

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Tools

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

| Tools That Make Work Easier | | | | | | | |
|-------------------------------|---|--|---|--|---|---|---|
| Language & Emergent Literacy | Receipt Please 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) | Building Letters 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) | Eating with Tools 1304.21(a)(4)(iii) 1304.21(c)(1)(iii) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) | I Can Use This Tool 1304.21(a)(4)(iii) 1304.21(c)(1)(v) | River Trip 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) | Finger Foods 1304.21(a)(4)(iv) 1304.21(a)(4)(i) | |
| Science & Math | Dust the Dust 1304.21(a)(4)(i) 1304.21(a)(4)(iii) | Tool Cards 1304.21(c)(1)(iii) 1304.21(a)(4)(iii) | Tools with Water 1304.21(a)(4)(i) 1304.21(a)(5)(iii) | What's Wrong? 1304.21(a)(4)(i) 1304.21(a)(4)(iii) | What Is Toothpaste? 1304.23(b)(3) 1304.21(a)(4)(iv) 1304.21(a)(4)(i) | Pulley Process 1304.21(a)(4)(i) 1304.21(c)(1)(ii) | I Spy Shapes in Tools 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) |
| Creative Expression | Cool Tool Designs 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) | Doll Wash 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii) | Toothbrush Paintings 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | If I Had A . . . 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Sponge Painting 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Tine Patterns 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii) | This Tool Will . . . 1304.21(a)(4)(ii) |
| Physical Health & Development | This Is the Way We . . . 1304.21(a)(4)(ii) 1304.21(a)(5)(i) | Window Washing 1304.21(a)(4)(i) 1304.21(a)(4)(iv) | Hammer Song 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Down the Ramp 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Hauling Course 1304.21(a)(5)(i) 1304.21(c)(1)(ii) 1304.21(c)(1)(vii) | Office Tools 1304.21(a)(4)(ii) 1304.21(a)(4)(iii) | |
| Social/Emotional | Car Wash 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(4)(i) | Line It Up 1304.21(a)(3)(i)(B) 1304.21(c)(1)(ii) | 2-4-6-8 1304.21(c)(1)(vi) 1304.21(c)(1)(iv) 1304.21(a)(4)(iv) | Broom Ball 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C) | Tool Characters 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv) | | |

Performance Standards Addressed in the Learning Experiences for The Topic: Tools (Continued)

| Tools for Creating | | | | | | | |
|-------------------------------|---|---|---|---|---|--|---|
| Language & Emergent Literacy | Signing Tools 1304.23(b)(3) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii) | Tools Create 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii) | Creative Books 1304.21(a)(4)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Tools in the Kitchen 1304.21(a)(4)(iv) 1304.21(a)(1)(iii) 1304.21(a)(4)(ii) | Write All About It 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(ii) | Rhymes With . . . 1304.21(a)(4)(iv) | Remembering Tools 1304.21(a)(4)(i) 1304.21(a)(4)(iii) |
| Science & Math | This Sort of Tool 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Measure and Mix 1304.21(c)(1)(ii) 1304.21(a)(4)(iv) | Sorting Collections 1304.21(c)(1)(ii) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Sandy Tools 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Clay Play 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Investigating Wood 1304.22(d)(2) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | |
| Creative Expression | 3-D Building 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | Creative Licenses 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv) | Tool Prints 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | Line Drawings 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | Sculpting Tools 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) | Wood Sculptures 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv) | |
| Physical Health & Development | This Is the Way 1304.21(a)(4)(ii) 1304.21(a)(5)(i) | Touching Tongues 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Jug Toss 1304.21(a)(5)(i) 1304.21(c)(1)(iv) | Heart Beats 1304.21(a)(4)(i) 1304.21(a)(4)(ii) | Pass It Around 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(3)(i)(C) | Tapping Turns 1304.21(a)(4)(ii) 1304.21(a)(4)(i) | |
| Social/Emotional | Magic Wands 1304.21(c)(1)(vi) 1304.21(a)(3)(i)(D) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii) | We Match 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) | Stuck on You Painting 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) 1304.21(a)(3)(i)(D) | Pass It On Pictures 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Tools for Cooperation 1304.21(c)(1)(iv) 1304.21(c)(1)(iv) | Fairness Sticks 1304.21(a)(3)(i)(A) 1304.21(c)(1)(v) 1304.21(a)(3)(ii) | |
| Fixing and Fastening | | | | | | | |
| Language & Emergent Literacy | Fix-It Books 1304.21(a)(4)(iv) 1304.21(c)(1)(vi) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Fix It Say It Show It 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | G Is for Garden 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Feely Letters 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Dear Sir or Madam 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) | I Can Tell You a Story 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(iii) 1304.21(a)(4)(ii) | |
| Science & Math | Get Back in Shape 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Pipes and Wood 1304.21(a)(4)(iv) 1304.21(c)(1)(ii) | Adhesive Strength 1304.21(a)(4)(i) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii) | One Tool, Two Tools 1304.21(c)(1)(ii) 1304.22(d)(2) | Straw Building 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Sticker Adhesive 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | |
| Creative Expression | Salon Center 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) | Repairs Needed 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) | Potted Paintings 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(D) | Box Buildings 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | Sticking Together 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) | Outdoor Art 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vii) | Splat, Drip, Spray 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vii) |
| Physical Health & Development | Sand It Smooth 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Landscapers 1304.21(a)(5)(i) 1304.21(a)(4)(iv) 1304.21(c)(1)(iv) | Water Play 1304.21(a)(5)(i) 1304.21(c)(1)(iv) 1304.21(a)(4)(i) | I Can Fix It 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) 1304.21(a)(5)(ii) | Johnny Hammers 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | Tool Match 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) | Hammer Time! 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) |
| Social/Emotional | What Else Is Needed? 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) | Ask a Friend Memory 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) | Magic Tool Box 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) | Zip It, Unzip It 1304.21(a)(4)(iv) 1304.21(c)(1)(iii) 1304.21(a)(3)(i)(C) | Let's Talk About Fixing 1304.21(a)(4)(iii) 1304.21(c)(1)(ii) 1304.21(c)(1)(iii) | | |

