

Curriculum for Pre-K: What Happens When . . .

Take Home Opportunities

A sampling of learning experiences, in addition to the Discoveries-to-Go, that provide ways to engage families and connect them to what children are learning.

Skill and Concept Focus

An easy way to see a sample of learning experiences that focus on colors, shapes, numbers, and/or letters.

Subtopic 1: Mixing Liquids and Solids

Take Home Opportunities

Learning Experience	Page Number
Color My World	12
Dandy Sandy	17
Mixing Media	17
Maraca Mix Music	19
It's Liquid, It's Solid . . .	21

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Color My World	12				
All "Mixed" Up!	12				
Mmmm . . . Pancakes!	13				
<i>Bubble Bonanza</i>	13				
Mix and Match Math	15				
Mixing Media	17				

Subtopic 2: Exploring Solids

Take Home Opportunities

Learning Experience	Page Number
Lift-the-Flap Fun	25
Box Creations	28
Clip and Snip	28
Magnet Painting	29
Paper Mini Me	33

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Lift-the-Flap Fun	25				
Letter Collections	25				
Magnet Math	26				
Shape Scapers	27				
Clip and Snip	28				
Musical Names	31				

Subtopic 3: I Use Tools

Take Home Opportunities

Learning Experience	Page Number
Class Recipe Book	37
Papier-Mâché	39
Photos and Frames	40
Copy That	41
Let's Communicate	41

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
We've Got Rhythm	37				
Class Recipe Book	37				
Recipe Board	38				
Lifesaving Technology	40				
Making Music	42				
Computer Moves	43				

Subtopic 4: I Make Things Happen . . .

Take Home Opportunities

Learning Experience	Page Number
Guess Who?	49
Dotty Digits	51
I Rub Chalk	52
I Make Texture Rollers	52
I Use a Racquet	54

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Give Me a B!	49				
Body Language	49				
Number Pass	50				
Color Creators	50				
Dotty Digits	51				
I Rub Chalk	52				

Expanded Interest Area Ideas

In the Community – Explore the many workers within your community, the types of work they perform, and the materials they use. Invite families to share about their work, duties performed, and tools used to accomplish them. (Mixing Masters, p. 16; Laying Brick, p. 29; Sculptor and Clay, p. 29; Photo Shoot, p. 45)

Music – Transform an area of the room into a stage for children to perform. They may create a class band using plastic containers, wooden and metal spoons, pots, pans, bells, horns, and microphones. (Maraca Mix Music, p. 19; Tap, Tap, Thud, p. 30; Music with Mikes, p. 42; I Move Balls, p. 55)