

Curriculum for Threes: What Happens When . . .

Take Home Opportunities

A sampling of learning experiences, in addition to the Discoveries-to-Go, that provide ways to engage families and connect them to what children are learning.

Skill and Concept Focus

An easy way to see a sample of learning experiences that focus on colors, shapes, numbers, and/or letters.

Subtopic 1: Mixing Liquids and Solids

Take Home Opportunities

Learning Experience	Page Number
Glue Holds Things	17
Watercolor Drawings	17
Color Left Behind	17
Thunder Painting	20
My Own Playdough	21

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Feeling Letters	12				
We Are Bread Bakers	13				
Shapes Can Float	14				
Let's Play Bakery	16				
Color Left Behind	17				

Subtopic 2: Exploring Solids

Take Home Opportunities

Learning Experience	Page Number
Paint with Two Solids	28
Painting Bubbles	29
Separating Solids	29
Which Is More Solid	29

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Some Things Stick	24				
Musical Names	25				
Capture the Balls	26				
Paint with Two Solids	28				
Jumping Over Solids	30				
When a Balloon Pops	33				

Subtopic 3: I Use Tools

Take Home Opportunities

Learning Experience	Page Number
Writing Tools	37
Handy Egg Cartons	40
I Can Print with Tools	41
Spray Painting	41
Hole Punches	41

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
Writing Tools	37				
I Can Measure!	39				
Playdough Cooking	40				
Hole Punches	41				
Making Smoothies	43				

Subtopic 4: I Make Things Happen . . .

Take Home Opportunities

Learning Experience	Page Number
A Bubble in My Mouth	49
Out of Nothing	52
Magic Picture	53
Body Art	53
Making a Kazoo	55

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Letters
I Know . . .	48				
A Bubble in My Mouth	49				
What Did We Use?	50				
Touching Bubbles	51				
Out of Nothing	52				
Make a Guitar	53				

Expanded Interest Area Ideas

In the Community – Explore the many workers within your community, the types of work they perform, and the materials they use. Invite families to share about their work, duties performed, and tools used to accomplish them. (Let's Play Bakery, p. 16; Spray It Wet, p. 19; A Book Hospital, p. 24; We Are Painters, p. 57)

Music – Transform an area of the room into a stage for children to perform. They may create a class band using plastic containers, wooden and metal spoons, pots, pans, bells, horns, and microphones. (Rock and Roll Liquid, p. 18; Musical Names, p. 25; Make a Guitar, p. 53; Body Music, p. 54)