

HighReach Learning® Curriculum for Pre-K

Head Start Performance Standards Compliance Chart

Topic: Trucks and Big Machines

Teacher's Name _____

DIRECTIONS FOR TEACHER: As you complete the daily lesson plans, use a highlighter to shade the standards listed in the boxes that correspond to the learning experiences in which the children participate. At the end of the month, return this page to your supervisor (e.g., Educational Coordinator) OR file for future reference.

Overall Approach to Child Development and Education

- 1304.21(a)(1)(i) – All experiences are planned to promote social competence and learning in a developmentally appropriate way.
- 1304.21(a)(1)(ii) – Adaptations for special needs are included frequently.
- 1304.21(a)(1)(iii) – Experiences are planned to be anti-bias.
- 1304.21(a)(1)(iv) – Curriculum choices allow teachers to implement a balance of child-initiated and teacher-directed experiences for each topic.
- 1304.21(a)(3)(i) – Guidance is included throughout the guide concerning ways to promote social and emotional development.
- 1304.21(a)(5)(iii) – Experiences are adaptable for children with special needs and specific suggestions for adaptations are included frequently.
- 1304.21(c)(1)(iii) – Experiences are included that promote health/mental health.
- 1304.21(c)(2) – Reproducible forms are provided to encourage teachers to record observation notes.

Partnering with Families

- 1304.21(a)(2)(i) – Bilingual family communication pieces share information with families.
- 1304.21(a)(2)(ii) – Parent conferences are recommended and include opportunities for families to share observations of learning experiences at home.
- 1304.21(a)(2)(iii) – Teachers are encouraged to share observations and portfolio samples with families to show ways children are progressing.
- 1304.40(e)(3) – Reflect & Connect notes encourage families to incorporate exploration and discovery into their daily routines with their children.
- 1304.40(e)(4)(i) – Each child receives a storybook to read with his or her family at home. Children also receive additional family materials that promote learning at home.
- 1304.22(a)(4) – Emergency information cards are included with the curriculum to help staff quickly contact parents in an emergency.

Performance Standards Addressed in the Learning Experiences for This Topic

Trucks and Big Machines Have Pieces and Parts							
Language & Emergent Literacy	Music Source 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Sirens and Horns 1304.21(a)(4)(iii) 1304.21(a)(4)(iv)	Departmentalize 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Truck Mat 1304.21(a)(4)(iv) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	So Many Noises 1304.21(a)(4)(iii) 1304.21(a)(4)(ii)	Tires and Wheels 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	
Science & Math	Similar but Different 1304.21(a)(4)(iii) 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Truck Shapes 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) 1304.21(a)(5)(ii)	Watch It Go! 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Can You Eat a Truck? 1304.23(c)(7) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Easy Driving 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Tread Patterns 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)	Helicopters 1304.21(c)(1)(ii) 1304.21(a)(4)(iv)
Creative Expression	My Own Radio 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Our Machine 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(3)(i)(B)	Sunshades 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(vi)	Round and Round 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Preschool Airways 1304.21(a)(4)(ii) 1304.21(c)(1)(ii)	Parts Have Sounds 1304.21(a)(4)(ii)	The Key to the Print 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)
Physical Health & Development	Matching Parts 1304.21(a)(5)(ii) 1304.21(c)(1)(ii)	Follow the Truck 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Rolling Round 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) 1304.21(c)(1)(v) 1304.21(a)(4)(ii)	The Shape of Things 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	Let's Look Outside 1304.21(a)(4)(iv) 1304.21(c)(1)(vii) 1304.21(c)(1)(ii) 1304.21(a)(5)(ii)	Beep, Beep 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Social/Emotional	What's the Diff? 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) 1304.21(c)(1)(ii)	Copy That 1304.21(c)(1)(iv) 1304.21(c)(1)(ii)	What's Inside? 1304.21(c)(1)(ii) 1304.21(a)(4)(iii) 1304.21(c)(1)(iii)	Let's Build It 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)	Crane Game 1304.21(c)(1)(iv) 1304.21(a)(4)(ii)		

Performance Standards Addressed in the Learning Experiences for The Topic: Trucks and Big Machines (Continued)

