

# Passports™: Experiences for Pre-K Success – Shoes and Feet E-Z Planner

## Take Home Opportunities

A sampling of learning experiences that provide ways to connect and engage families in the topic of study.

## Skill and Concept Focus

An easy way to see a sample of learning experiences that focus on colors, shapes, numbers, and/or letters.

### Subtheme 1: Our Feet

#### Take Home Opportunities

Learning Experience	Page Number
Down to the Bone	11
Paired Up	15
Imprints	16
Paint With Feet	16
Stick Figures	17

#### Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Feet Phonics	12				
Name Band	13				
Jump Up	14				
Two by Two	14				
Paired Up	15				
Comparison	15				

### Subtheme 2: Special Shoes

#### Take Home Opportunities

Learning Experience	Page Number
Nature Walk	25
Stop, Drop, and Roll	26
Color on Color	27
Sport Sort	28
Clown Shoe Collage	30

#### Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Compare and Contrast	26				
Stop, Drop, and Roll	26				
Color Word Wall	27				
Find the Feet	28				
Flipper Forms	29				
Paint With Flippers	30				

### Subtheme 3: We Buy Shoes to Protect Our Feet

#### Take Home Opportunities

Learning Experience	Page Number
Where, Oh, Where?	39
Shhh . . . Shoe	40
Measure Up	42
Shoelace Creations	44
Torn Terrain	45

#### Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Mix and Match	37				
Shoe Store	38				
Heel to Toe	40				
Matching Words and Colors	41				
Measure Up	42				
Torn Terrain	45				

### Subtheme 4: Animal Feet

#### Take Home Opportunities

Learning Experience	Page Number
Meet Those Feet	51
Track Trackers	53
Six Legs, Six Feet	57
Critter Collage	58
Mixed Media Collage	59

#### Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
On the Move	52				
The Foot Book	54				
Experiment With White	55				
Sort Forts	56				
Six Legs, Six Feet	57				
Mirrored	59				

## Supercenter Ideas

### What are Supercenters?

Supercenters are elaborate centers for play and exploration that inspire deeper investigation of a topic. To expand an area into a Supercenter, choose materials that add complexity, variety, and choices of things to do for discovery and dramatic play.

### Subtheme 1: Our Feet

Each day of this investigation is a great opportunity to work on gross motor skills. Depending on your space and climate, establish a different hopscotch pattern each day for children to explore. To play hopscotch, draw circle or square hopping patterns for children to hop through. Label each shape with a color, number, or symbol. If there are only single shapes in a line, children could hop on one foot. If there are pairs of shapes next to one another, children may use both feet or a single foot to hop onto those shapes. To play traditionally, children toss a stone or beanbag onto a shape. Children hop down the hopscotch pattern, hopping over the shape on which the stone or beanbag landed. After a child moves forward through the shapes, the stone or beanbag can be retrieved as the child hops back to the starting point.

### Subtheme 2: Special Shoes

Provide an assortment of shoes and shoeboxes with which children can create a shoe store. A measuring device of any kind would be an enhancement that children could use to measure one another's feet. Paper grocery bags and a toy cash register would make for an authentic experience!

### Subtheme 3: We Buy Shoes to Protect Our Feet

Exposure to the outdoors and to nature opens an exciting world for children to explore and appreciate. When we explore the outdoors through activities such as hiking trips, it is especially important to protect our feet in order to get from one place to another successfully. Set up a child-sized tent and provide backpacks, hiking boots, laminated maps, galoshes, binoculars, and perhaps even make a pretend fire ring of stones. Children can pretend they are going on a camping and hiking trip and explore how they would need to stay protected from the natural elements. At the end of your study of this subtheme, take a walk or hike with the children and discuss the importance of protective shoes.

### Subtheme 4: Animal Feet

Create a pretend animal habitat in an area of your classroom. With the children, explore different options (rainforest, desert, water, etc.). Create your habitat zone and equip it with stuffed animals or photographs of animals that match the habitat. Children can go on a pretend trek through the habitat you design and learn about the animals and where they live.