) 1304.21(a)(4)(iv)	Muddy Friends 1304.21(a)(4)(i) 1304.21(a)(4)(ii)	Giants of the Sea 1304.21(c)(1)(ii)	Features of Creatures 1304.21(a)(4)(iv) 1304.21(c)(1)(ii)
Creative Expression	Alligator, Alligator 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Our Own Creatures 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Rainbow Fish 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	My Turtle 1304.21(a)(4)(i) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Underwater Mural 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Moving Water Posters 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	
Physical Health & Development	Dolphin Swim 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Doggy Paddle 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Bursting Blowholes 1304.21(a)(5)(ii) 1304.21(a)(4)(ii)	Big Fish, Little Fish 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Do the Crab Walk! 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	Catching Fish and Bugs 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	
Social/Emotional	Splash Like . . . 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	Birdbath 1304.21(a)(3)(i)(D) 1304.21(a)(4)(i)	Leap Frog 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Flying Fish 1304.21(c)(1)(iv) 1304.21(a)(5)(i)	Follow That Fish! 1304.21(c)(1)(iv) 1304.21(a)(5)(i)		