Trucks and Big Machines That Help Us Have Fun							
Language & Emergent Literacy	The Little Engine 1304.21 (c) (1) (vi) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Tour Guide 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iii)	Getting There 1304.21 (a) (4) (iii) 1304.21 (a) (4) (iv)	You Name It 1304.21 (a) (4) (iv) 1304.21 (a) (5) (iii) 1304.21 (a) (4) (ii)	My Order for Delivery 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	Bookmobile 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iii)	Machines Move Us 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iii)
Science & Math	Train Car Patterns 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iii)	Community Map 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Crush and Mix 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.23 (c) (7)	Special Delivery 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Delivering My Order 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iii) 1304.21 (a) (4) (iv)	How High Can He Fly? 1304.21 (c) (1) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	
Creative Expression	Post Office 1304.21 (a) (4) (ii) 1304.21 (c) (1) (vi)	Route Maps 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	Pizza Delivery 1304.21 (a) (4) (iv) 1304.21 (a) (4) (iv)	Tunnel Travel 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Reel Fishing 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Ice Cream for Sale! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (c) (1) (iv)	
Physical Health & Development	Moving Mail 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (ii)	Flying Around 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iii) 1304.21 (a) (3) (ii)	Fast Pizza Delivery! 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	From Here to There 1304.21 (a) (5) (ii) 1304.21 (c) (1) (ii) 1304.21 (a) (4) (iv)	Parachute Wheel 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Move It 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii)	
Social/Emotional	Rockin' Rollin' Rides 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Phone in the Order 1304.21 (a) (5) (i) 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv)	Roll a Number 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vi)	A Jumbotron 1304.21 (c) (1) (vi) 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii)	Delivery Truck Game 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	A Delivery for You 1304.21 (c) (1) (iv) 1304.21 (a) (4) (iv) 1304.21 (a) (4) (ii)	
Trucks and Big Machines Do Specific Jobs							
Language & Emergent Literacy	Build It! 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Big Machines 1304.21 (a) (4) (i) 1304.21 (a) (4) (iv)	Letter Train 1304.21 (a) (4) (iv)	I Stink 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	Store Machines 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	My Address 1304.21 (a) (4) (iv) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	
Science & Math	Sort of Transportation 1304.21 (c) (1) (ii)	Fire Trucks 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i)	Sweeping Machines 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i)	Dig It 1304.21 (a) (4) (iv) 1304.21 (a) (4) (i)	How Long Does It Take? 1304.21 (a) (4) (i) 304.21 (c) (1) (ii)	Mixing Cement 1304.21 (a) (4) (i) 1304.21 (a) (4) (ii)	
Creative Expression	Road Rollers 1304.21 (a) (5) (ii) 1304.21 (a) (4) (ii)	Our Fire Truck 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Going Up! 1304.21 (c) (1) (iv) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	Copy Fun 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	Less to Haul 1304.21 (a) (4) (ii) 1304.21 (a) (4) (i) 1304.21 (a) (5) (ii)	Choo-Choo! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii)	My Map 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (4) (iv)
Physical Health & Development	Delivering Fun 1304.21 (c) (1) (v) 1304.21 (a) (5) (i) 1304.21 (a) (3) (ii) 1304.21 (c) (1) (vii)	Stop! 1304.21 (a) (4) (ii) 1304.21 (a) (5) (ii) 1304.21 (a) (5) (i)	What Is a Machine? 1304.21 (a) (4) (iv) 1304.21 (a) (5) (i)	Our Own Fire Truck 1304.21 (a) (4) (ii) 1304.21 (c) (1) (iv)	Here Comes Help! 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	Recycle Sort 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (ii)	Big Actions 1304.21 (a) (4) (ii) 1304.21 (a) (5) (i)
Social/Emotional	Calling 911 1304.22 (d) (2) 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv)	First Aid Truck 1304.21 (a) (4) (ii) 1304.22 (d) (2)	Stop, Beep, Honk 1304.21 (a) (5) (i) 1304.22 (d) (2) 1304.21 (a) (5) (i) 1304.21 (a) (3) (i) (C)	Roll an Address 1304.21 (a) (4) (iv) 1304.21 (c) (1) (vi)	5 Little Trucks 1304.21 (a) (4) (ii) 1304.21 (a) (4) (iv) 1304.21 (c) (1) (iv)		

Performance Standards Addressed in the Learning Experiences for The Topic: Trucks and Big Machines (Continued)

People-Powered Trucks and Big Machines							
Language & Emergent Literacy	Dig Like Machines 1304.21(a)(4)(iv) 1304.21(a)(5)(ii) 1304.21(a)(4)(i)	Riding Along 1304.21(a)(4)(iv) 1304.21(a)(4)(ii)	License to Drive 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(a)(4)(iv)	Truck Hunt 1304.22(d)(2) 1304.21(a)(4)(iv)	Rhyme Time 1304.21(a)(4)(iv) 1304.21(a)(5)(ii)	Tool Time 1304.21(a)(4)(iv)	Crossing the Midline 1304.21(a)(3)(ii) 1304.21(a)(4)(iv)
Science & Math	Truck Match 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	Blender Fruit Tea 1304.23(c)(1) 1304.21(a)(4)(i)	Mixing Mixtures 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Too Heavy When? 1304.21(a)(4)(i) 1304.21(a)(5)(ii)	Going Up 1304.21(a)(4)(i) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) 1304.21(a)(4)(ii)	The Power of Feet 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Swing Works 1304.21(a)(4)(i) 1304.21(a)(5)(ii)
Creative Expression	Spongy Feet 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(c)(1)(ii)	Dump It! Create It! 1304.21(a)(4)(ii)	Dishwashing Machine 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Swing Painting 1304.21(a)(4)(ii) 1304.21(a)(4)(i)	Away We Go 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	Finger-Toe Powered 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	
Physical Health & Development	Trike-a-Thon 1304.21(a)(4)(ii) 1304.21(a)(5)(i) 1304.21(a)(4)(iv)	Calculate 1304.21(a)(4)(iv) 1304.21(a)(5)(i)	Rolling Hoops 1304.21(a)(5)(i) 1304.21(a)(4)(i)	Sweepers 1304.21(a)(3)(ii) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Human Wheelbarrows 1304.21(a)(5)(i) 1304.21(a)(4)(ii) 1304.21(c)(1)(iv)	Drive! Drive! Drive! 1304.21(a)(5)(i) 1304.21(a)(4)(ii)	
Social/Emotional	Child Power! 1304.21(a)(4)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(iv)	Machines Help 1304.21(c)(1)(iv) 1304.21(a)(4)(i)	Copy Me 1304.21(c)(1)(iv) 1304.21(a)(4)(ii) 1304.21(a)(5)(ii)	We Go Together 1304.21(a)(3)(ii) 1304.21(a)(5)(ii) 1304.21(c)(1)(ii) 1304.21(c)(1)(iv)	I Can Problem Solve 1304.21(a)(3)(i)(D) 1304.21(c)(1)(iii) 1304.21(c)(1)(ii)		