Performance Standards Addressed in the Learning Experiences for The Topic: Tools (Continued)

| Tools That Let Use See in Different Ways | | | | | | | |
|--|---|---|---|---|---|---|--|
| Language & Emergent Literacy | Gauge It 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | Corny Casserole 1304.23(c)(1) 1304.23(c)(7) 1304.21(a)(4)(i) 1304.21(a)(4)(iv) | What Am I? 1304.21(a)(4)(ii) 1304.21(c)(1)(iv) | Wind Sock Compass 1304.21(a)(4)(i) 1304.21(a)(4)(iv) 1304.21(c)(1)(vii) | My Own Tool Manual 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) | 3-D Writing 1304.21(a)(4)(iv) 1304.21(a)(5)(iii) 1304.21(a)(4)(i) | Look Out for Letters 1304.21(a)(4)(iv) 1304.21(a)(4)(i) |
| Science & Math | What About Weather? 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) | Memory Challenge 1304.21(c)(1)(ii) 1304.21(c)(1)(iv) | How Does It Work? 1304.21(a)(4)(i) 1304.21(a)(5)(ii) | Tools for Photography 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) | Wind Way 1304.21(a)(4)(ii) 1304.21(a)(5)(iii) 1304.21(a)(4)(i) | What Tools Do 1304.21(a)(4)(iv) 1304.21(a)(4)(i) | Counting Tools 1304.21(a)(4)(iv) |
| Creative Expression | Weather Reporting 1304.21(a)(4)(ii) 1304.21(a)(4)(i) 1304.21(a)(4)(iii) | Tiny-Big Drawings 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | A Crown for You 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | A Treasure Map 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | A Colorful Rebus 1304.21(a)(4)(iv) 1304.23(b)(1)(vi) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) | What Size Shoe? 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) | |
| Physical Health & Development | Musical Tools 1304.21(a)(4)(ii) 1304.21(c)(1)(ii) | Rain Dance 1304.21(a)(4)(ii) 1304.21(a)(5)(i) | Block Cleanup 1304.21(a)(5)(ii) 1304.21(a)(4)(i) | Stick Snack 1304.21(a)(5)(ii) 1304.23(c)(7) | Inching Up 1304.21(a)(4)(ii) 1304.21(a)(4)(iv) | Healthy and Fit 1304.21(a)(5)(i) 1304.21(a)(4)(iv) | |
| Social/Emotional | Questions Practice 1304.21(a)(4)(ii) 1304.21(c)(1)(iii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) | I'll Be Your GPS 1304.21(c)(1)(iv) 1304.21(a)(5)(i) | Partial Frames 1304.21(c)(1)(iii) 1304.21(c)(1)(ii) | Made in . . . 1304.21(a)(1)(iii) 1304.21(c)(1)(iv) | Who Can? We Can! 1304.21(c)(1)(vi) 1304.21(a)(4)(iv) | | |