

Curriculum for Twos: Eco-Exploring

Take Home Opportunities

A sampling of learning experiences, in addition to the Discoveries-to-Go, that provide ways to connect and engage families in the topic of study.

Skill and Concept Focus

An easy way to see a sample of learning experiences that focus on colors, shapes, numbers, and language/letters.

Subtopic 1: The Environment We Live In

Take Home Opportunities

Learning Experience	Page Number
Nature Prints	14
Natural Paintbrushes	16
Natural Shapes	16
Flowers in the Grass	17

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Language/ Letters
Color Hunt	12				
Flower Power	13				
Polar Bear Home	13				
Stepping-Stones	19				
Polar Bear Hunt	19				

Subtopic 2: Weather Changes

Take Home Opportunities

Learning Experience	Page Number
Sun Prints	27
Kites to Fly	28
Rain or Snow	28
Drippy Art	29
Raindrop Dance	31

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Language/ Letters
Clouds	24				
Sky Changes	25				
What's Missing?	25				
Raindrop Gumdrops	26				
Nature Shapes	26				

Subtopic 3: Creatures and Their Homes

Take Home Opportunities

Learning Experience	Page Number
Yarn Art	40
Animal Collage	40
Animal Stencils	40

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Language/ Letters
What Do You Hear?	37				
Sort and Eat	38				
Animal Sorting	39				
Worms In the Grass	39				
Yarn Art	40				

Subtopic 4: Being Green

Take Home Opportunities

Learning Experience	Page Number
Green Signs	48
Use It Again	51
Petal Art	52
Art From Throwaways	53
Litter Collectors	53

Skill and Concept Focus

Learning Experience	Page Number	Colors	Shapes	Numbers	Language/ Letters
Blue Means Recycle	49				
Writing in the Dirt	49				
Exploring Rocks	50				
Art From Throwaways	53				
Favorite Scents	57				

Expanded Interest Area Ideas

Weather Station – Using umbrellas, raincoats, boots, hats, scarves, and mittens, this topic provides the perfect opportunity for children to explore weather. (Clouds, p. 24; Sky Changes, p. 25; Windstorm, p. 26; Rain or Snow, p. 28; Weather Song, p. 31)

In the Garden – Gather gardening tools (soil, seeds, gloves, shovels, planters, etc.) to extend this topic by creating a container garden inside your classroom. Or if space permits, create your own garden outside. Children will love watching the transformation of a seed to a flower, herb, fruit, or vegetable. (Roses Are Red, p. 12; Parts of a Flower, p. 15; Edible Dirt, p. 15; Flowers in the Grass, p. 17; Build Environments, p. 17; Making Compost, p.46)